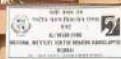


Annual Report

2022 - 2023



39

Years of service to Divyangjan



Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan)

(An Autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan),

Ministry of Social Justice and Empowerment, Government of India, New Delhi)

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IS/ISO 9001: 2015 Certified Organization



AYJNISHD (D)

ANNUAL REPORT FOR THE YEAR 2022-23



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)

(An Autonomous Organisation under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India, New Delhi)

Regd. No. S/12840, 1982 (Delhi)

IS/ISO 9001:2015 Certified Organisation

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1. EXECUTIVE SUMMARY

Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Mumbai (AYJNISHD(D)), a Society registered under the Societies Registration Act, 1860 (Act XXX of 1860) was established on 9th August 1983. It is an autonomous organization under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India, New Delhi. The summary of the significant activities and achievements of AYJNISHD(D), its Regional Centres (RCs) and Composite Regional Centres for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan) (CRCs) for the year 2022-23 is given below.

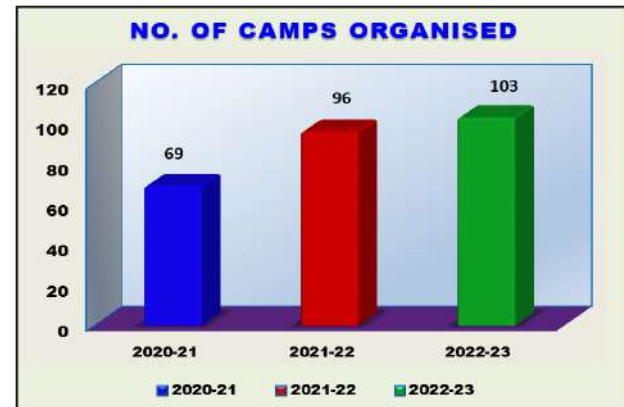
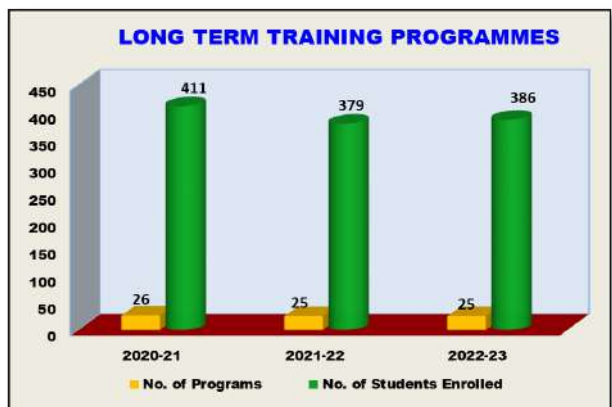
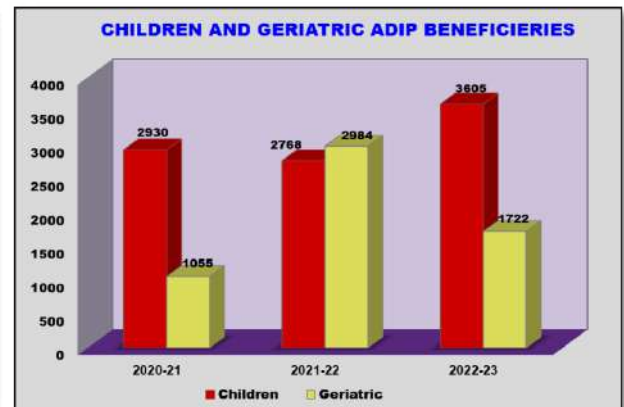
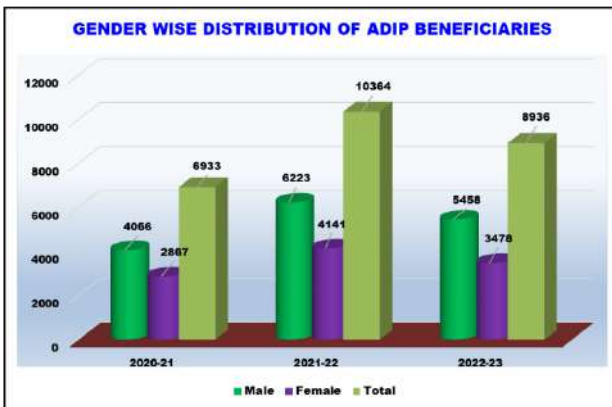
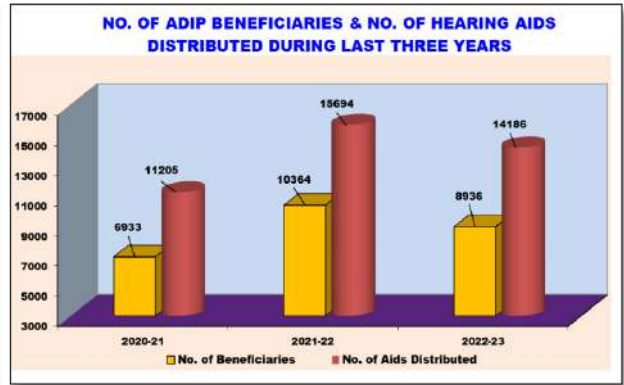
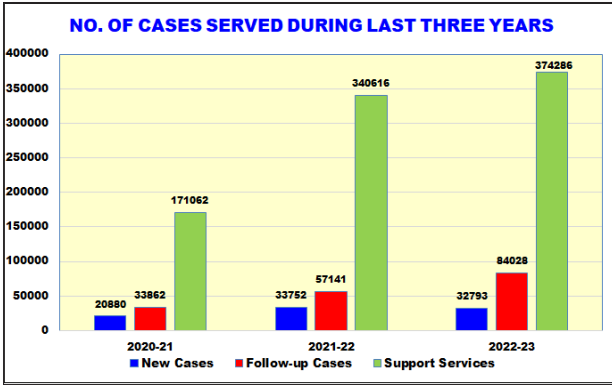
- The Institute and its RCs served 32793 new clients and 84028 follow up clients at its clinics and through outreach and extension services. The support services offered to the new and follow up clients were 374286.
- The Institute and its RCs distributed 14186 aids and appliances to 8936 beneficiaries comprising 5458 males, 3478 females, 3605 children and 1722 persons above the age of 60 years under ADIP scheme. Institute held 103 camps under ADIP scheme (details in Chapter-8).
- Under the long term training programmes, the Institute and its RCs enrolled 386 candidates in various courses and under the short term training programmes/webinars, the Institute conducted 101 programmes for 10938 beneficiaries.
- The Institute has Disability Information Line (DIL) – an IVRS based 24 hours telephonic information service for the Persons with Disabilities all over India. During the reporting year, DIL received 55504 calls.
- The Institute issued 1783 letters in Hindi and 2448 in English. Total 223 documents were issued in bilingual under Official Language Act 1963 Section 3 (3).
- Government of Maharashtra approved AYJNISHD(D), Mumbai to issue hearing disability certificate from August, 2016. During the reporting year, 362 persons were issued hearing disability certificates.
- 1153 children with hearing disability have been benefited with Cochlear Implantation including 1150 under ADIP and 3 under CSR funds during the year 2022-23. Total 219 hospitals are empaneled for Cochlear Implant surgeries across the country.
- The centrally Air-conditioned library of AYJNISHD(D), Mumbai added several national and international books and journals to its collection. It has 18006 reading material including 2041 Hindi books, 1385 bound issues of back volumes of journals.

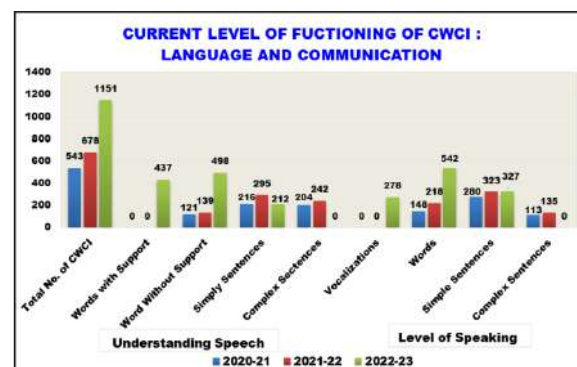
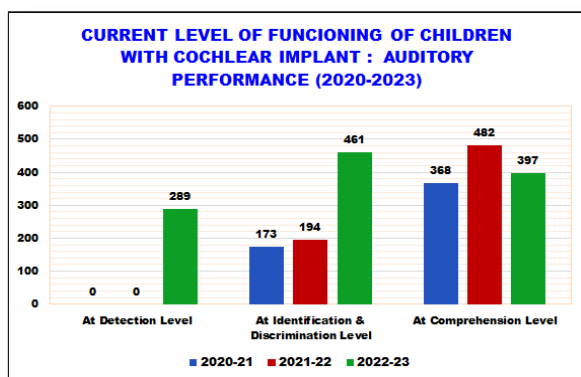
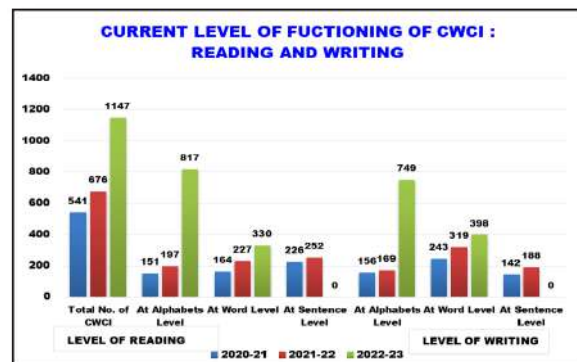
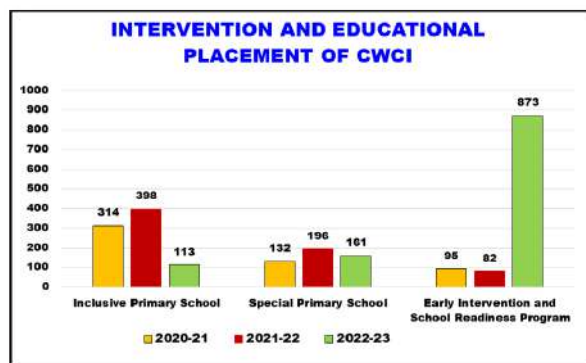
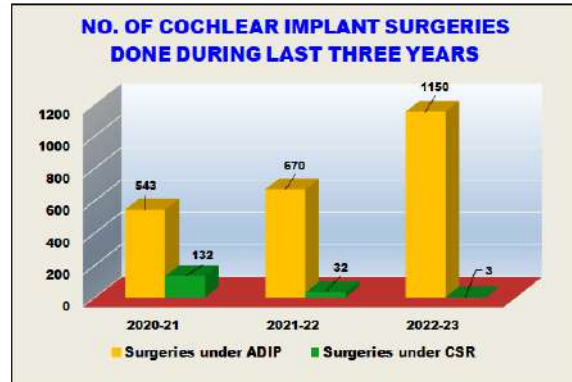


- During the reporting year, Cross Disability Early Identification and Intervention Centre (EIC) served 340 children with hearing impairment, intellectual disability, autism spectrum disability, low vision, multiple disability & cerebral palsy and 76510 support services were provided.
- During the reporting year, the Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Bhopal served 1289 new clients, 9671 follow up clients and 29366 support services at the Centre and through camps. The Centre distributed/fitted 287 aids/appliances to 168 beneficiaries
- The Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Ahmedabad served 1940 new clients, 6868 follow up clients and provided 56912 support services at the Centre and through camps. The Centre conducted 24 assessment camps in which 1608 persons benefited. The Centre distributed/fitted 936 aids and appliances to 725 beneficiaries.
- During the reporting year, Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Nagpur served 20365 new clients, 15924 follow up clients and 98368 support services were provided at the Centre and through camps. The Centre distributed/fitted 296 aids/appliances to 152 beneficiaries at various camps and centre.
- Western regional colorful cultural event "Divya Kala Shakti: Witnessing the Abilities in Disabilities" was organized by Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India and hosted by the AYJNISHD, Mumbai. The event was inaugurated by Chief Guest Shri. Bhagat Singh Koshyari, the Hon'ble Governor of Maharashtra in the presence of Guest of Honour Ms. Anjali Bhawra IAS, Secretary, and Shri Rajesh Kumar Yadav, IAS, Joint Secretary of Ministry of Social Justice and Empowerment, Govt. of India. 86 children and youth with different disabilities from the states in the western region such as Maharashtra, Goa, Madhya Pradesh, Gujarat, Rajasthan, Chhattisgarh, Daman & Diu participated in this event.
- The Institute opened NIRAMAYA registration counter at HQ, Mumbai, the scheme which provides affordable Health Insurance to persons with disabilities.
- During the reporting year Rehabilitation Services made available through RRC, ALIMCO at AYJNISHD, Mumbai and its CRCs at Ahmedabad and Bhopal.
- The Institute made Clinical Services available on Saturdays and Sundays also.
- Union Minister of State, Ministry of Social Justice and Empowerment, Pratima Bhoumik, visited AYJNISHD, Mumbai on 29th December 2022. As part of 'Azadi Ka Amrit Mahotsav', Minister, unveiled the information display about the "Unique ID for Persons with Disabilities" (UDID) at the institute. It is a project which is being implemented by the Ministry of Social Justice and Empowerment, Government of India with a view of creating a National Database for PwDs, and to issue a Unique Disability Identity Card to each person with disabilities for availing all the schemes and facilities for PwDs under Govt. of India.

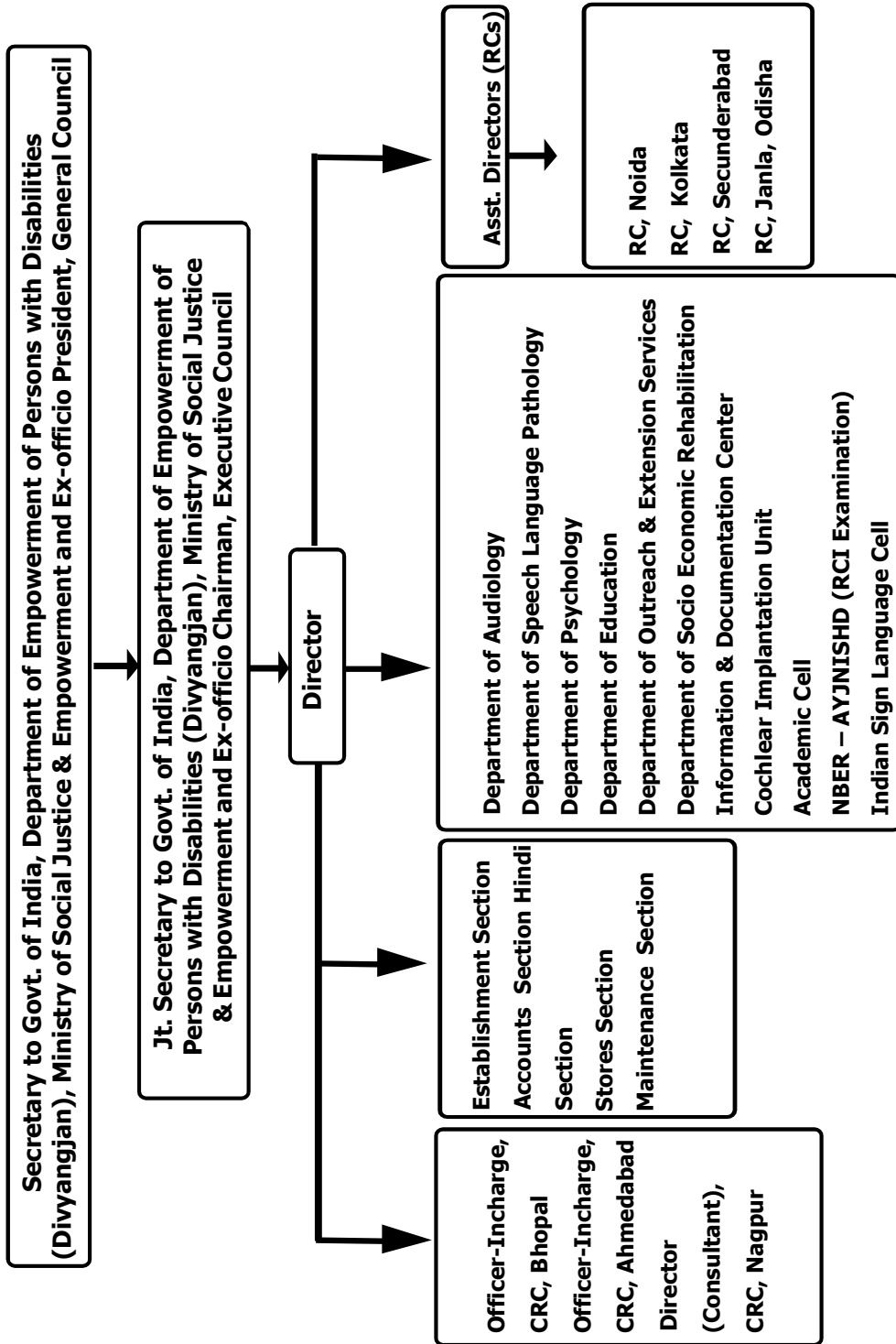


GRAPHICAL PRESENTATION OF VARIOUS SERVICES PROVIDED BY AYJNISHD (D) DURING LAST THREE YEARS





2. ORGANIZATIONAL CHART OF AYJNISHD(D)





3. THE INSTITUTE, ITS CENTRES & ACTIVITIES



Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan) [AYJNISHD(D)], a Society registered under the Societies Registration Act, 1860 (Act XXX of 1860) was established on 9th August 1983. It is an autonomous organisation under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India, New Delhi. The Institute is located at K.C. Marg, Bandra Reclamation, Bandra (West), Mumbai - 400050, on a land area of 19324 sq.mt. and plinth area of 6624 sq.mt.

3.1 Mission

The Memorandum of Association of AYJNISHD(D) has the following aims and objectives:

- * To conduct, sponsor, coordinate or subsidise research into all aspects of education and rehabilitation of the persons with hearing handicap.
- * To undertake, sponsor, coordinate or subsidize research into biomedical engineering leading to the effective evaluation of aids or suitable surgical or medical procedures or development of new aids.



- * To undertake or sponsor the training of trainees, teachers, employment officers, psychologists, vocational counsellors and such other personnel as may be deemed necessary by the Institute for promoting education, training and rehabilitation of the persons with hearing handicap.
- * To distribute or promote or subsidize the manufacture of prototypes and distribution of any or all aids designed to promote any aspect of education, rehabilitation and therapy for persons with hearing handicap.

3.2 Target Domains

To realize the mission of the Institute, activities are initiated in the following major domains :

- i. Human Resource Development
- ii. Research
- iii. Clinical and Therapeutic Services
- iv. Outreach & Extension Services
- v. Socio-Economic Rehabilitation Services
- vi. Material Development
- vii. Collection, Documentation and Dissemination of Information

The Institute is headed by the Director, Dr. Arun Banik (as Incharge, Director till 31.10.2022) and Dr. Raju Arakh (Director (Officiating) from 03.11.2022) and assisted by department heads/senior most staff to undertake and execute the activities of the Institute which are given below :

- | | |
|--|--|
| 1. Department of Audiology | - Dr. Rajeev Jalvi, Reader |
| 2. Department of Speech & Language Pathology | - Dr. Arun Banik, Reader (upto 31.10.2022)
Dr. Sadhana Relekar, Lecturer (from 1.10.2022) |
| 3. Department of Clinical Psychology | - Smt. U. Pratibha, Lecturer (upto 23.02.2023)
Dr. Suni Mathew, Lecturer (from 24.02.2023) |
| 4. Department of Education | - Dr. Suni M. Mathew, Lecturer |
| 5. Department of Outreach & Ext. Services | - Dr. Arun Banik, Reader (till 31.10.2022)
Dr. Raju Arakh, Director (Off.) (from 3.11.2022) |
| 6. Department of Socio-Economic Rehabilitation | - Mr. Navnath Jagdale, Vocational Counselor |
| 7. Information & Documentation Centre | - Shri B. Gowda, Librarian |



3.3 Regional Centres and Composite Regional Centres

The Institute has four Regional Centres and three Composite Regional Centres for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan) which are as follows -

- 1) Regional Centre, Kolkata was established in 1984. It is functioning in its own building in NILD Campus, B.T. Road, Bon Hooghly, Kolkata - 700 090.
- 2) Regional Centre, Noida was established in 1986. It is functioning at NIEPID Building, Plot No.44-A, Block -C, Sector -40, Gautam Budh Nagar, Noida -201 301.
- 3) Regional Centre, Secunderabad was established in 1986. It is functioning in its own building adjacent to NIEPID Campus at Manovikas Nagar, Bowenpally, Secunderabad -500 009.
- 4) Regional Centre, Janla was established in 1986 in collaboration with the Government of Odisha. It is functioning in its own building at Janla, Dist. Khurda, Odisha - 752 054.
- 5) Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Bhopal is a service model initiated by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India, established on 14th August 2000. The Centre is functioning under the administrative control of AYJNISHD(D) since February 2006. It is functioning in its own building at Punarvas Bhawan, Khajuri Kalan Road, Post – Piplani, Bhopal - 462 021.
- 6) Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Ahmedabad, Gujarat was established on 16th August 2011 and functioning under the administrative control of AYJNISHD(D). It is functioning in the building allotted by Govt. of Gujarat at Bhikshuk Gruh Campus, G.I.D.C., Odhav, Ahmedabad - 382 415.
- 7) Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Nagpur, Maharashtra was established on 13th October, 2015 and functioning under the administrative control of AYJNISHD(D) from 1st May, 2020. It is functioning at Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur – 440 012.

Following officials head these Centres :

- 1) Regional Centre, Kolkata - Shri Nageshwar Rao, Extension Service Officer (Spl. Education)/Incharge, Asst. Director
- 2) Regional Centre, New Delhi - Shri. Suman Kumar, Lecturer/Incharge, Asst. Director
- 3) Regional Centre, Secunderabad - Shri B. Srinivasa Rao, Lecturer/Incharge, Asst. Director
- 4) Regional Centre, Janla, Odisha - Shri. Lanu Wanboy Aimol, Lecturer/Incharge, Asst. Director
- 5) CRC, Bhopal - Dr. Ganesh Joshi, Asst. Prof.(PMR/ME) & Officer-In-Charge
- 6) CRC, Ahmedabad - Dr. Ajit Kumar, Asst. Prof.(Spl.Edn.) & Officer-In-Charge
- 7) CRC, Nagpur - Shri Prafull Shinde, Director(Consultant)



4. Reaching the Rehabilitation Services to the Unreached through Advanced Technology Application and Media for Vision India @2047

In the pursuit of an inclusive and empowered society, the visionary initiative of "Reaching the Rehabilitation Services to the Unreached through Advanced Technology Application and Media For Vision India @2047" holds immense significance. This transformative endeavor aims to bridge the gap between those with disabilities and the rehabilitation services they need, by harnessing the power of advanced technology and media, with the goal of realizing an inclusive and vibrant India by the year 2047.

According to World Health Organization (WHO) by 2050 nearly 2.5 billion people are projected to have some degree of hearing loss and at least 700 million will require hearing rehabilitation. As we march towards 2047, our nation envisions itself as a global leader not only in terms of economic prowess but also in compassion, equity, and inclusivity of persons with speech and hearing disabilities. This initiative aligns perfectly with these aspirations, focusing on individuals with disabilities who often find themselves marginalized due to physical, cognitive, sensory, or psychological impairments. By leveraging technology and media, we aim to create a comprehensive support ecosystem that ensures these individuals can access essential rehabilitation services regardless of their geographical location, socio-economic status, or other barriers. In fact the World Health Organisation (WHO) in 2017 estimated that there an increase in the global burden of diseases, due to the prevalence of Hearing Loss that rose from 1.2million (17.2%) in 2008 to 1.4billion (18.7%) in 2017. WHO reports that over 1 billion young adults are at risk of permanent, avoidable hearing loss due to unsafe listening practices. Hence there is a need based usage of advanced technology applications for rehabilitation of persons with speech and hearing challenges.

4.1. Advanced Technology Application

Cutting-edge technologies like artificial intelligence, telemedicine, and wearable devices are poised to revolutionize the way speech and hearing rehabilitation services are provided. AI-powered applications can assess and track a person's progress, providing tailored exercises and therapies. Telemedicine enables real-time consultations with specialized auditory verbal therapists, audiologists, and speech therapists, transcending distance and geographical limitations. Wearable devices can monitor vital health metrics and provide instant feedback, empowering individuals to actively engage in their rehabilitation journey.

The convergence of advanced technology for speech and hearing habilitation care has ushered in a new era of possibilities, especially in the realm of rehabilitation for speech and hearing challenges. This synergy has not only revolutionized the way we diagnose and treat such conditions but has also empowered individuals with speech and hearing impairments to regain their voices and engage fully in society. The application of cutting-edge technology in this field stands as a testament to human innovation, compassion, and the pursuit of inclusivity.

For those grappling with speech problem, technology has emerged as a beacon of hope. Advanced speech recognition and synthesis systems are at the forefront of this transformation. Speech recognition algorithms can analyze a person's speech patterns and provide real-time feedback, enabling



them to monitor their progress and make necessary adjustments. This application extends to speech therapy exercises, where individuals can practice pronunciation and articulation with the guidance of AI-driven platforms including localized mobile applications with accessibility. Furthermore, technology has enabled the creation of personalized speech therapy plans. These plans take into account an individual's specific needs, challenges, and goals. With the help of virtual reality and interactive apps, users can engage in immersive speech therapy sessions that simulate real-life scenarios, gradually boosting their confidence and fluency.

In the field of hearing rehabilitation, technology has been nothing short of transformative. Hearing screening techniques, Cochlear Implant, Digital hearing aids equipped with advanced signal processing algorithms can amplify specific frequencies, allowing individuals to hear more clearly and participate actively in conversations. Cochlear implant is another marvel of technology, that offer a lifeline to those with severe hearing loss by directly stimulating the auditory nerve. In fact 5928 [as on 1.9.23] cochlear implant surgeries have been performed under ADIP scheme of Govt. of India through AYJNISHD(D). Tele-audiology, a technological innovation, brings hearing care to remote areas. Individuals can undergo hearing assessments and receive adjustments to their hearing devices through online platforms, eliminating the need for frequent visits to clinics.

For individuals with severe speech and language impairments, technology has paved the way for augmentative and alternative communication solutions. Auditory Verbal Therapy using AAC devices, ranging from simple picture boards to sophisticated tablets, provide a means for nonverbal individuals to express themselves. Text-to-speech applications, eye-tracking devices, and brain-computer interfaces are pushing the boundaries of communication possibilities, giving those who have lost their natural means of expression a way to communicate effectively.

One of the most remarkable aspects of technology-driven rehabilitation is its ability to adapt and personalize interventions. Machine learning algorithms analyze data from individual progress, adjusting rehabilitation plans to maximize efficacy. This data-driven approach ensures that each person receives tailored interventions that suit their unique challenges and strengths. For attaining the vision India @2047 while using the potential of technology in speech and hearing rehabilitation is awe-inspiring, challenges remain. Ensuring that technology is accessible to all, including those from marginalized backgrounds or with limited technological access, is paramount. Additionally, ethical considerations surrounding data privacy and the need for human touch in rehabilitation should be carefully balanced.

4.2 Media For Vision India

Media, with its vast reach and influence, becomes a potent tool in driving societal change especially in the area of rehabilitation of persons with speech and hearing disabilities. Through targeted campaigns, documentaries, and awareness programs, the initiative can sensitize the public, challenge stigmas, and foster empathy towards people with disabilities. These efforts will cultivate an environment of acceptance and understanding, encouraging communities to rally behind the cause of accessible rehabilitation services through social media platforms.

In the grand tapestry of Vision India @2047, the threads of inclusivity, empowerment, and innovation are interwoven to create a vibrant and equitable society. One of the pivotal strands in this fabric is the harnessing of media for the rehabilitation of speech and hearing impairments. The fusion of



media and rehabilitation is not only a technological marvel but a testament to our commitment to leaving no one behind in the journey towards a more accessible and compassionate nation. Media, in all its forms, possesses the profound ability to bridge distances, shatter barriers, and foster a sense of belonging. In the context of speech and hearing rehabilitation, this power becomes particularly evident. Videos, animations, podcasts, and interactive digital platforms become the conduits through which individuals with speech and hearing impairments can access information, resources, and support.

The digital landscape offers a plethora of learning and therapy platforms that cater to individuals with speech and hearing impairments. Interactive applications gamify the learning process, turning speech exercises into engaging activities. Video tutorials, coupled with visual cues, help individuals mimic correct pronunciation and improve articulation. These platforms not only provide personalized guidance but also allow users to practice at their own pace, fostering a sense of achievement and progress. The media's role in raising awareness and advocating for the rights and needs of individuals with speech and hearing impairments cannot be overstated. Documentaries, films, and television programs can shed light on the challenges faced by this community, dispel misconceptions, and showcase stories of triumph. By humanizing their experiences, media can promote empathy, understanding, and societal change. The accounts of its achievements depicted in the Annual Report 2022-23 is a demonstration of the efforts of the staff and students of the institute with established abilities to adapt to the varying situations and reach the vision of India@2047.

For those with severe speech impairments, media serves as a gateway to communication through augmentative and alternative communication (AAC). Social media, text-to-speech applications, and communication boards enable nonverbal individuals to express themselves, participate in conversations, and connect with the world. Media becomes their voice, transcending the boundaries of traditional speech. Advancements in virtual reality technology have opened up new avenues for rehabilitation. Immersive experiences can simulate real-world scenarios, aiding individuals in practicing social interactions and enhancing their communication skills. Virtual reality environments can be adjusted to match the user's specific needs, creating tailored rehabilitation journeys.

While the integration of media into speech and hearing rehabilitation is transformative, challenges remain. Accessibility and digital divide issues need to be addressed to ensure that all individuals can benefit from these technological interventions. Additionally, the role of human interaction in rehabilitation should not be overlooked; while media can supplement rehabilitation efforts, the human touch remains irreplaceable. As we journey towards Vision India @2047, the application of media for the rehabilitation of speech and hearing stands as a testament to our commitment to a more inclusive society. By leveraging the power of media, we are not only facilitating rehabilitation but also nurturing empathy, raising awareness, and fostering a culture of acceptance. In this envisioned India, every voice, every story, and every expression matters, and media serves as the instrument that amplifies these voices, resonating with the essence of inclusivity and unity.

4.3. Reaching the Unreached to Empower

The heart of this initiative lies in its commitment to reaching the "unreached." Remote and underserved areas often lack access to specialized rehabilitation centers. With technology, we can bridge this gap, providing virtual consultations, remote monitoring, and rehabilitation plans. This not only



ensures that individuals receive timely care but also empowers local healthcare providers with knowledge and guidance.

Moreover, the initiative recognizes the diversity within the disability spectrum. Different impairments demand tailored approaches. By harnessing the capabilities of technology and media, we can customize interventions, be it speech therapy for those with communication difficulties or virtual reality-based exercises for speech and hearing rehabilitation. In the grand tapestry of societal progress, the threads of inclusivity, empathy, and innovation are interwoven to create a fabric that envisions a brighter future for all. Among these threads, the initiative to empower the rehabilitation of the speech and hearing impaired individuals shines as a beacon of compassion and commitment. This initiative is not only about bringing light to those in the shadows of societal awareness but also about harnessing the power of technology and community to restore their voices and dignity.

For individuals with speech and hearing impairments, communication can be a daunting challenge. Often relegated to the sidelines due to limited accessibility and societal misconceptions, they face an uphill battle to integrate into mainstream life. Many among them reside in remote areas where specialized rehabilitation services are scarce or nonexistent, deepening their isolation and limiting their potential.

The essence of this initiative lies in its dedication to reaching the unreached, extending a helping hand to those who have long been overlooked. Empowerment comes in various forms – it's about giving a voice to the speechless and bridging the gap of misunderstanding that isolates the hearing impaired. By doing so, we create a society that embraces diversity, values every individual, and ensures that no one is left behind.

The digital age has bestowed upon us an arsenal of tools that can effectively bridge geographical and informational gaps. Telemedicine and online therapy sessions transcend distance, enabling individuals from remote areas to receive expert care and guidance. Assistive technologies, such as speech recognition software and communication apps, empower those with speech and hearing impairments to communicate effectively, unlocking a world of opportunities.

The journey toward empowerment requires the collective effort of communities, governments, and organizations. Establishing local rehabilitation centers, equipped with trained professionals and accessible technology, can serve as vital hubs for education, therapy, and support. These centers nurture a sense of belonging, fostering an environment where individuals can thrive and showcase their abilities. Raising awareness is a cornerstone of this initiative. Through media campaigns, workshops, and public forums, we can dispel myths, challenge stereotypes, and create a culture of acceptance. By promoting understanding and empathy, we transform societal attitudes, paving the way for an inclusive environment where everyone's voice is heard and valued. As we chart the course toward Vision India @2047, the initiative to empower the rehabilitation of the speech and hearing impaired is a testament to our commitment to a truly inclusive society. It embodies the spirit of progress, compassion, and unity, laying the foundation for an India where every individual has the opportunity to flourish. By reaching the unreached, we weave a narrative of hope and resilience, reminding us that true empowerment transcends barriers and transforms lives.



In the future we envision, the empowerment of the speech and hearing impaired is not just an initiative; it's a legacy of understanding, unity, and progress. As we join hands to uplift those who were once marginalized, we embrace the richness of diversity and champion the essence of Vision India @2047.

4.4. Vision India @2047

The year 2047 holds profound symbolism as it marks the centenary of India's independence. By then, we envision a nation where every individual, regardless of ability, can access quality rehabilitation services that allow them to lead fulfilling lives. The initiative aligns with the Sustainable Development Goals (SDGs) set by the United Nations, particularly Goal 3 (Good Health and Well-being) and Goal 10 (Reduced Inequalities), reaffirming our commitment to global and national welfare.

In conclusion, "Reaching the Rehabilitation Services to the Unreached through Advanced Technology Application and Media For Vision India @2047" is not just an initiative; it is a manifesto of hope, inclusivity, and progress. It signifies our determination to erase barriers, amplify voices, and uplift lives of persons with speech and hearing disabilities through the dedication and hard work by one and all of the Regional Centres and Composite Regional Centres (CRCs). With technology as our ally and media as our messenger, we pave the way towards a stronger, healthier, and more compassionate India by 2047 to reinforce the habilitation services for persons with speech and hearing disabilities along with reinforcement for implementing the National Educational Policy (NEP) 2020.



5. HUMAN RESOURCE DEVELOPMENT



AYJNISHD(D), Mumbai along with its Regional Centres at Kolkata, Secunderabad, Noida and Janla, Odisha conducts Doctoral, Postgraduate, Graduate, Undergraduate, Post Graduate Diploma, Diploma and Certificate level courses for generating the required human resource for offering rehabilitation services to Divyangjan. The human resource development programme in the field of rehabilitation of Divyangjan are recognized by the Rehabilitation Council of India, New Delhi and/or Universities. Details of the courses being conducted are given below. The number of students enrolled course wise is given in Appendix -I.

5.1. Long Term Training Programmes

Courses at AYJNISHD(D), Mumbai

1. Ph.D. Programmes: AYJNISHD(D) has been recognized by the Maharashtra University of Health Sciences, Nashik to conduct Ph.D. programme in the discipline of Audiology & Speech-Language Pathology and by the Mumbai University in the discipline of Special Education. During the reporting year total five candidates three scholars in Special Education and two scholars from Audiology and Speech-Language Pathology were pursuing Ph.D. in these disciplines.



2. Master of Science (Audiology) : This two-year postgraduate course is affiliated to Maharashtra University of Health Sciences, Nashik. During the reporting year, 15 candidates were enrolled for this course.
3. Master of Education - Special Education (Hearing Impairment) : This two-year postgraduate course is affiliated to Mumbai University. During the reporting year, 5 candidates were enrolled for this course.
4. Bachelor of Audiology and Speech-Language Pathology : This four-year undergraduate course is affiliated to Maharashtra University of Health Sciences, Nashik. During the reporting year, 33 candidates were enrolled for this course.
5. Bachelor of Education- Special Education (Hearing Impairment) : This two-year graduate course is affiliated to Mumbai University. During the reporting year, 6 candidates were enrolled for this course.
6. Post Graduate Diploma in Auditory Verbal Therapy – This one year post graduate diploma course is affiliated to Mumbai University. During the reporting year, 6 candidates were enrolled for this course.
7. Diploma in Indian Sign Language Interpreting : This two-year diploma course is affiliated to RCI, New Delhi. During the reporting year, 3 candidates were enrolled for this course.
8. Certificate Course in Computer Software (for Persons with Hearing Impairment) : This one-year Certificate course is affiliated to Maharashtra State Board of Vocational Education and Examination, Mumbai. During the reporting year, 13 candidates were enrolled for this course.
9. National Institute of Open Schooling (NIOS) Programme : AYJNISHD(D) is accredited as Special Accredited Institution for Education of the Disadvantaged (SAIED) and provides continued education for the students with disability, who are dropouts from either mainstream or special schools. During the reporting year, 76 candidates were enrolled for NIOS Secondary and 38 students successfully completed NIOS Secondary examination

Courses at Regional Centre, Kolkata

1. Master of Science (Speech Language Pathology) : This two-year postgraduate course is affiliated to West Bengal University of Health Sciences, Kolkata. During the reporting year, 8 candidate was enrolled for this course.
2. Bachelor of Education – Special Education (Hearing Impairment) : This two-year graduate course is affiliated to West Bengal State University, Kolkata. During the reporting year, 17 candidates were enrolled for this course.
3. Bachelor of Education – Special Education (Hearing Impairment – Distance Mode) : This two-year graduate course is affiliated to Netaji Subhas Open University, Kolkata. During the reporting year, 14 candidates were enrolled for this course.



4. Bachelor of Audiology, Speech-Language Pathology : This four-year undergraduate course is affiliated to West Bengal University of Health Sciences, Kolkata. During the reporting year, 31 candidates were enrolled for this course.
5. Diploma in Education (Special Education – Hearing Impairment) : This two-year course is affiliated to RCI, New Delhi. During the reporting year, 9 candidates were enrolled for this course.
6. Diploma in Indian Sign Language Interpreting : This two-year diploma course is affiliated to RCI, New Delhi. During the reporting year, 11 candidates were enrolled for this course.
7. Diploma in Computer Application : This one-year Diploma course for persons with hearing disability is affiliated to WEBEL Informatics Ltd. During the reporting year, 17 candidates were enrolled for this course.

Courses at Regional Centre, Secunderabad

1. Master of Science (Audiology) : This two-year postgraduate course is affiliated to Osmania University. During the reporting year, 12 candidates were enrolled for this course.
2. Bachelor of Science (Audiology, Speech-Language Pathology) : This four-year undergraduate course is affiliated to Osmania University. During the reporting year, 32 candidates were enrolled for this course.
3. Bachelor of Education - Special Education (Hearing Impairment) : This two-year graduate course is affiliated to Osmania University. During the reporting year, 12 candidates were enrolled for this course.
4. Diploma in Education - Special Education (Hearing Impairment) : This two-year course is affiliated to RCI, New Delhi. During the reporting year, no candidate was enrolled for this course.

Courses at Regional Centre, Noida

1. Bachelor of Audiology, Speech-Language Pathology : This four year undergraduate course is affiliated to G.G. Indraprastha University. During the reporting year, 17 candidates were enrolled for this course.
2. Diploma in Education - Special Education (Hearing Impairment) : This two year course is affiliated to RCI, New Delhi. During the reporting year, 35 candidates were enrolled for this course.
3. Diploma in Hearing, Language and Speech : This one year course is affiliated to RCI, New Delhi. During the reporting year, 21 candidates were enrolled for this course.
4. Certificate Course in Computer Applications for Persons with Hearing Impairment : This one year course is affiliated to National Institute of Open Schooling. During the reporting year, 7 candidates were enrolled for this course.

Courses at Regional Centre, Janla, Odisha

1. Bachelor of Education - Special Education (Hearing Impairment) : This two-year graduate course is affiliated to Utkal University. During the reporting year, 24 candidates were enrolled for this course.
2. Diploma in Education - Special Education (Hearing Impairment) : This two-year course is affiliated to RCI, New Delhi. During the reporting year, 31 candidates were enrolled for this course.
3. Diploma in Hearing, Language and Speech : This one year course is affiliated to RCI, New Delhi. During the reporting year, 7 candidate were enrolled for this course.

5.2. Short-Term Training Programmes/Webinars

In addition to the Long Term Training Programmes, the Institute also conducts Short Term Training Programmes/Webinars for the professionals in the area of disability rehabilitation, academic personnel, parents of children with hearing impairment, media professionals, GOs & NGOs.



During the reporting year, 101 Short Term Training Programmes/Webinars to different target groups were conducted by the Institute and its Regional Centres for 10938 beneficiaries in comparison to 147 programmes for 13494 beneficiaries during the year 2021-22.

The details of the short term training programmes/webinars held during the reporting period are given in Appendix - II.



6. RESEARCH AND PUBLICATIONS

Research projects have been formulated with the goal of enhancing the quality of rehabilitation services by developing service modules and diagnostic tests that can be adopted or replicated by other organizations.

System: In accordance with the Institute's bye-laws, the Academic Committee is established and its members are duly sanctioned by the Executive Council. The Academic Committee plays a pivotal role in reviewing all Institute projects and academic initiatives, including the evaluation of completed project reports.

6.1 ONGOING PROJECTS

i) Development of Accessible E-Content on Basic Concepts in Environmental Science Using Multi-Modal Communication Approach

Principal Investigator	- Dr. Gayatri Ahuja
Co-Investigator	- Dr. Mathew Martin
Duration of the Project	- 13 Months
Date of Sanction	- July, 2022
Budgetary Provision	- Rs. 9,00,000/-

Objectives of the Project –The project aims to create e-learning content that is both accessible and pedagogically suitable. This content is anticipated to enhance the comprehension of environmental concepts among deaf students, with a focus on utilizing a multimodal communication approach.

Progress of the Project –The project has advanced by selecting ten fundamental environmental science concepts from Maharashtra state board Marathi medium textbooks. Pre-tests for each of these concepts have been developed and subsequently approved by experts. Furthermore, Multi-Modal Lessons have been created for these ten concepts and are currently undergoing content validation.

ii) Adaptation of Apraxia Battery for Adults in Hindi and Telugu

Principal Investigator	- Dr. Gauri Shanker Patil
Duration of the Project	- 12 Months
Date of Sanction	- 1 st Feb., 2021
Budgetary Provision	- Rs. 4,55,000/-

Objectives of the Project – To develop tool to diagnose apraxia of speech in Hindi and Telugu speakers with brain damage and to determine severity of apraxia of speech using the developed tool.

Progress of the Project – The review of literature is completed. Data Collection is in process in Hindi.

iii) Profiling of Students of AYJNISHD(D)

Principal Investigator	- Dr. Dr. Rajeev Jalvi
Co-investigators	- Dr. Raju Arakh Dr. Gayatri Ahuja
Duration of the Project	- 6 Months



Date of Sanction - 15th September, 2021
Budgetary Provision - Rs. 25,000/-

Objectives of the Project – (1) To profile the biographic details of rehabilitation professionals passed out in the last five academic years (2015-2020) from AYJNISHD (2) To profile the employment status of rehabilitation professionals passed out in the last five academic years (2015-2020) from AYJNISHD (3) To profile the professionals activities the rehabilitation professionals are undertaking.

Progress of the Project – : Review of the literature completed, tool validation is done. Students (B.Ed and D.Ed) data related to phone number and email id is Completed. Students (Diploma courses, B.ASLP, M.ASLP) data related to phone number and e-mail id is in process.

iv) Development of a module for parent empowerment for rehabilitation of children with hearing impairment

Principal Investigator - Dr. Sadhana Relekar
Co-investigators - Dr. Aparna Nandurkar
- Mrs. Gouri Telang
Duration of the Project - 12 Months
Date of Sanction - 6th March 2020
Budgetary Provision - Rs. 1,30,000/-

Objectives of the Project – To develop a module for the parents to gain knowledge about - (a) basic concepts to understand type and degree of hearing loss and its effect on their child's speech and language development, education, psychosocial development. Understand the parent's role in overall development of their child with hearing impairment (b) Hearing aids and advances in amplification (c) Government schemes and facilities available for PwHI (d) What is auditory –verbal therapy, how to plan activities for auditory training and speech and language development.

Outcome of the Project – Module is uploaded on the institute website.

6.2 COMPLETED PROJECTS

i) Development of a curricular framework for cross-disability early Identification cum Intervention and preparatory school

Principal Investigator - Dr. Suni Mathew & Smt. Farida Lambe
Co-investigators - Mrs. Poonam Mhatre
Duration of the Project - 6 Months
Date of Sanction - December, 2021
Budgetary Provision - Rs. 15,40,000/-

Objectives of the Project – To develop a curricular framework for early intervention practitioners and parents for cross-disability early intervention and school readiness of children below 3 years (PEHEL) and those between 3 to 6 years (NIPUN Inclusive).

Progress of the Project – Handbook on curricular framework for cross-disability early identification cum intervention and preparatory school is ready for use.



ii) Development of module on early listening and communication skills for children with Cochlear implant under ADIP Scheme

Principal Investigator	- Mrs. Ravli Mathur
Co-investigators	- Dr. Gayatri Ahuja
Duration of the Project	- 12 Months
Date of Sanction	- 18 th October 2020
Budgetary Provision	- Rs. 5,55,500/-

Objectives of the Project – To develop an auditory verbal therapy module and conduct field testing of developed module to collect feedback on content validity and revise the module based on the feedback

Progress of the Project – The Project came up with an early listening and communication skills module which will be uniformly applied to all the cochlear implant children under ADIP scheme for therapy across the country. This module contains details about the therapy and age specific goal with relevant activities of four different domains i.e. Audition, Speech Language and Cognition. This module will provide uniformity in the therapy of children with cochlear implants and their reports and discussions among the professionals.

iii) Multistage standardization of Beraphone and OAE on Neonates

Principal Investigator	- Mr. Indranil Chatterjee
Co-investigators	- Dr. Suman Kumar Dr. Sujoy Makar Ms. Pamela Samaddar Mr. Palash Datta
Duration of the Project	- June, 2021 to May, 2022
Date of Sanction	- June, 2021
Budgetary Provision	- Funded by Maico, Germany

Objectives of the Project –

1. To develop protocol to measure Beraphone (AABR) and OAE on Neonates in well baby nursery in various hospitals from Kolkata
2. To develop protocol to measure Beraphone (AABR) and OAE on Neonates in NICU
3. To compare Parameters of BERAPHONE and OAE on both the groups
4. To establish the outcome of the measures and the effect size

Outcome of the Project –

1. AABR (BERAPHONE) and OAE have good sensitivity and specificity to predict normal hearing and hearing impaired neonates
2. Large effect size of this study contributes to the field of pediatric Audiology and to facilitate early identification arena of measurement
3. It can also detect ANSD neonates and neonates with auditory maturation delay effectively.



6.3 DISSERTATIONS

Each year, students pursuing MSc in Audiology, MASLP, and M.Ed in Special Education (HI) engage in research as a mandatory component of their coursework. They undertake dissertation work in the fields of Audiology, Speech-Language Pathology, and Special Education. In the year covered by this report, a total of 50 dissertations were completed by the students, and below, you will find the titles of these dissertations along with the names of the students and their respective guides.

M.Sc. (Audiology) at AYJNISHD(D), Mumbai

1. Comparison of cervical and ocular vestibular evoked myogenic potential in adults with normal hearing and severe to profound sensorineural hearing loss

Name of the Student : Mr. Abhimanu
Name of the Guide : Dr. S.B. Rathna Kumar

2. A study of the phonological loop of working memory and Event related Potentials (P300) in normal hearing and hearing impaired Adults

Name of the Student : Mr. Archisman Shubhadarshan
Name of the Guide : Mr. Mohammad Shamim Ansari

3. Awareness about hearing loss and hearing health among MBBS and BSc Nursing students

Name of the Student : Mr. Arolkar Aditya
Name of the Guide : Dr. Aparna Nandurkar

4. Communication and language development in children in the age range of 6-10 years who received cochlear implantation at the age between 4-8 years

Name of the Student : Ms. Baxi Suvarna
Name of the Guide : Mr. Mohammad Shamim Ansari

5. Normative data for Vestibular Evoked Myogenic Potential in adults

Name of the Student : Ms. Chandani Prabha
Name of the Guide : Dr. Rajeev Jalvi

6. Knowledge, attitudes and practices of Paediatricians and Gynaecologists regarding Newborn Hearing Screening

Name of the Student : Ms. Dipika Behera
Name of the Guide : Dr. Aparna Nandurkar

7. Adaptation and translation of Paediatric Hearing Impaired Caregivers Experience (PHICE) for comparison of stress levels among mothers of early and late coclear implanted children

Name of the Student : Ms. Dudhbale Komal
Name of the Guide : Dr. S.B. Rathna Kumar

8. P300 measures in persons with normal hearing and hearing loss in the age range of 40-60 years

Name of the Student : Ms. Gaiwale Uneza
Name of the Guide : Mr. Mohammad Shamim Ansari



9. Parental perspective about barriers in aural habilitation of children with hearing impairment in Manipur

Name of the Student : Ms. Gurumayum Soniya Devi
Name of the Guide : Mrs. Ravali Mathur

10. Awareness of Music Induced Hearing loss among professional Disc Jockeys : A survey

Name of the Student : Mr. Kishor Kumar Majhi
Name of the Guide : Dr. Rajeev Jalvi

11. Awareness of Vestibular disorders and its management among different Allied Health Professionals : A survey

Name of the Student : Ms. Lakhitha S.
Name of the Guide : Dr. Rajeev Jalvi

12. Comparison of listening effort in Marathi speaking adolescents with normal hearing and unilateral cochlear implant

Name of the Student : Ms. Prabhu Shivani Mahesh
Name of the Guide : Dr. Aparna Nandurkar

13. Awareness about Noise Induced Hearing Loss and use of Ear protective devices among marble cutting workers

Name of the Student : Mr. Rahul Somwanshi
Name of the Guide : Dr. S.B. Rathna Kumar

M.Sc. (SLP) at RC, Kolkata

1. Impact of Applications of Bhramari Pranayama and Tinnitus Retraining Therapy and both in Patients With Chronic Subjective Tinnitus

Name of the Student : Ms. Srishti Jain
Name of the Guide : Mr. Indranil Chatterjee

2. A Study on The Effect of Hearing Age and Duration of Intervention on ESRT In Children with Cochlear Implant

Name of the Student : Ms. Yashika Tyagi
Name of the Guide : Mr. Indranil Chatterjee

3. Validation of Dizziness Handicap Inventory in Hindi

Name of the Student : Ms. Prerana
Name of the Guide : Mr. Indranil Chatterjee

4. Adaptation of Musicians' Hearing Handicap Index in Hindi

Name of the Student : Ms. Simran
Name of the Guide : Mr. Suman Kumar

5. A Study on Impact of Tinnitus Masking on Psychophysical and Tinnitus Tuning Curve in Participants with Hearing Impairment Suffering from Severe Tinnitus

Name of the Student : Ms. Meghna Hens
Name of the Guide : Mr. Indranil Chatterjee



6. Development of Screening Tool for Adults with Apraxia of Speech

Name of the Student : Ms. Sanghmitra Dey
Name of the Guide : Mr. Suman Kumar

7. Transadaptaion of Boston Diagnostic Aphasia Examination (Auditory Comprehension) in Bangla

Name of the Student : Mr. Krishna Kali Banerjee
Name of the Guide : Mr. Suman Kumar

8. Transadaptaion of Boston Diagnostic Aphasia Examination (Conversational and Expository Speech and Oral Expression)

Name of the Student : Ms. Shalini Saha
Name of the Guide : Mr. Suman Kumar

9. Normative for Motor Speech Profile in Bangla-Speaking Adults

Name of the Student : Mr. Iman Malakar
Name of the Guide : Mr. Suman Kumar

10. A Study on Cervical and Ocular Vestibular Evoked Myogenic Potential Measures in Jugglers

Name of the Student : Mr. Samir Kusali
Name of the Guide : Mr. Indranil Chatterjee

11. A study on Tongue-Jaw Coupling Acoustics in Bangla Speakers

Name of the Student : Mr. Rohit Bor
Name of the Guide : Mr. Suman Kumar

12. Development and Standardization of Word in Noise Test in Hindi

Name of the Student : Ms. Shubhangi Sonam
Name of the Guide : Mr. Indranil Chatterjee

M.Sc. (Audiology) at RC, Secunderabad

1. Trans adaptation and standardization of Tinnitus Handicap Inventory in the Punjabi language

Name of the Student : Mr. Gurupinder Singh
Name of the Guide : Dr. Gouri Shankar Patil

2. Efficacy of sound therapy using Smartphone application in adult tinnitus patients

Name of the Student : Ms. Sakshi Singh Singh
Name of the Guide : Mr. B. Srinivasrao

3. Susceptibility to cochlear damage observed in individuals exposed to loud recreational sounds across different blood groups

Name of the Student : Ms. Ankita More
Name of the Guide : Mr. B. Srinivasrao



4. Assessing Parents Views and Experiences with paediatric cochlear implanted child: A Questionnaire Based Comparative Study

Name of the Student : Ms. Akhilashree Mone
Name of the Guide : Dr Aparna Ravichandran

5. Comparing Gap Detection Threshold in individuals with Cochlear implantation in slim straight and slim modiolar electrode array

Name of the Student : Ms. Ch. Ramya
Name of the Guide : Dr Aparna Ravichandran

6. Trans adaptation and validation of APHAB QUESTIONNAIRE in Telugu Language and comparison among middle age vs older age hearing aid users

Name of the Student : Mr. Gurupinder Singh
Name of the Guide : Dr Aparna Ravichandran

7. Occupational Hearing Loss Among Call Center Operators

Name of the Student : Ms. K. Priyanka
Name of the Guide : Dr. Gouri Shankar Patil

8. Trans adaptation and standardization of Tinnitus Primary Function questionnaire in Telugu

Name of the Student : Ms. K. Neha
Name of the Guide : Dr Aparna Ravichandran

9. Trans adaptation and development of Multiple Activity Scale for Hyperacusis (MASH) in Telugu Language

Name of the Student : Ms. Soumyakrishna M.
Name of the Guide : Dr. Gouri Shankar Patil

10. Knowledge Attitude and Practice of Industrial Workers towards hearing loss

Name of the Student : Mr. Abhijeet Kumar
Name of the Guide : Mr. B. Srinivasrao

11. Auditory working memory in individuals with and without hypertension

Name of the Student : Ms. Aksheya Jeyasri
Name of the Guide : Mr. B. Srinivasrao

12. Assessment of music perception and enjoyment in adult hearing aid users using Murgol questionnaire

Name of the Student : Mr. Aayush Semwal
Name of the Guide : Dr Aparna Ravichandran

M.Ed. (Special Education – Hearing Impairment), AYJNISHD, Mumbai

1. Perspective of parents toward open schooling of children with disabilities at secondary level

Name of the Student : Mr. Abhishek Anand
Name of the Guide : Dr. Suni Mathew



2. Foundational Literacy of grade 1 children with and without hearing impairment studying in special and mainstream schools

Name of the Student : Ms. Deeksha Katyura
Name of the Guide : Dr. Suni Mathew

3. The perception of special educators towards the role of audiologists and speech language pathologists in educational management of children with hearing impairment

Name of the Student : Mr. Dilnisar Shaikh
Name of the Guide : Dr. Rajeev Jalvi

4. Exploring the level of awareness and participation in sports rehabilitation among individuals with hearing impairment in Mumbai

Name of the Student : Ms. Himangi Jogale
Name of the Guide : Dr. Rajeev Jalvi

5. Resilience and coping Mechanism of teachers working in special and mainstream schools

Name of the Student : Ms. Mousumi Raysingh
Name of the Guide : Dr. Gayatri Ahuja

6. Awareness among special educators in handling aids and appliances (hearing aids and cochlear implant) for children attending special/ inclusive school

Name of the Student : Ms. Namrata Kadam
Name of the Guide : Dr. Gayatri Ahuja

7. Professional challenges of special educators in educating divyangjan children in special schools for deaf and hard of hearing

Name of the Student : Mr. Parmar Mayank Kumar
Name of the Guide : Dr. Gayatri Ahuja

8. A survey on the utilization of unique disability identity card for availing concessions and facilities among deaf and hard of hearing

Name of the Student : Mr. Parmjeet
Name of the Guide : Dr. Raju Arakh

9. Study of self concept and self esteem of children with hearing impairment studying at secondary level in inclusive and special school

Name of the Student : Ms. Parul Kumar
Name of the Guide : Mr. Md. Shamim Ansari

10. Attitudes of pre-service and in-service regular school teachers towards inclusion of students with hearing impairment- A comparative study

Name of the Student : Mr. Pathan Tofik Khan
Name of the Guide : Dr. Aparna Nandurkar



11. Autonomy of special and mainstream school teachers for educating children with hearing impairment

Name of the Student : Ms. Rakshanda Thakur

Name of the Guide : Dr. Gayatri Ahuja

12. Achievement of emotional literacy among deaf adults

Name of the Student : Mr. Tinkal Thakor

Name of the Guide : Dr. Gayatri Ahuja

13. Perspective of parents toward bonding of deaf and hard of hearing children with early childhood education centres.

Name of the Student : Mr. Visano Mekro

Name of the Guide : Dr. Suni Mathew

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13. Raveeti, S. (2022). Impact of Covid-19 Pandemic on Audiology Clinical Practice of Students in India. ISAM Journal, 91-101
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7. SERVICES



The Institute is dedicated to offering a wide spectrum of services aimed at addressing the needs of individuals with speech and hearing disabilities. Functioning as both a training and research hub, we are committed to delivering these services with utmost excellence, ensuring accessibility for individuals in both rural and urban settings. Our approach is truly interdisciplinary, as we bring together a diverse team of professionals, including Audiologists, Speech-Language Pathologists, Special Educators, Psychologists, Social Workers, Vocational Counsellors, ENT Specialists, Paediatricians, and Neurologists. This collaborative team approach enables us to provide holistic rehabilitation services that encompass diagnostic, therapeutic, educational, and vocational aspects, all aimed at enhancing the lives of those we serve.

- * Evaluation and diagnosis of hearing, speech and language impairment
- * Selection and fitting of hearing aids and ear moulds
- * Psychological evaluation
- * Educational evaluation services
- * Psychotherapy and behaviour therapy
- * Parent guidance and counselling
- * Pre-school
- * Referral and follow-up
- * Outreach and extension services
- * Parent Infant Programme
- * Vocational training & placement
- * Speech & language therapy

The Institute plays a vital role in disseminating valuable information and documentation resources while distributing educational materials to the public. These resources encompass a range of crucial topics, including prevention, early identification, early intervention, parent training, and the effective utilization of hearing aids, among others. During the reporting year, the Institute provided assistance to an impressive 32,793 new cases and extended support to 84,028 follow-up cases across its headquarters (HQ), regional centres (RCs), and various outreach camps. This represents a noteworthy increase compared to the 33,752 new cases and 57,141 follow-up cases served in the preceding year of 2021-22. For a more detailed breakdown, please refer to Appendix - III for comprehensive statistics and insights.

7.1 Hearing Assessment & Hearing Aid Fitting

Our commitment to cutting-edge technology is evident in our approach to hearing assessment and hearing aid fitting. We employ state-of-the-art tools and techniques to ensure precise evaluation. Our services extend to individuals across various age groups, including new-borns and infants, as we assess their hearing acuity with utmost care and precision. In addition, we offer thorough testing and fitting services for miniature



behind-the-ear hearing aids, catering to eligible individuals. As part of our mission to support those in need, the Institute actively implements the Government of India's Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids & Appliances (ADIP). Through this initiative, we provide hearing aids and custom-made ear moulds to eligible individuals at no cost, ensuring accessibility to essential aids and appliances for those who require them most.

During the reporting year, 36195 number of persons underwent audiological evaluations as compared to 32378 persons during the year 2021-22. Further 14186 hearing aids were fitted and 5849 ear moulds were prepared during the year 2022-23 as compared to 15694 hearing aids and 5255 ear moulds during the year 2021-22 (details given in Appendix - III).

7.2 Issue of Hearing Disability Certificate

Govt. of Maharashtra approved AYJNISHD(D) as an authorised centre for the issue of hearing disability certificate vide its order dated 17th July, 2016. Following is the recognised board to issue hearing disability certificate.

Dr. Arun Banik, Incharge Director, AYJNISHD(D)	- Chairperson/President (till 31.10.2022)
Dr. Raju Araikh, Director (Officiating), AYJNISHD(D)	- Chairperson/President (from 3.11.2022)
Dr. Kamal Parasram, ENT Consultant, AYJNISHD(D)	- Member
Dr. Rajeev Jalvi, Head, Dept. of Audiology, AYJNISHD(D)	- Member Secretary

During the reporting year, the Institute issued 362 hearing disability certificates to persons with hearing impairment in comparison to 407 certificates in the previous year.

7.3 Speech & Language Assessment & Therapy

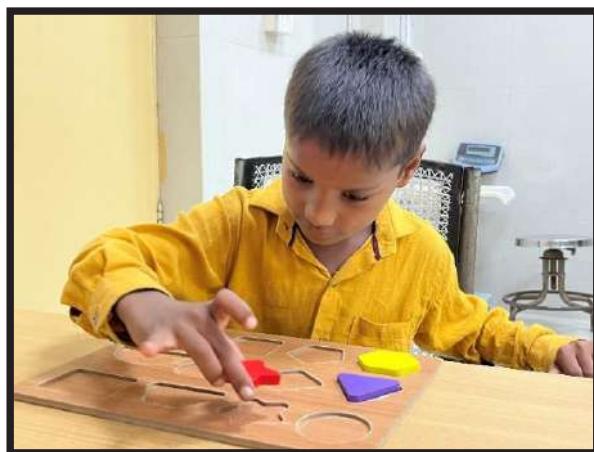


Institute is equipped with advanced facilities designed to assess the speech and linguistic proficiency of individuals with speech and hearing disabilities. We embrace cutting-edge technology, including computer-assisted assessment and intervention tools, to enhance the quality of our services. In addition, we have dedicated resources and programs geared towards home-based interventions and comprehensive parent training programs.

During the reporting year, 10,748 cases registered for speech and language evaluation and 31,954 individuals benefiting from speech therapy sessions as compared to 12,013 cases registered for evaluation and 25,126 individuals receiving speech therapy sessions during the previous year of 2021-22. Detailed information can be found in Appendix - III for a comprehensive overview of our activities and their impact.

7.4 Psychological Assessment & Therapy

Institute offers a wide range of diagnostic services, including developmental assessment, intelligence testing, personality assessment, neuropsychological testing, and human resource assessment. In addition to these vital assessments, we provide comprehensive psychotherapeutic services that encompass various psychotherapies, guidance and counselling, and psycho-educational interventions. During the reporting year, we registered a significant increase in the number of individuals seeking psychological evaluation, guidance, and counselling, with 3,700 new cases benefiting from our services. This marks a substantial rise



compared to the 1,558 cases registered in the preceding year of 2021-22. For more detailed statistics and insights, please refer to the information provided in Appendix – III .

7.5 Educational Guidance



The Institute provided guidance on various aspects of education to 9171 parents of children with hearing impairment during the year 2022-23 as compared to 8464 parents of children with hearing impairment during the year 2021-22 (details given in Appendix - III).

7.6 Socio-Economic Rehabilitation Services

The Institute extends comprehensive support to individuals with speech and hearing disabilities through its Socio-Economic Rehabilitation Department and Regional Centers. Our dedicated team assesses employability, offers vocational counseling, provides valuable career guidance, and assists in the placement of these individuals.

In collaboration with voluntary organizations, we conduct vocational training programs for adults with hearing impairment, equipping them with valuable skills. Furthermore, we offer orientation training to Vocational Counselors, Placement Officers, Personnel Officers, Rehabilitation Officers, and Social Workers to enhance their expertise in supporting the hearing-impaired community. Recognizing the importance of digital skills, we



also conduct computer training programs for students with hearing impairment at AYJNISHD(D), Mumbai, and our Regional Centres. Embracing the digital age, the Institute has introduced online referral services to facilitate the employment of individuals with hearing disabilities in vacancies reserved specifically for them. We are committed to empowering individuals with hearing impairment to achieve their career aspirations and lead fulfilling lives.

During the year under report 1939 persons were provided with vocational counselling and guidance as compared to 2819 persons during the year 2021-22 (details given in Appendix - III).



7.7 Information and Documentation Services

The Information and Documentation Services serve as a crucial bridge connecting AYJNISHD(D) with both its direct and indirect beneficiaries. These services are driven by the core objectives of acquiring, assimilating, and disseminating information to individuals and organizations dedicated to addressing the challenges of speech and hearing impairment. The Information and Documentation Centre undertakes a range of activities that play a pivotal role in achieving these objectives.

7.7.1 Computer Section

Computer Section facilitates computerization process by development of software needed for activities of the Institute, identifying and recommending suitable ready-made software packages, recommending suitable hardware, coordinating internet services and hardware maintenance services, providing training to staff as and when needed and providing help and support in data processing work. Following softwares are installed/used for various activities -

1. Software for clinical services to PWDs
2. SOUL software for automation of library services
3. Tally-ERP software for accounting work at HQ, RCs and CRCs
4. eTDS for tax calculation
5. Software for pay and related work
6. Software for result preparation, mark list and certificate for courses conducted by RCI
7. Online admission system for the various courses run by the Institute.
8. Accounting Package of Ministry of Finance.

Internet service is made available in the library, hostel and in all the departments. Security software is in place.

This section plays a vital role in maintaining and curating the Institute's official website, www.ayjnihh.nic.in. The website serves as a comprehensive repository of information, offering extensive insights into the Institute's services and activities. Furthermore, it serves as an invaluable resource for information on speech and hearing impairments, along with rehabilitation measures. The website is a treasure trove of knowledge, covering a wide array of topics, including early identification, prevention, diagnosis, intervention, and assistance for individuals with speech and hearing disabilities, as well as their families. Keeping our stakeholders well-informed, we regularly update the website with the latest news and event details from the Institute, ensuring that visitors have access to the most current information.

Computer Section coordinates Biometric Attendance System (BAS) and support e-procurement process. To provide support to Cochlear Implant Services, a website – www.adipcochlearimplant.in is maintained by the Institute.



7.7.2 Library

The centrally air-conditioned library of AYJNISHD(D) can accommodate sixty students. It has 18006 reading material including 2041 Hindi books, 1385 bound issues of back volumes of journals. The Institute has subscribed 18 multi-site online e-journals for HQ & RCs and 155 open access journals, which reduced the cost and space required to store hard copies. Internet and Wi-Fi facility is made available to staff and students of AYJNISHD(D) to access Digital Library of AYJNISHD(D) and e-resources (N-LIST) of the library. The reprography facility is available during working hours of the Institute for staff, students and research scholars.

7.7.3 Disability Information Line (DIL)

The Disability Information Line (DIL) stands as a vital IVRS-based telephonic information service designed to offer comprehensive insights into various disabilities. This service is a reliable source for disability-related information, covering topics such as causes, prevention, diagnosis, intervention/treatment, aids and appliances, education, employment, service providers, government schemes, and concessions. To enhance accessibility and cater to regional diversity, DIL Servers have been strategically installed across different regions of India, ensuring state-specific information and local language support. Notably, the Disability Information Line Service is available 24/7, and during working hours, a dedicated call attendant is at hand to provide assistance. Recognizing the unique challenges posed by the COVID-19 pandemic, we had incorporated COVID-19 information access numbers into the IVRS system to serve as a valuable support service. During the reporting year, DIL received 55,504 calls, demonstrating its importance and reach, though slightly fewer than the 62,565 calls received in the preceding year of 2021-22. For specific details regarding Disability Information Line (DIL) locations, please refer to the information provided below.

States & UTs	DIL Access Numbers	E-mail
Maharashtra, Goa, Gujarat, Rajasthan, Dadra & Nagar Haveli, Daman & Diu	Toll Free no. 1800 22 2014, 022-26404019/24/43	dilnihh.mahgoa@gmail.com
Delhi, Jammu & Kashmir, Punjab, Uttar Pradesh, Chandigarh, Haryana, Himachal Pradesh	Toll Free no. 1800 180 4689, 0120-2500920/921/923	dilnihh.delhi@gmail.com
Madhya Pradesh, Chhattisgarh, Uttar Pradesh, Uttarakhand	Toll Free no. 1800 233 5956, 0755-2685954/55/56	dilnihh.mp@gmail.com
Andhra Pradesh, Telangana, Tamil Nadu, Kerala, Karnataka, Puducherry, Lakshadweep	Toll Free no. 1800 425 9590, 040-27959043/63/27959103	dilnihh.ap@gmail.com
West Bengal, Bihar, Sikkim, Assam, Arunachal Pradesh, Meghalaya, Manipur, Tripura, Mizoram, Nagaland	Toll Free no.1800 345 5492, 033-25313236/46/25315492	dilnihh.wb@gmail.com
Odisha, Jharkhand, Andaman & Nicobar	Toll Free no. 1800 345 7115, 0674-2460021/31/41	dilnihh.orissa@gmail.com

INTERACTIVE VOICE RESPONSE SYSTEM



7.8 Cross Disability Early Identification Cum Intervention Centre and Preparatory School

The vision for setting up the CDEIC is to offer cross disability early identification and intervention for the overall growth and development of divyangjan children below 6 years so as to promote inclusive education in the country. The CDEIC of Ali Yavar Jung National Institute of Speech & Hearing Disabilities was thus established in a collaborative manner with partial financial support from Mazagaon Dock Shipbuilders Limited, Mumbai under CSR. The centre is operational since 17th June, 2021 onwards.



At AYJNISHD(D), an exclusive wing is restructured and redesigned to make the place barrier free, attractive and child friendly. CDEIC offers various services like developmental screening, assessments of cognition, hearing, and speech and therapeutic management of divyangjan children in a child-friendly ambience. Besides having state of art equipment for audiological assessment and intervention, CDEIC has provision for speech therapy, occupational therapy, physiotherapy, behaviour modification, family education early educational intervention and preparatory classes for school readiness. Facilities of feeding rooms, disabled friendly toilets and family waiting rooms are also made at the centre. There is also a special toy and book library from which children can borrow books.



During the reporting year the centre served 340 children with hearing impairment, intellectual disability, autism spectrum disability, low vision, multiple disability and cerebral palsy and 76510 support services were provided. The centre conducted 12 parent empowerment programmes wherein 429 parents benefited.



8. IMPLEMENTATION OF ADIP SCHEME

The Government of India has consistently strived to ensure that 'Divyangjan', or persons with disabilities, have access to aids and appliances at affordable prices. Recognizing the pivotal role played by these aids and appliances in enabling the social, economic, and vocational rehabilitation of individuals with disabilities, this commitment has gained significant momentum, particularly with the enactment of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, and the Rights of Persons with Disabilities Act, 2016.

Disabilities can significantly limit one's opportunities for leading a functionally productive life. In this context, the application of modern technology has given rise to a myriad of aids that can mitigate the impact of disabilities and unlock the economic potential of individuals with disabilities. For instance, wheelchairs, artificial limbs, crutches, braces, and splints can vastly improve the mobility of physically disabled individuals. Similarly, modern hearing aids have the capacity to empower those with residual hearing to engage in various daily activities. Moreover, cochlear implants offer children with hearing impairments the remarkable opportunity to hear and acquire the ability to speak. These advancements exemplify our unwavering commitment to enhancing the quality of life and opportunities for persons with disabilities in India.

The Scheme and its Objectives

The primary goal of the Scheme is to provide essential support to individuals with disabilities who require durable, sophisticated, and scientifically engineered aids and appliances. These aids and appliances serve as powerful tools in advancing their physical, social, and psychological rehabilitation by mitigating the impact of disabilities and unlocking their economic potential. As part of this scheme, the Institute, in collaboration with its regional centers, facilitates the distribution of hearing aids, both at its centers and through outreach camps, extending its services far and wide. In the spirit of transparency and accountability, we provide comprehensive information regarding the ADIP (Assistance to Disabled Persons for Purchase/Fitting of Aids & Appliances) grant-in-aid released, the statement of expenditure, and detailed beneficiary data for the year 2022-23. This information underscores our commitment to ensuring that individuals with disabilities have access to the aids and appliances they need to enhance their quality of life and achieve their full potential.

Opening Balance (Rs. in Lakhs)	GIA Received (Rs. in Lakhs)	Expenditure (Rs. in Lakhs)
221.55	1212.84	1307.86



Distribution of aids/appliances by AYJNISHD(D), its RCs under ADIP Scheme to persons with hearing impairment during the reporting year is given below –

Number of Aids/Appliances Distributed	Number of Beneficiaries	Male	Female	Children	Geriatric
14186	8936	5458	3478	3605	1722

8.1. Details of the camps held under ADIP Scheme across India by AYJNISHD(D) and its Regional Centres.

I. Details of Diagnostic & Fitment Camps conducted by AYJNISHD(D) & its RCs during 2022-23

SN	Place	Date	Number of Cases Registered	Number of Beneficiaries	No. of Aids/ Appliances Distributed
	ANDHRA PRADESH				
1.	Nandyala	31/03/2023	57	57	114
2.	Guntur	24/03/2023	58	58	116
	ASSAM				
3.	Jalah, Kamrup	15/11/2022 & 16/11/2022	32	32	33
	DELHI				
4.	Sahadara, New Delhi	14/01/2023	32	7	13
5.	New Delhi	16/03/2023	25	25	49
6.	Karkardooma, Delhi	10/02/2023	27	27	54
7.	New Delhi	03/03/2023	46	46	61
	GUJARAT				
8.	Mandvi, Dist. Surat	27/09/2022 to 29/09/2022	109	8	11
9.	Palanpur Dist. Banaskantha	08/03/2023	58	39	78
10.	Palanpur, Dist. Banaskantha	09/03/2023 &	105	89	173



		10/03/2023			
	JHARKHAND				
11.	Dhanbad, Jharkhand	28/03/2023	33	33	54
	KARNATAKA				
12.	Channarayana Patan, Dist. Hassan	22/02/2023	51	51	73
13.	Kananadi, Dist. Mangalore	26/09/2022 to 28/09/2022	76	72	142
14.	Gadag	25/08/2022 & 26/08/2022	110	77	153
15.	Dharwad	22/08/2022 to 24/08/2022	163	84	143
16.	Channarayana Patan, Dist. Hassan	23/02/2023 & 24/02/2023	34	109	146
17.	Krishnaraj Pete Dist. Mandya	22/11/2022 to 24/11/2022	148	110	171
18.	Bengaluru	06/12/2022 to 08/13/2022	278	209	329
19.	Neerpara, Dist. Kottayam	12/09/2022 to 17/09/2022	175	154	305
	MAHARASHTRA				
20.	Vile Parle, Mumbai	02/03/2023	7	7	13
21.	Vile Parle, Mumbai	17/01/2023 & 18/01/2023	12	11	22
22.	Barshi Dist. Solapur	20/12/2022	40	15	30
23.	Peth Vadgaon, Dist. Kolhapur	07/02/2023	36	20	40
24.	Kagal, Dist. Kolhapur	08/02/2023	42	23	46
25.	Pandharpur, Dist. Solapur	11/10/2022 & 12/10/2022	52	30	60
26.	Kalyan, Dist. Thane	26/05/2022 & 27/05/2022	58	35	56
27.	Neknur, Dist. Beed	30/03/2023	62	37	74



28.	Gadchiroli	07/06/2022	58	38	65
29.	Buldhana	27/07/2022 & 28/07/2022	95	47	67
30.	Chikhali, Dist.Buldhana	07/06/2022 to 09/06/2022	98	52	87
31.	Chandrapur	06/06/2022	100	54	85
32.	Kolhapur	06/02/2023 & 07/02/2023	104	67	134
33.	Ahmednagar	06/09/2022 to 08/09/2022	135	93	181
34.	Jalgaon	09/11/2022 to 11/11/2022	123	102	199
35.	Beed	28/03/2023 & 29/03/2023	135	113	203
	MAHDYA PRADESH				
36.	Agar Malva	14/03/2023 & 15/03/2023	78	28	42
37.	Indore	17/09/2022 & 18/09/2022	212	211	260
	NAGALAND				
38.	Mon	23/06/2022 & 24/06/2022	91	63	126
	ORISSA				
39.	Charichhaka, Harabhanga Block	17/02/2023	6	2	4
40.	Kantamal Block	16/02/2023	25	3	6
41.	Musundi, Saranda, Boudh	17/02/2023	0	4	8
42.	Musundi, Saranda, Boudh	14/02/2023	28	6	12
43.	Butupally	15/02/2023	23	20	40
44.	Balasore	28/09/2022	0	32	64
45.	Angul	30/01/2023 & 31/01/2023	99	39	78



46.	Dagara, Baliapal, Dist: Balesore	29/09/2022	0	59	118
47.	Bhubaneswar, Dist: Khordha	16/09/2022 & 17/09/2022	0	84	167
	RAJASTHAN				
48.	Merta, Dist.Nagaur	12/09/2022 & 13/09/2022	165	23	41
49.	Panchla Siddha, Dist.Nagaur	14/09/2022 & 15/09/2022	185	32	63
50.	Jodhpur	16/09/2022 & 17/09/2022	162	52	100
51.	Udaipur	19/04/2022 to 21/04/2022	96	89	172
	TELANGANA				
52.	Warangal	17/09/2022	102	102	202
	UTTAR PRADESH				
53.	Fatehpur Sikari, Dist. Agra	05/01/2023 & 06/01/2023	18	6	9
54.	Mathura	02/01/2023 to 04/01/2023	76	58	111
55.	Noida	17/09/2022	3	1	2
	WEST BENGAL				
56.	Darjeeling	29/11/2022 & 30/11/2022	89	81	133
57.	Sonakhali, Dist. West Medinapur	13/08/2022 & 14/08/2022	95	37	49
58.	Chowberia, North 24 PGS	17/09/2022	16	16	16
59.	Hasnabad, North 24 PGS	13/03/2023	29	29	35
60.	Naihati	16/02/2023 & 17/02/2023	55	32	45
61.	Purba Midnapur	16/03/2023	43	43	63
62.	Jhargram	13/01/2023	75	49	55



63.	Mezia, Bankura	27/02/2023 & 28/02/2023	65	52	64
64.	Chandipur, South 24 PGS	23/03/2023	53	53	75
65.	Kolkata	17/09/2022	62	62	98
66.	Haldia, Purba Midnapur	15/03/2023	68	68	136
67.	Bankura	30/01/2023 & 31/01/2023	73	73	107
68.	Nabayan Kachua, North 24 PGS	09/05/2022 & 10/05/2022	74	74	100
69.	Salvation Army School for the Deaf, Darjeeling	29/11/2022 & 30/11/2022	89	81	133
70.	Sonarpur	09/03/2023 & 10/03/2023	84	84	109
71.	MRCC, Midnapur	26/04/2022	97	90	161
72.	Bankura	21/03/2023	92	92	99
73.	Jalpaiguri	02/02/2023 & 03/02/2023	141	99	135
74.	Pilkhana, Haroa	22/02/2023 & 23/02/2023	125	100	182
75.	Kolkata	15/12/2022 & 16/12/2022	111	111	158
76.	Alipurduar	17/09/2022 to 19/09/2022	165	155	169

II. List of Diagnostic Camps conducted by AYJNISHD(D) & its Regional Centres during the year 2022-23

SN	Place	Date	Number of Cases Registered
	DELHI		
1.	Airport Authority of India (AAI), New Delhi	17/10/2022 & 21/10/2022	265
	HARYANA		
2.	Bahadurgarh, Jhajjar	26/02/2023	40



	KARNATAKA		
3.	Channarayana Patan, Dist. Hassan	13/01/2023 & 14/01/2023	228
	MAHARASHTRA		
4.	Virar, Dist.Palghar	31/05/2022	10
5.	Arnala, Dist.Palghar	18/05/2022	15
6.	Boisar, Dist.Palghar	17/06/2022	20
7.	Igatpuri, Dist.Nashik	03/08/2022 & 04/08/2022	45
8.	Walvanda,Dist. Palghar	14/01/2023	73
	MANIPUR		
9.	Tengnoupal	14/01/2023	82
10.	Tengnoupal Block & Kangpokpi, Manipur	11/02/2023, 12/02/2023 & 14/02/2023	329
	ORISSA		
11.	Sagarguan, Dist: Khordha	08/07/2022	37
12.	Balasore	19/04/2022	45
13.	Bhubaneswar, Dist:Khordha	04/08/2022	58
14.	BBSR, Dist: Khordha	30/08/2022	75
15.	Khudupur, Jatni, Dist: Khordha	26/08/2022	93
16.	Dagara, Baliapal, Dist: Balesore	19/04/2022 & 20/04/2022	97
17.	Bhubaneswar	05/07/2022	166
	TELANGANA		
18.	Jubilee Hill, Hyderabad	27/04/2022	49
19.	Bolarum, Secunderabad	30/08/2022	64
20.	Ameerpet. Hyderabad	04/11/2022	78



AYJNISHD (D)

21.	GHMC Office, Hyderabad	21/09/2022	273
22.	Saroor Nagar, Hyderabad	14/09/2022 & 15/09/2022	717
	UTTAR PRADESH		
23.	BRC Dadri, Gautam Buddh Nagar	24/08/2022	10
24.	BRC Dankaur, Gautam Buddh Nagar	31/08/2022	11
25.	Hapur	22/09/2022 & 23/09/2022	33
26.	Noida	27/05/2022	153
	WEST BENGAL		
27.	Singur	25/12/2022	26

8.2 COCHLEAR IMPLANT : EMPOWERING PERSONS WITH HEARING DISABILITY USING MODERN TECHNOLOGY UNDER ADIP SCHEME & CSR INITIATIVE

AYJNISHD(D), Mumbai is the Nodal Agency for implementing Cochlear Implant (CI) surgery as well as post-surgical rehabilitation for children with hearing impairment as per revised ADIP scheme guidelines of Cochlear Implant, 2014. Loss of hearing impacts child's development of language and speech. The impact is much more severe if the loss is since birth. Such children having severe to profound hearing loss, even after the use of appropriate hearing aids, do not benefit from amplification and fail to develop adequate speech and language.

Cochlear Implant is a surgical procedure where the internal device consisting of receiver-stimulator and electrodes is implanted in the skull and fine electrodes are inserted in the cochlea. This is done by experienced ENT surgeons. After the surgical wound heals (takes 10 to 15 days), the external part of implant known as the processor is switched on. The switch-on is a process of synchronizing the external processor with the internal electrodes using computers.



After the surgery and switch-on, it is important to provide speech-language therapy by trained professionals such as Speech-Language Pathologists, Special Educators for children with hearing impairment or Auditory-Verbal Therapists so that children develop normal speech and language. This technology reverses the trend that deaf are "dumb". With this technology, deaf too can speak like any of us. Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India started providing Cochlear Implant under ADIP Scheme since 2014.



Subsequently, 219 hospitals across the country have been empaneled for Cochlear Implant surgery, resulting in the completion of 1,150 surgeries during the reporting year, marking the beginning of the rehabilitation journey for these individuals. For detailed insights into Cochlear Implant surgeries conducted under the ADIP Scheme, a state-wise list is provided below.

State wise List of Cochlear Implant Surgeries Conducted in 2022-23 under ADIP										
State	No. of hospitals empaneled	No. of surgeries done	Male	Female	SC	ST	OBC	Gen.	NT	NM
North Zone										
Punjab	8	26	17	9	7		5	14		
Chandigarh	2	1		1				1		
Uttar Pradesh	19	408	226	182	66	3	214	125		
Haryana	9	26	17	9	5		9	12		
Delhi	12	22	13	9	4	1	3	13		1
Jammu & Kashmir	4	4	3	1	1		1	2		
Himachal Pradesh	2	5	2	3			1	1		
Uttarakhand	3	21	12	9	4		8	9		
West Central Zone										
Gujarat	8	29	17	12	2	1	2	23		1
Madhya Pradesh	19	12	7	5	1		6	5		
Maharashtra	36	194	99	95	23	6	55	94	15	1
Rajasthan	9	41	22	19	4		16	21		
Chhattisgarh	5	1		1			1			
Goa	3	2	1	1				2		
Daman & Diu										
Dadra & Nagar Haveli										
Southern Zone										
Karnataka	12	86								



			48	38	11	3	38	32		2
Andhra Pradesh	9	27	15	12	2		18	7		
Telangana	7	106	63	43	13	10	70	13		
Tamil Nadu	7									
Kerala	11	6	4	2			4	2		
Puducherry	1									
Lakshadweep										
Eastern Zone										
Odisha	4	8	4	4			1	7		
West Bengal	10	67	36	31	5	1	14	47		
Bihar	7	31	22	9			20	11		
Jharkhand	3	8	5	3	2		3	3		
Andaman & Nicobar										
North Eastern Zone										
Nagaland										
Arunachal Pradesh										
Assam	2	7	5	2		2	1	4		
Manipur	3	5		5			4	1		
Meghalaya	2									
Mizoram										
Sikkim										
Tripura	2	7	1	6	3		1	3		
TOTAL	219	1150	639	511	156	27	495	452	15	5

8.3 COCHLEAR IMPLANT : CSR INITIATIVE

In addition, Cochlear Implant surgery is also done for cases supported by corporate sector for beneficiaries fulfilling the ADIP scheme criteria. Under CSR initiatives three Cochlear Implant surgeries in the state of Andhra Pradesh have been conducted in the reporting year.



8.4 WEBSITE FOR COCHLEAR IMPLANT SERVICES

To provide online support services to prospective beneficiaries, recipients and empaneled professionals under the ADIP scheme a website <http://adipcochlearimplant.in> has been developed. The website provides the following information :

- Information service on Cochlear Implant under ADIP scheme
- Information service on eligibility criteria, application procedure and contact details for telephonic guidance
- Information service through FAQs
- List of Empaneled Hospitals & Professionals
- Online enrollment for Cochlear Implant surgery and online submission of request for availing the service of Audiologist/Speech Therapist
- Online submission of request for empanelment by Hospitals & Professionals
- Data pertaining to number of beneficiaries

Monitoring of Cochlear Implant Programme is done by following officials

Surgery -

S.No	Region	Sates/UTs	Nodal Officer
1	All India	CI Service Coordinator	Dr. Aparna Nandurkar, Lecturer, Dept. of Audiology, Cell No. 9820446304 Email- aparnanitinnandurkar@gmail.com 022-26400215 Ext. 388
2	Eastern	Bihar, Jharkhand, West Bengal, Odisha and Andaman & Nicobar Islands	Dr. Arun Banik, Reader & Head, Dept. of Outreach & Extension Services, Cell - 9869233620 Email- arunbanik@rediffmail.com 022-26400215 Ext. 326 Till October, 2022
3	North-Eastern	Assam, Meghalaya, Mizoram, Sikkim, Arunachal Pradesh, Tripura, Manipur and Nagaland	Dr. Arun Banik, Reader & Head, Dept. of Outreach & Extension Services, Cell - 9869233620 Email- arunbanik@rediffmail.com 022-26400215 Ext. 326 Till October, 2022
4	Northern	Uttar Pradesh, Uttarakhand, Punjab, Haryana, Himachal Pradesh, Jammu & Kashmir, NCT of Delhi and Chandigarh	Dr. Aparna Nandurkar, , Lecturer, Dept. of Audiology, Cell No. 9820446304. Email- aparnanitinnandurkar@gmail.com 022-26400215 Ext. 388
5	West Central	Maharashtra, Gujarat, Madhya Pradesh, Rajasthan, Chhattisgarh, Goa, Daman & Diu, Dadra & Nagar Haveli	Ms. Pranjali Ujawane, Audiologist and Speech Language Pathologist, Dept. of Audiology. Cell- 9326672525 Email- pranjali.ujawane@gmail.com 022-26400215 Ext. 339



6	Southern	Andhra Pradesh, Telangana, Karnataka, Tamil Nadu, Kerala, Puducherry and Lakshadweep	Dr. Rathna Kumar, Lecturer, Dept. of Audiology, Cell No. 8286157500 Email- sarathna@yahoo.co.in 022-26400215 Ext. 328 Till September, 2022
7	All India	CI Surgery Coordinator (CSR)	Ms. Ketaki Borkar, Audiologist and Speech Language Pathologist, Dept. of Audiology. Cell- 9869277479. Email : ketakiborkaraslp@gmail.com 022-26400215 Ext. 339

Post-Surgical Rehabilitation

S.No.	Name of the Official	Work Allotted
1	All India Coordinator	Dr. Ravali P. Mathur, Lecturer, Dept. of Speech & Language Pathology, Cell No. 8097018555 Email- ravali.p@rediffmail.com 022-26400215 Ext. 329
2	Zonal Coordinator – North East (CSR)	Dr. Gayatri Ahuja, Lecturer, Dept. of Education, Cell No. 9833640020, Email : gayatrinihh@yahoo.in 022-26400215 Ext. 305
3	Zonal Coordinator – North East (ADIP)	Ms. Seema Singh, Audiologist and Speech & Lang. Pathologist, Dept. of Speech Language Pathology, Cell – 9702049912 Email- lifetime975@gmail.com 022-26400215 Ext. 300
4	Zonal Coordinator – West Central (ADIP & CSR)	Ms. Sonali Karalkar, Consultant (on contract), Dept. of Audiology, Cell No. 8879312409 Email : sonalikalarkar4@gmail.com 022-26400215 Ext. 369, 022-26400821
5	Zonal Coordinator – South (ADIP & CSR) and North (CSR)	Mr. Sandesh Ahire, Consultant (on contract), Dept. of Audiology, Cell No. 9860938551 Email – sandeshayj18@gmail.com 022-26400215 Ext. 369, 022-26400820
6	Zonal Coordinator – North (ADIP) East (CSR)	Ms. Ashwini Gholap, Consultant (on contract), Email : Ashwini.3090@gmail.com Cell No. 8828489423 022-26400215 Ext. 369, 022-26400820

8.5 SUCCESS STORIES

8.5.1 Ms. Raksha Deepak Gautam



Ms. Raksha Gautam's journey began with a diagnosis of bilateral severe to profound sensorineural hearing loss, which significantly impacted her ability to hear and communicate verbally. At the tender age of 1 year and 11 months, on January 6, 2023, she underwent a life-changing cochlear implant surgery under the ADIP scheme of the Government of India. Following this transformative procedure, she embarked on a path of regular therapy sessions at Manisha Speech & Hearing Clinic in Vashi, an empaneled therapy center under the ADIP Scheme.

Now, 8 months post-implant, Raksha's progress is nothing short of remarkable. She has achieved the ability to communicate verbally at the phrase level, demonstrating an understanding of and response to commonly used verbal commands. Raksha has also taken the initiative to engage in self-communication with her parents, relatives, and friends, displaying curiosity by asking questions and making attempts to interact with everyone around her. Currently, she is enthusiastically attending an Anganwadi play school, paving the way for her continued growth and development. The dedication and motivation of Raksha's parents to collaborate in her speech and language development journey serve as a testament to the remarkable strides she has made and the bright future that lies ahead.

8.5.2. Mr. Rajan Gawade

The Divya Kala Mela, held at India Gate in New Delhi from December 2nd to December 7th, 2022, provided a platform for AYJNISHD (D) to create awareness and disseminate valuable information. In addition to setting up an informative and awareness generation stall, the institute also extended support to two remarkable entrepreneurs with speech and hearing disabilities: Mr. Rajan Gawde from Thane, Maharashtra, and Mr. Abu Muchha from Kolkata, West Bengal, to showcase and sell their products.

At AYJNISHD (D) in Mumbai, the unique talent and artistic prowess of Mr. Rajan Gawade came to light, revealing immense commercial potential. Recognizing his exceptional abilities, the institute provided guidance on securing a loan from NHFDC to establish and expand his business. AYJNISHD (D) took proactive steps to promote Mr. Rajan Gawade and his artwork by offering various platforms such as Melas and Exhibitions, allowing him to showcase his creations and earn recognition. With over 30 years of experience in his craft, Mr. Rajan Gawade not only creates artwork from Golden Grass but also excels in crafting decorative pieces using Thermocol. His proficiency extends to painting signboards and innovative interior

designing, where he offers consulting services. Throughout his journey, Mr. Rajan Gawade has not only honed his craft but has also played a vital role in guiding and providing employment opportunities to many individuals with hearing impairments, exemplifying his dedication to both his art and the community he serves.



This year AYJNISHD (D) had supported him to put a stall in Divya kala Mela 2022 organised by NHFDC from 2nd December, 2022 to 7th December, 2022 where he got wide coverage by media, many dignitaries like MP, MLA, common citizens and business head bought his artwork. He also received Best Stall Display Award at the Divya Kala Mela 2022 Event held in New Delhi from Dr. Virendra Kumar, Hon. Union Minister, Ministry of Social Justice and Empowerment, Govt of India.

9. ACTIVITIES IN NORTH EASTERN REGION

During the year 2022-23 following activities were undertaken for the empowerment of persons with disabilities in the North Eastern Region of the country. Mr. Navnath Jagdale, Vocational Instructor, Socio Economic Rehabilitation Dept., Mumbai is Nodal Officer and Mr. Anupam Das, Vocational Instructor and Mr. Prosenjit Mujumdar, Social Welfare Officer, Regional Centre, Kolkata are Joint Nodal officers of the North Eastern Programme.

9.1. Short Term Training Programmes

9.1.1. State Level Workshop for Cochlear Implantees



State level workshop for cochlear implantees was organised at JNIMS, Manipur on 23rd and 24th March, 2023. 80 participants including cochlear implantees and their parents attended the programme.

Under CI-ADIP scheme, devices implanted were Digisonic (20 children), Cochlear (29 children) & Med-el (03 children). Med-el Implantees are functioning well. Cochlear children had few minor issues with the cable & processors. Digisonic had major number of problem requiring repair/ replace of processor, cable, magnets etc. All such issues were discussed and parents were orientated on care, maintenance and trouble shooting.

9.1.2. State Level Workshop on Cochlear Implants

State level workshop was organized on cochlear implants under ADIP scheme for empanelment of hospitals, rehabilitation professionals at Zoram Medical College, Mizoram on 27th and 28th March, 2023.



About 120 participants including ENT, Audiologists and Speech Language Pathologists, Audiometric Technicians, Special Educators, etc. attended the workshop.

9.1.3. Orientation cum Training Programme on Community Radio Broadcast



On November 3, 2022, a dynamic and informative Orientation cum Training program on "Community Radio Broadcast & Disability-Related Information" was successfully conducted. This collaborative initiative brought together Community Radio Association of India and the Department of Mass Communication at Rajiv Gandhi Central University, located in the scenic region of Rono Hills, Doimukh, Arunachal Pradesh. A diverse and engaged group of 50 participants, including Community Radio Professionals, Mass Communication Professionals, and students from the vibrant northeastern region, actively participated in this program. This event served as a valuable platform for sharing knowledge and fostering a deeper understanding of the crucial intersection between community radio and disability-related information.



9.1.4. Orientation cum Awareness Programme on Disabilities

Orientation cum Awareness Programmes were conducted at Mon, Nagaland on 25.06.2022, Imphal on 24.08.2022 to 25.08.2022 & Tengnoupal in Manipur on 14.01.2023. Total 211 persons benefited from these programmes comprising of Anganwadi Workers, ASHA Workers, SHG Leaders, Health Workers and Representatives of GOs and NGOs.

9.2. Diagnostic and Fitment Camps



AYJNISHD (D) organized four diagnostic and fitment camps at Kamrup, Assam state, Mon, Nagaland state and Tengnoupal, Manipur state benefiting 534 persons out of which 95 persons were fitted with 159 hearing aids under the ADIP Scheme.

10. OFFICIAL LANGUAGE IMPLEMENTATION

Brief description about Implementation of Official Language during the year 2022-23

- During the year under report 1783 & 2448 letters were issued in Hindi and English respectively. Total 223 documents were issued in bilingual under Official Language Act, 1963 Section 3 (3).
- During the reporting year meetings of Official Language Implementation Committee of the Institute were held on 30.6.2022, 06.10.2022, 06.01.2023 and 31.03.2023.
- On behalf of the Institute two TOLIC meetings were held in the month of June, 2022 and March 2023 which was attended by Hindi Officer. The TOLIC meeting was organized under the chairmanship of Directorate General of Shipping, Kanjur Marg (East), Mumbai.
- Department of Official Language, Ministry of Home Affairs, Government of India entrusted many important responsibilities with view to increase the progressive use of Hindi in official work of the Union and to ensure compliance of all statutory and legal provisions. As a part of these responsibilities, Hindi day have been organized every year on 14th September. For the first time Hindi Diwas and 2nd All India Official language Conference was organized at Surat, Gujarat on 14-15 September, 2022. Around 10,000 officials from various Ministries, Departments, Public Sector Undertakings and Autonomous Bodies were present at event. On behalf of AYJNISHD (D), Mumbai, Hindi Officer attended the event. Apart from above Hindi week was observed by the staff with enthusiasm from 16th to 21st September, 2022. During the week, Hindi section had organized various competitions, such as Hindi essay writing, writing poetry and slogan etc. to promote Official Language among the staff of the Institute followed by prize distribution.



2nd All India Official Language Conference,
Surat, Gujarat



Hindi Week Celebration 2022

- Hindi Advisory Committee Meeting was held on 13.02.2023 at Dr. Babasaheb Ambedkar International Centre, New Delhi. The meeting was chaired by Dr. Virendra Kumar, Hon'ble Union Minister of MSJ&E, Govt. of India and the same was attended by Dr. Raju Arakh, Director (Offg.) and Mr. Deepak Bhagat, Hindi Officer. Follow-up action/ implementation are underway as per decisions/directives given in the meeting.



- To check the progressive use of official language at the Institute an inspection was carried out on 24th to 25th January, 2023 by the two officials of Rajbhasha Department, Ministry of Social Justice and Empowerment, Government of India. Follow-up action/ implementation are underway as per directives given by the official.
- During the reporting year, 23 reports were submitted on progressive use of Hindi/Official Language Implementation which includes monthly, quarterly, yearly, action taken/compliance, Hindi Salahkar Samittee reports to the Govt. of India, Official Language Dept., Ministry of Social Justice & Empowerment, MHA, Regional Office, Official Language, Department, Navi Mumbai and Town Official Language Implementation Committee, North Mumbai.
- Four magazines are being subscribed for creation of sound Hindi knowledge.

During the reporting year, following translation, typing, corrections / modifications and proof reading work was executed by the Hindi section.

Content	Pages
Annual report 2021-22	152
Review report and Delay report 2021-22	010
RCI question papers/B.Ed/M.Ed Entrance Papers	105
Standard forms	028
Other material in Marathi/Hindi	135
Miscellaneous work	330

Guidelines to Regional Centers & CRCs regarding Implementation of Official Language policy of the Union

In order to monitor the Official Language Implementation activities in regional centers and CRCs, annual program, quarterly report, official supportive documents, reference material, incentive schemes, various award schemes, Administrative glossary, Saral Shabadavali, and assistive books – Karyalya Sahayika etc. were provided to all centers for promoting the use of Hindi and compliance of the Official Language policy.



11 . OTHER EVENTS

11.1 Internal Complaints Committee

AYJNISHD(D) has an Internal Complaints Committee(ICC) headed by Dr. Sadhana A. Relekar, Lecturer, Department of Speech and Language Pathology. The primary objective of this committee is on the prevention of any kind of sexual harassment and create a safe working/learning environment to women staff and students . The committee effectively addresses complaints of women staff and students . The report for the year 2022-23 of the committee is given below –

S.N.	Description	No. of Cases
01	Number of complaints of sexual harassment received in the year	01
02	Number of complaints disposed off during the year	01
03	Number of cases pending for more than 90 days	Nil
04	Number of workshops on awareness programme against sexual harassment conducted during the year	01
05	Nature of Action	There was only one complaint during the reporting year which was resolved.

11.2 SC/ST Cell

Since the establishment of the SC/ST Cell at AYJNISHD(D), the Cell has involved itself in dealing with all matters pertaining to implementation of the Government of India orders, norms, guidelines and other instructions issued from time to time on the subject of reservation. The activities of the Cell for the period are enumerated as under-

- Implementation of reservation during admission to all the courses run by AYJNISHD(D).
- Admission to SC/ST students in both girls and boys hostels on priority.
- Roster implemented for Persons with Disabilities (PwDs) including admission to courses run by this Institute, its Regional Centers and Composite Regional Centers.
- Implementation of facilities provided by the Ministry of Social Justice and Empowerment, Govt. of India to SC/ST/PwD staff and students at this institute.

Further, the following activities were also carried out by the SC/ST Cell during 2022-23

- Organized Jayanti of Bharat Ratna Dr. Babasaheb Ambedkar at the Institute . All the staff and students and the family members residing in the residential complex of AYJNISHD(D) attended.

- Organized Punyatithi of Bharat Ratna Dr. Babasaheb Ambedkar as Mahaparinirvan Diwas at the Institute and paid homage to the great Indian Socialist Leader. All staff of the Institute attended .

11.3 Vigilance Cell

As per the CVC Act (2003), the Vigilance Cell has been created and DR. Rajeev Jalvi, Reader and Head, Department of Audiology has been nominated as CVO as per Ministry's Order. Vigilance Week was celebrated at the Institute. Pledge was taken and the staff participated in the slogan competition. Vigilance cell actively monitors the activities of the Institute and helps the institute in promoting integrity and transparency in the entire functioning of the institute, its RCs and CRCs.

11.4 Public Grievances

During the year 2022-23 the Institute received 16 grievances (15 received and one brought forward) out of which 15 were redressed during the same year.

11.5 Placement Cell

The Placement Cell of AYJNISHD(D) aims at creating an interface between the world of employment and the trainee students thereby serving to be mutually beneficial. During the reporting year, the cell received 18 vacancy advertisements for 83 vacancies from various schools, Institutes, NGOs and recruiting agencies. These requests were circulated through notice board and website display. Dr. Sadhana Relekar, Lecturer, Dept. of Speech Lang. Pathology was the Placement Officer.

11.6 Western Regional Colorful Cultural Event "Divya Kala Shakti"

On April 27, 2022, a groundbreaking cultural event, "Divya Kala Shakti: Witnessing the Abilities in Disabilities," took place at the Nehru Centre Auditorium in Worli, Mumbai. This remarkable event was



organized by the Ministry of Social Justice and Empowerment (MSJ&E), Government of India, marking the first-ever vibrant celebration of the diverse talents and abilities within the realm of disabilities in the western region.



The event witnessed a grand inauguration by the esteemed Chief Guest, Shri. Bhagat Singh Koshyari, the Honorable Governor of Maharashtra. This momentous occasion was graced by the presence of Guest



of Honor, Ms. Anjali Bhawra IAS, Secretary, and Shri Rajesh Kumar Yadav, IAS, Joint Secretary of the Ministry of Social Justice and Empowerment, Government of India. Held at the Nehru Centre Auditorium in Mumbai, the inaugural ceremony commenced with the rendition of the Indian National Anthem in Indian Sign Language. What followed was a captivating and continuous showcase of the remarkable talents of 86



differently-abled children. They enthralled the audience with their exceptional abilities, participating in fifteen unique events encompassing dance, music, puppetry, acrobatics, and more, representing classical, folk, and modern styles. It was a colorful and inspiring celebration of their incredible potential and artistic expression.

The event saw enthusiastic participation from children and youth with various disabilities hailing from states across the western region, including Maharashtra, Goa, Madhya Pradesh, Gujarat, Rajasthan,

Chhattisgarh, Daman & Diu. This event, organized by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India, found a warm and welcoming host in the Ali Yavar Jung National Institute for Speech and Hearing Disabilities (Divyangjan), Mumbai. As a testament to their outstanding performances at 'Divya Kala Shakti,' the participants were duly recognized and awarded certificates for their remarkable talents during this western regional celebration held in Mumbai.

11.7 Job Fair



A collaborative job fair with Vividhataa Diversity hiring was organized on 9th and 10th August, 2022 at The Club, Andheri, Mumbai. Dr. Arun Banik, Incharge Director was the Chief Guest for the event. Ms. Vidhi Shah, Rehabilitation Officer (Consultant) conducted the Sensitization workshop for all the participants present at the venue as well as participants who joined online on both the days. The institute also deputed ISL interpreters to make the entire event inclusive

as well as provide assistance to persons with hearing impairment during the interview. Companies participated in the job fair were - PUMA, ADIDAS, VFS, Pernod Richard, YUBI Group. 127 persons with hearing impairment candidates participated in the fair out of which six candidates are shortlisted.

11.8 Visits

➤ Shri Virendra Kumar, Hon. Union Minister of Social Justice and Empowerment, Govt. of India reviewed the activities and services being rendered by Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Regional Centre, Noida on 3rd June, 2022. During the visit, Hon'ble Minister interacted with the beneficiaries of ADIP Cochlear Implant and Hearing Aid Scheme. He motivated the parents in achieving best possible outcomes. He also interacted with students of various professional programmes and officials of RC Noida. He inspected



ongoing construction work of Audiometric Rooms. He appreciated the dedication of staff and activities being undertaken by RC, Noida and encouraged for further enhancement of activities and programmes in favour of upliftment of Persons with Divyangjan.

➤ Shri Virendra Kumar, Hon. Union Minister of Social Justice and Empowerment, Govt. of India visited the AYJNISHD, Mumbai on 16th Feb.,2023. During his visit he reviewed the activities and services of the Institute

➤ On December 29, 2022, Hon'ble Union Minister of State for the Ministry of Social Justice and Empowerment, Pratima Bhoomik, paid a visit to AYJNISHD, Mumbai. As a part of the 'Azadi Ka Amrit Mahotsav' celebration, the Minister unveiled an informative display regarding the "Unique ID for Persons with Disabilities" (UDID) initiative at the institute. This significant project, overseen by the Ministry of Social Justice and Empowerment,



Government of India, aims to establish a comprehensive National Database for Persons with Disabilities (PwDs) and issue a Unique Disability Identity Card to each individual with disabilities, enabling them to access various government benefits seamlessly.

The UDID project is poised to bring transparency, efficiency, and convenience to the delivery of government services for individuals with disabilities while ensuring uniformity throughout the process. Its implementation at the institute will also play a pivotal role in streamlining the tracking of both the physical and financial progress of 'Divyangjan' beneficiaries at all levels of the implementation hierarchy, spanning from the grassroots at the village level to the national level. This initiative represents a significant step towards enhancing the empowerment and inclusivity of persons with disabilities across India.

12. Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Bhopal

12.1 Introduction

Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Bhopal is a service model initiated by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India, established on 14th August, 2000, the Centre is functioning under the administrative control of Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Mumbai, since February, 2006. The Centre's building is National Award winner for Barrier Free Environment and is built on land measuring 3.63 acres and its plinth area is 1675 sq.mt.



CRC, Bhopal was established with the purpose to create infrastructure required for training and services for all categories of persons with disabilities of all ages. The Centre has professionals from medical, paramedical and rehabilitation disciplines to undertake and execute the following seven activities to serve all types of PwD as defined in the RPWD Act, 2016.

- i. Training – Post Graduate Diploma and Diploma programs in disability rehabilitation
- ii. Short term training – Orientation, Refresher, CRE and other programs
- iii. Services – Centre based rehabilitation on multi/inter/trans disciplinary models
- iv. Parent and family support – Parent training and empowerment programs
- v. Awareness – About disability, empowerment, community support etc.
- vi. Outreach – Camp and Community based rehabilitation
- vii. Research and Development – appropriate to culture and social norms of Central India

12.2 Long Term Training Programs

CRC, Bhopal conducted following long-term training programs during the year 2022-23. All the courses are affiliated to RCI, New Delhi.

S.N.	Name of the Course	Recognition Affiliation	Course Duration	Intake Capacity	Enrolled in 2022-23	Eligibility/ Selection Procedure
01	Diploma in Hearing, Language & Speech - DHLS	RCI, New Delhi	1 Year	30	30	Merit basis
02	Diploma in Education –Special Education (Intellectual Disability) – D.Ed-SE (ID)	RCI, New Delhi	2 Years	35	08	Centralized admission of RCI
03	Post Graduate Diploma in Rehabilitation Psychology (PGDRP)	RCI and Barkatullah University	1 Year	20	16	MPONLINE admission by BU



12.3 Short Term Training Programs/Webinars

The Centre conducted short term training programs for professionals and personnel in GOs and NGOs during the reporting year. Offline CREs were conducted as well as online trainings and summarized as follows –

SN	Title of the Program	Target Group	Date/ Duration	No. of Participants	Venue
1.	Curriculum Adaptation and Class Room Management for PwDs	Teachers	28.06.2022	100	Google Meet
2.	Disability Rights and Status in India Policy and Program	Rehabilitation Professionals	22.06.2023 to 24.06.2023	16	CRC-Bhopal
3.	Information about Assistive Devices and its uses	NGO Workers	31.08.2022	144	Google Meet
4.	Stress Management, Relaxation Therapy and Creative Life Style	Parents & co-Workers of SOS CVI Khajuri Kalan	29.09.2023	15	SOS Children Village, KK Bhopal
5.	Child Protection and Safe Guarding		30.09.2022	15	
6.	Suicide Prevention	Psychologists	07.10.2022	38	Google Meet
7.	Teaching Learning Material (TLM)	Rehabilitation Professionals	19.10.2022	26	Google Meet
8.	Community Based Rehabilitation (CBR)	All RCI Registered Professional	16.11.2022 to 18.11.2022	30	CRC, Bhopal
9.	Workshop on Screening Procedure for Early Identification & Intervention of HI	Special Educators and Speech & Hearing Professionals	22.11.2022	40	Google Meet
10.	ITI and Polytechnic Training program	ITI and Polytechnic trainers	20.12.2022	100	Google Meet
11.	Role of Play in Early Childhood in Developmental Disabilities	Professionals working in Rehabilitation	26.12.2022	95	Google Meet
12.	Processing Disorders: Assessment and Diagnosis (CRE)	Professionals working in Rehab. Field	27.12.2022 to 29.12.2022	17	CRC-Bhopal
13.	Audiological Issues in Cochlear Implantation (CRE)	Speech & Hearing Professionals	10.01.2023 to 12.01.2023	15	CRC-Bhopal
14.	Early Identification, Intervention and Management of CWSN	WCD Officers	12.01.2023	35	Google Meet
15.	Psychological Assessment in Persons with Mental Retardation and Associated Conditions (CRE)	RCI Registered Professionals	18.01.2023 to 20.01.2023	12	CRC-Bhopal
16.	Home Based Program in Special Education	RCI Professionals	25.01.2023	46	Google Meet
17.	Rehabilitation Planning of Chronic Neurological Conditions	MBBS Students	02.02.2023	16	CRC, Bhopal



18.	Introduction & Challenges to Inclusive Education	Sp. Educators, Therapists & Psychologists	14.02.2023 to 16.02.2023	30	CRC, Bhopal
19.	Disability Screening and Management	NGO Representatives	15.03.2023	30	Google Meet
20.	Advances in Management of Persons with HI (CRE)	Sp. & Hg Professionals	21.03.2023 to 23.03.2023	12	Google Meet
21	Pre-Vocational Training	Sp. Educators, NGO & DPO Workers	29.03.2023	25	Google Meet

12.4 Parent and Family Support

CRC, Bhopal provided information and guidance to parents and family members. Advice to keep the children busy and to manage behavior problems at home was a regular feature of online consultations. In addition, CRC, Bhopal conducted 9 online parent training programs during the year 2022-23 the details of which are given below–

SN	Title of the Program	Target Group	Date/ Duration	No. of Participants	Venue
1.	Pre-learning Skills for Children with Special Needs	Parents	30.08.2022	37	Google Meet
2.	Enhancing Functional Academic Money Concept	Parents	19.09.2022	27	Google Meet
3.	How to improve Community Skills	Parents	28.10.2022	15	Google Meet
4.	Role of Yoga Meditation and Music Therapy for CSWN	Parents	25.11.2022	32	Google Meet
5.	Benefits of NEP:2020 for CSWN	Parents	30.11.2022	38	Google Meet
6.	Workplace Behavior	Parents	09.01.2023	42	Google Meet
7.	Problem Faced by CSWN in Adulthood	Parents	22.02.2023	45	Google Meet
8.	Importance of Vocational Training	Parents	17.03.2023	32	Google Meet
9.	Role of Play and Recreational Skills for CWSN	Parents	23.03.2023	28	Google Meet

12.5 Services

All categories of persons with disabilities are served at CRC, Bhopal. During the reporting year, the Centre served 1289 new clients, 9671 follow up clients and 29366 support services at the Centre and through camps. The Centre distributed/fitted 287 aids/appliances to 168 beneficiaries.

CRC-Bhopal is one of the first CRCs where early intervention has been in place for more than 2 decades. Among the beneficiaries include beneficiaries of Cross Disability Early Intervention Centre (CDEIC), Bhopal too that has served 469 new and 4298 follow up children below 6 years in the year 2022-23 by providing supportive services through multidisciplinary team of CRC-Bhopal.

The breakup of the aids and appliances distributed by the centre is given below –

SN	Type of aids/appliances	No. of aids distributed	SN	Type of aids/appliances	No. of aids distributed
01	Folding Stick	4	02	Rollator	1
03	Braille Slate	3	04	Walker	4
05	Magnifier	2	06	Pocket Type H/A	4
07	Calipers	97	08	Solar Battery Charger	3
09	Corner Seat	10	10	Walking Stick	5
11	Elbow Crutch	12	12	Axilla Crutch	22
13	Orthosis	19	14	Cotton Stockinet Roll	1
15	Modified Shoes	2	16	Crape Bandage	3
17	Wheel Chair	15	18	Prosthesis	8
19	BTE Digital H/A	70	20	Quad Cane	1
21	C. P. Chair	1			
				TOTAL	287

12.6 Visits



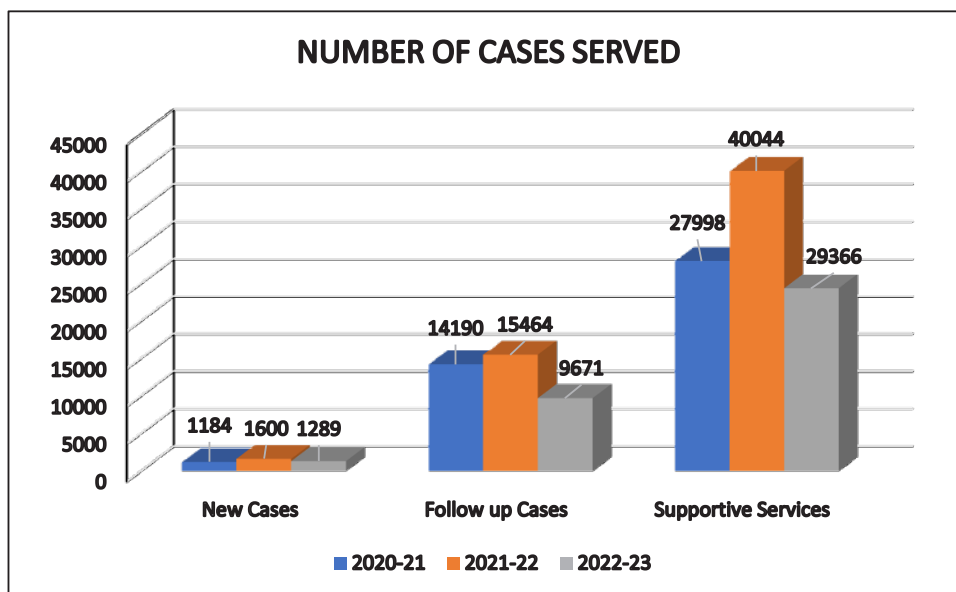


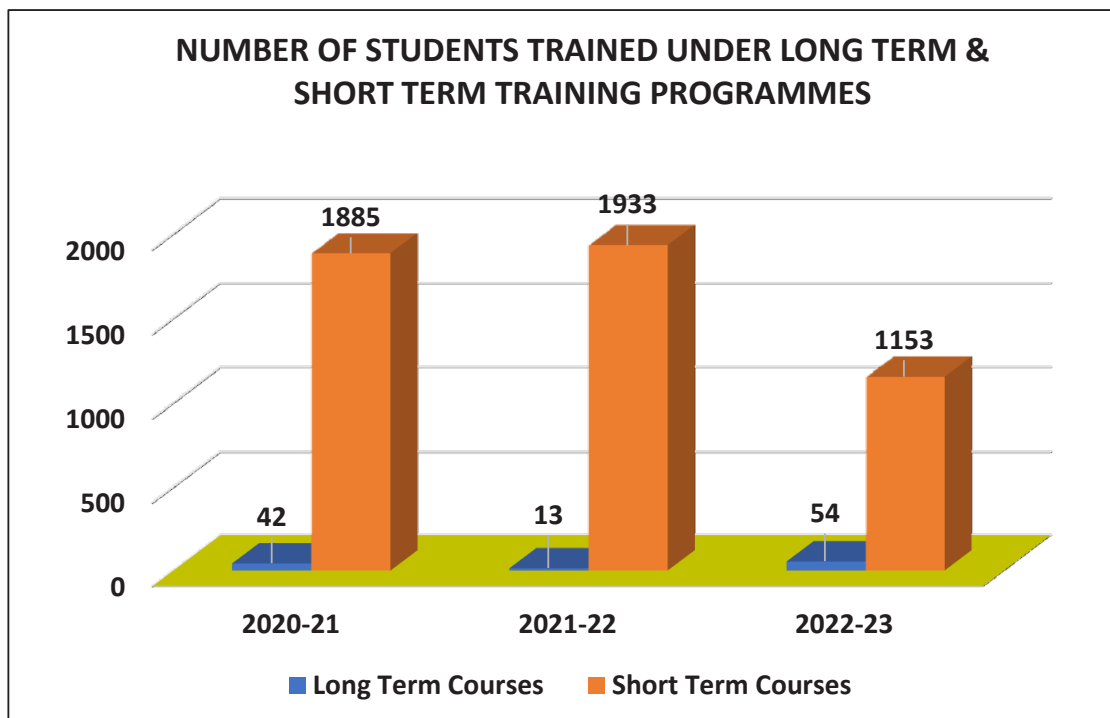
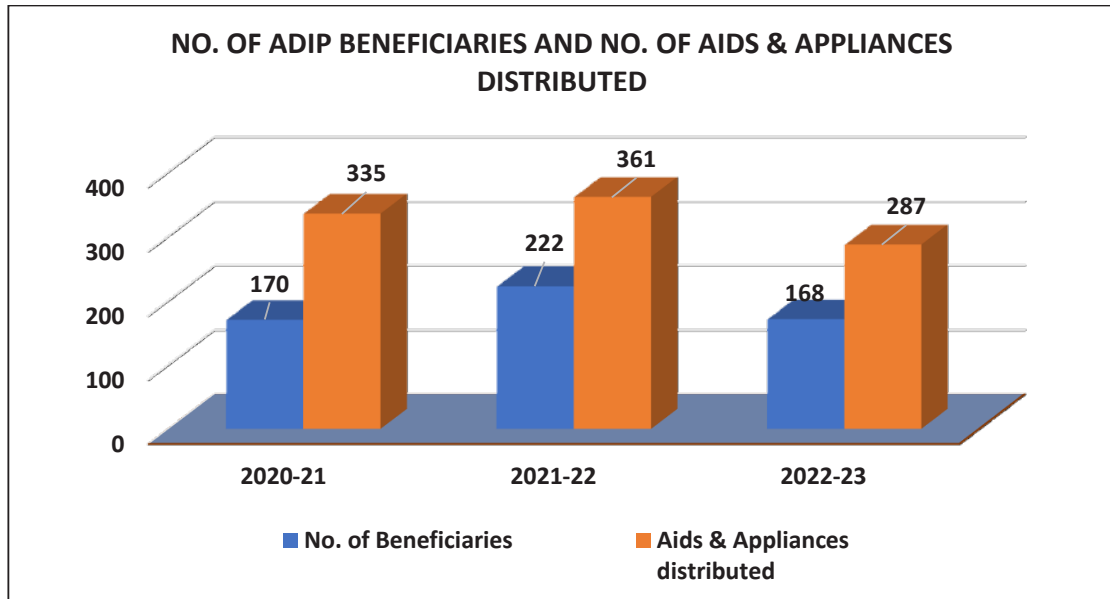
Dr. Virendra Kumar, Hon'ble Cabinet Minister, Ministry of Social Justice & Empowerment, Govt. of India visited CRC, Bhopal on 2nd October, 2022. He appreciated the efforts of CRC staff in terms of delivery of rehabilitation services to the persons with disabilities.



Shri. Rajesh Aggarwal, Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India, visited CRC, Bhopal on 11th February, 2023. He appreciated the efforts of staff and guided how to improve reach to persons with disabilities through Digital India Initiative.

12.7 Graphical Presentation of Various Services Provided





13. Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Ahmedabad

13.1 Introduction



The Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Ahmedabad, Gujarat was established on 16th August, 2011 and is functioning under the administrative control of AYJNISHD(D), Mumbai. At present it is functioning in the building allotted by the Govt. of Gujarat. Land has been acquired by CRC and construction of building is in progress. CRC, Ahmedabad has professionals from different disciplines to undertake and execute various rehabilitation activities.

13.2 Long Term Training Programmes

CRC, Ahmedabad conducts D.Ed. Spl.Edu. (IDD) course of two years duration affiliated by RCI, New Delhi. During the reporting year, 35 students were enrolled for this course.

13.3 Short Term Training Programmes/Webinars

In addition to the long term training programmes, CRC, Ahmedabad conducted short term training programmes/webinars for professionals in the area of disability rehabilitation, academic personnel, parents of children with disability, GOs and NGOs. The Centre organized Offline and online webinars and conducted short term training programs/webinars for professionals and personnel in GOs and NGOs.

During the reporting year, thirteen webinar/short term training programmes were conducted benefitting 892 Rehabilitation Professionals, Special Educators, Parents and Divyangjan. The details are given below.

Sr. No.	Topic	Target Group	Date	Number of participants
1	Home Management with Children with Autism spectrum Disorder	Parents of Children with Special Needs and Teachers	1/4/2022	30
2	Role of dance and drama in the children with special needs	Parents of Children with Special Needs	27/5/2022	45
3	International Conference on Applied Psychometrics and tool Construction in Indian Context	Rehabilitation Professionals	13/8/2022 to 14/8/2022	359
4	Guidance and Counseling of PWDs	Parents of Children with Special Needs	13/10/2022	25
5	Communication Skills	Parents of Children with Special Needs	2/12/2022	40
6	RPWDs and various Govt. scheme	Parents of Children with Special Needs	20/12/2022	40
7	Parents Training Programme on Sensory Integrated Therapy Program for Children with Intellectual Disability”	Parents of Children with Special Needs	04/2/2023	50
8	Parents Training Programme on Fine Motor activities with house hold activities for Children with special Need	Parents of Children with Special Needs	02/3/2023	60
9	Sensory Integration in ASD	Rehabilitation Professionals	22/3/2023 To 23/3/2023	39
10	Parents Training Programme on Activity to develop creative thinking with Children with special Need	Parents of Children with Special Needs	23/3/2023	50
11	Parents Training Programme on Awareness on schemes and Provisions for Children with special Need	Parents of Children with Special Needs	28/3/2023	50
12	Parents Training Programme on Leisure fine autism for Children with special Need	Parents of Children with Special Needs	29/3/2023	74
13	Home Management with Children with Autism spectrum Disorder	Parents of Children with Special Needs and Teachers	1/4/2022	30

13.4 Services :

During the reporting year, the CRC, Ahmedabad served 1940 new clients, 6868 follow up clients and provided 56912 support services at the Centre and through camps. The Centre conducted 24 assessment camps in which 1608 persons benefited. The Centre distributed/fitted 936 aids and appliances to 725 beneficiaries.

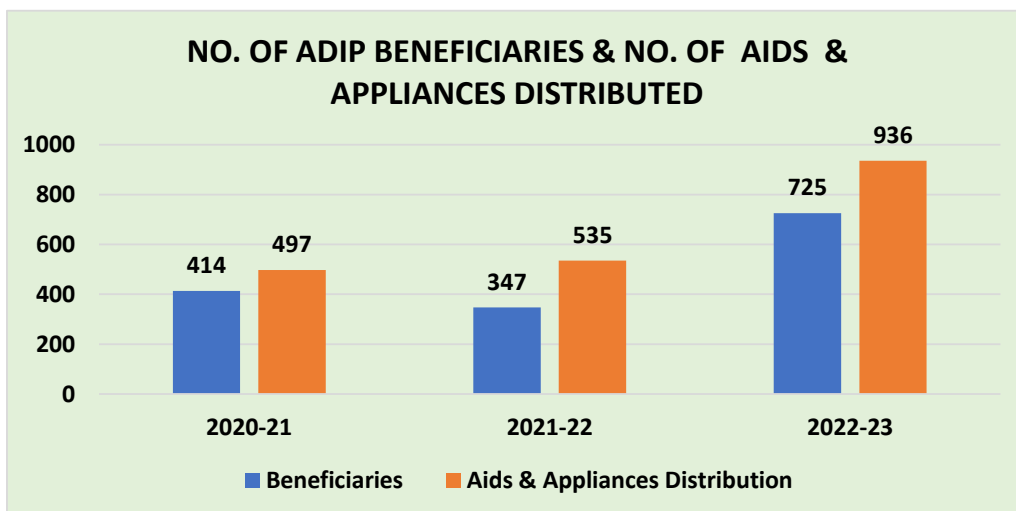
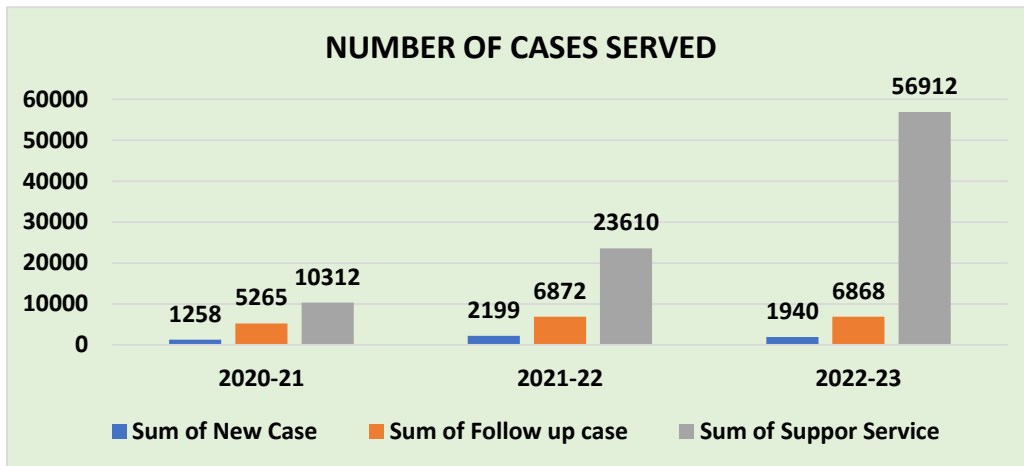




The breakup of the aids and appliances distributed by the centre is given below –

Sl. No	Aids & Appliances	Nos.
01	Hearing Aids	429
02	TLM Kits	157
03	Wheelchair	71
04	Tricycle	148
05	Axillary Crutch	94
06	Tetrapod / Tripod/ Walking Stick	18
07	Rolator	05
08	Walker	14
	Total	936

13.5 Graphical Presentation of Various Services provided



14. Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan), Nagpur

14.1 Introduction

Composite Regional Centre (CRC) for Skill Development, Rehabilitation & Empowerment of Persons With Disabilities (Divyangjan), Nagpur is a service model initiated by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India, established on 13th October 2015 at Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur which is situated in nearly three kilometers from Nagpur Railway Station. Qualified professionals from various disciplines are offering rehabilitation services to Divyangjan



of all age groups. The Centre is functioning under the administrative control of Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Mumbai, since 1st May, 2020.

CRC, Nagpur is established with the purpose of offering clinical services , human resource development, research and providing medical, therapeutic, special educational and rehabilitation services to all categories of Divyangjan in those parts of the country where such infrastructure is lacking. Apart diagnostic activities, the centre undertake and execute the following activities :

- i. Occupational Therapy
- ii. Orientation & Mobility
- iii. Physical Medicine & Rehabilitation
- iv. Physiotherapy & Prosthetics & Orthotics
- v. Psychological and mental health services
- vi. Special Education support services
- vii. Speech & Hearing services

14.2 Short Term Training Programs/Webinars

The Centre conducted short term training programs/webinars for professionals in the area of disability rehabilitation, academic personnel, parents of children with disability, GOs and NGOs. During the reporting year, 33 online/offline programs were organized benefiting 1893 persons. Details are given below –

SN	Title of the Programme	Target Group	Date	No. of Participants	Venue
1.	Awareness Generation programme on Livelihood opportunities and various scheme	Locomotor PwD's	30/04/2022	30	CRC Nagpur



2.	Awareness Generation programme on Awareness Week-Autism : Symptoms and Intervention	Parents/ Professionals	08/04/2022	36	Google Meet
3.	Awareness Generation programme on International Day of Yoga	Professionals	20/04/2022	16	CRC Nagpur
4.	Parent Training Programme on Autism: Intervention strategies and Certification Process	Parents	21/04/2022	32	Google Meet
5.	National Level Online CRE program on Application of Research in Disability Rehabilitation	Professionals in the field of Disability/ Special Educators/ Psychologist	25/05/2022 & 26/05/2022	115	Google Meet
6.	Awareness Generation programme on Community Based Rehabilitation in the Field of Disability	NGO's	27/05/2022	15	Google Meet
7.	Awareness Generation programme on Multiple Sclerosis	Parents of CWSN	31/05/2022	30	Google Meet
8.	Awareness Generation programme on Hemophilia	Parents/ Staff of CRC Nagpur	10/05/2022	15	Google Meet
9.	Sibling Training programme on Psychological impact on sibling of having sibling with multiple sclerosis in the family	Family members/ Siblings of persons with Multiple Sclerosis	05/05/2022	23	Google Meet
10.	Training programme for professionals on Schemes for Person with Mental Illness.	Professionals in the field of Disability	10/05/2022	35	Google Meet
11.	CRE program on Promotion of school mental health programmes	Special Educators and Therapist	06/06/2022 to 08/06/2022	30	Google Meet
12.	Parent Training Programme on Toilet Training for CWSN	Children with Special need / Parents	10/06/2022	40	CRC Nagpur
13.	National Level CRE on Cross Disability Early Intervention	All RCI register rehabilitation professionals	02/07/2022 to 03/07/2022	141	CRC Nagpur
14.	Awareness Generation programme on India @ 75- Legal provisions for Pwd's	Student of Social Work College	15/07/2022	24	Tirpude College of Social Work
15.	Assessment and screening Program for PWD's	Children with special need/ Cerebral Palsy and Multiple Disabilities	22/07/2022	41	Snehanagan Special School, Nagpur
16.	Awareness Generation programme on Mental Health among School Children	Special Educators/ Psychologist/ Therapist	20/08/2022	185	Mauda
17.	Awareness Generation programme on Resource Mobilization	Special Educators/ Rehabilitation Professionals	19/08/2022	155	Google Meet



18.	Awareness Generation programme on Cross Disability Early Intervention	Special Educators/ Rehabilitation Professionals	29/08/2022	150	Nanded
19.	Zonal Level Online CRE program on Behavioral Assessment & Intervention for children with Disabilities	All RCI register rehabilitation professionals	10/09/2022 & 11/09/2022	75	Google Meet
20.	Awareness Generation Programme on Schemes and Benefits to the PwD's	Persons with Disabilities/ Parents of Persons with Disabilities	19/10/2022	83	Wardha
21.	Parent Training programme on Sexual Harassment of CWSN	Teachers/ Students/ Parents	20/10/2022	40	Kalmeshwar
22.	Awareness Generation Programme on Inclusive Education Ring the Bell	Teachers/ Students/ Parents	18/11/2022	117	ZP School, Jamni, Wardha
23.	Awareness Generation Programme on Depression among school children	Students and Teachers of Normal school	28/12/2022	138	Nagpur
24.	Training programme for Orientation & Mobility Training to the PwD's	Visually Impaired	21/12/2022	50	Katol
25.	CRE program on Role of play in early development in developmental disabilities	Special Educators/ Psychologist	10/01/2023 to 11/01/2023	30	Google Meet
26.	CRE Programme on Learning Disability and it's differential diagnosis	Special Educators/ Psychologist/ Occupational Therapist/Social Worker/Speech Language Pathologist	01/02/2023 to 02/02/2023	30	C.P. and Berar Education's Society College, Ravinagar, Nagpur
27.	Awareness Program on Nutrition	PwDs/ Parents	10/02/2022	33	Wardha
28.	Awareness Generation camp on Leprosy	Staff/ Parents	02/02/2023	31	CRC Nagpur
29.	CRE programme on Screening procedure for Early Identification of Hearing Impairment	Special Educators/ Rehabilitation Professionals	27/02/2023 to 03/03/2023	30	Shetkari Bhawan, Nagpur
30.	CRE Programme on Development Program for Persons With Disabilities	All RCI registered Professionals	19/03/2023 to 21/03/2023	49	Samvendana CP Vikasan Kendra, Hargul (Bk), Latur
31.	CRE Programme on Ensuring Safety Children With Disabilities	RCI Register Rehabilitation Professionals	27/03/2023 to 29/03/2023	30	Guest House, ZP Amravati
32.	CRE program on Orthotic Management of Sports Injury	Prosthetist & Orthotist	23/03/2023 to 24/03/2023	14	Google Meet
33.	Parents Training Program on First Aid	Parents/ Staff	29/03/2023	30	CRC Nagpur



14.3 Services

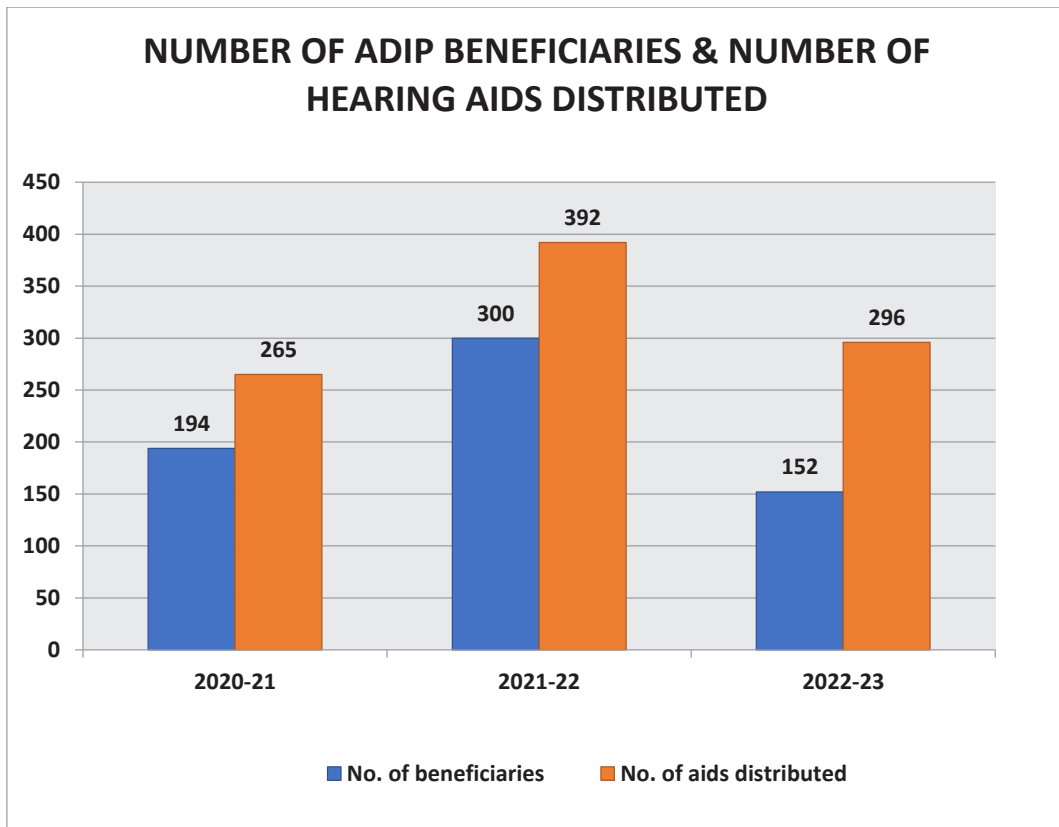
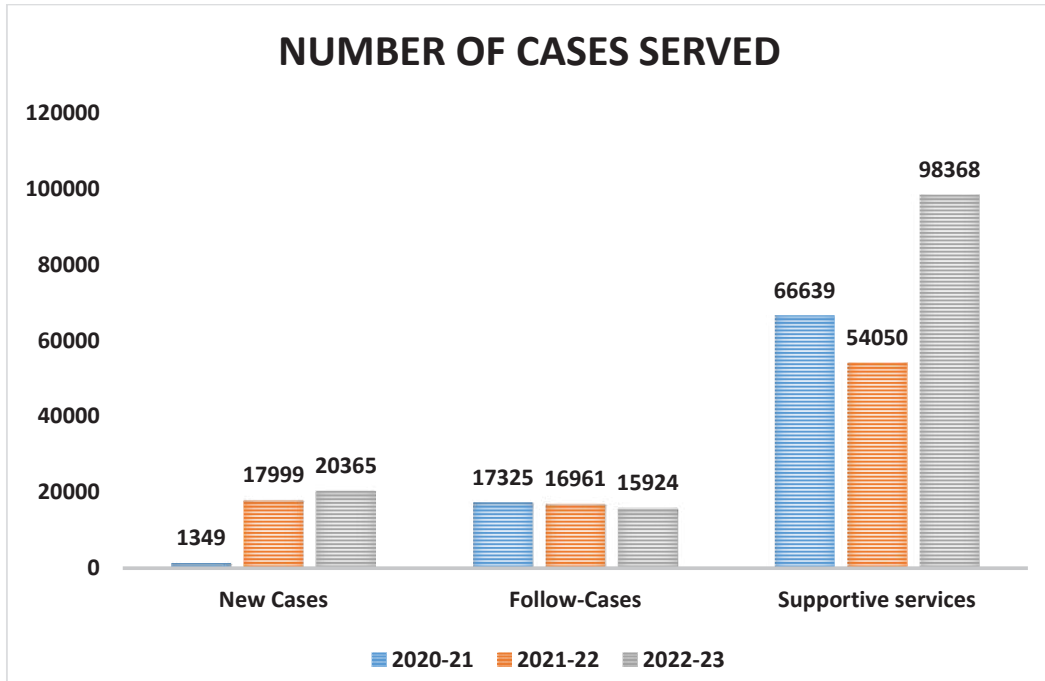
During the reporting year, the Centre served 20365 new clients, 15924 follow up clients and 98368 support services were provided at the Centre and through camps. The Centre distributed/fitted 296 aids/appliances to 152 beneficiaries at various camps and centre.

The breakup of the aids and appliances distributed by the centre through is given below –

SN	Type of aids/appliances	No. of aids distributed	SN	Type of aids/appliances	No. of aids distributed
01	Wheel Chair	2	02	Axillary Crutch	6
03	Corner Seat	0	04	CP Chair	1
05	Prosthesis	0	06	Elbow Crutch	0
07	Walking Frame	0	08	Walking Cane	0
09	Rollator	0	10	Calipers/Orthosis	0
11	Tricycle	0	12	Smart Phone	0
13	Tablet	0	14	Magnifier/Low Vision Aid	0
15	Folding/Long Cane	0	16	Daisy Player	0
17	Braille Slate	0	18	Pocket Frame	0
19	Abacus	0	20	Cricket Ball	0
21	Teaching Learning Material	0	22	Pocket Type Hearing Aid	0
23	Solar Battery Charger	0	24	BTE Hearing Aid	287
25	Others	0	25	Tri pod cane	0
				TOTAL	296



14.4 Graphical Presentation of Various Services Provided





AYJNISHD (D)

**15. ANNUAL ACCOUNTS OF
AYJNISHD(D)
FOR THE FINANCIAL YEAR
2022-23**



**STATUS OF GRANT-IN-AID RECEIVED AND
EXPENDITURE THEREON FOR THE YEAR 2022-23
OF AYJNISHD(D), MUMBAI**

(Rs. in Lakh)

	Opening Balance	GIA Received	Expenditure
Revenue	283.99	4114.01	4370.09
Capital	185.15	994.11	1043.67
Total	469.14	5108.12	5413.76

- ◆ Internal Accrual (Academic and Clinical Charges) – Rs.273.17 lakh
- ◆ The internal accruals and their source is given at Schedule No.12, 14 & 18 Rs. 357.45 lakhs
- ◆ Details of salary/remuneration being paid to regular employees is given at Schedule No. 20 & 22.



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI**

CONSOLIDATED BALANCE SHEET AS ON 31ST MARCH 2023

CORPUS/CAPITAL FUND AND LIABILITIES	Schedule	(Amount - Rs.) Current Year	(Amount - Rs.) Previous Year
Corpus / Capital Fund	1	31,95,17,807.45	32,86,39,460.06
Reserve And Surplus	2	-	-
Earmarked / Endowment Funds	3	38,02,98,770.79	35,88,53,968.61
Secured Loans And Borrowings	4	-	-
Unsecured Loans And Borrowings	5	-	-
Deferred Credit Liabilities	6	-	-
Current Liabilities And Provisions	7	6,94,24,298.79	5,80,10,663.83
TOTAL		76,92,40,877.03	74,55,04,092.50
ASSETS			
Fixed Assets	8	15,91,48,561.71	12,62,98,975.00
Investments - From Earmarked / Endowment Funds	9	7,52,845.35	10,17,413.00
Investments - Others	10	17,54,03,930.00	22,09,43,574.00
Current Assets, Loans & Advances	11	43,39,35,539.97	39,72,44,130.50
TOTAL		76,92,40,877.03	74,55,04,092.50

FOR ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)

Sd/-	Sd/-	Sd/-
Compiled by	I/C ACCOUNTS SECTION	DIRECTOR
For VPH & Associates LLP	AYNISHD (D), MUMBAI	AYJNISHD (D), MUMBAI
Chartered Accountants	Partner	
PLACE: MUMBAI		
DATE : 31/05/2023		



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI**

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2023

INCOME		Current Year	Previous Year
Income from sales / services	12	22,16,367.00	8,58,132.00
Grants/subsidies	13	48,29,81,266.00	39,87,91,464.00
Fees/subsidies	14	2,47,97,153.00	2,04,56,071.56
Income from investments (Income on investment from Earmarked / Endowfunds transferred to funds)	15	-	-
Income from Royalty, Publication etc.	16	-	-
Interest Earned	17	12,07,092.00	11,83,052.00
Other income	18	87,31,644.01	1,01,24,877.28
Increase/(decrease)in stock of Finished goods and work-in-progress	19	-	-
Prior Period Income		-	1,48,000.00
TOTAL (A)		51,99,33,522.01	43,15,61,596.84
EXPENDITURE			
Establishment Expenses	20	19,27,21,022.43	17,49,18,113.55
Expenditure in respect of property , Rates, Taxes & Repairs & Maintenance	21	4,24,86,461.14	3,41,20,242.86
Expenditure on object of the Society	22	18,49,89,172.04	18,17,47,714.64
Expenditure for District Centre / N. E. States	23	-	-
Prior Period Expenses		8,30,60,266.00	41,78,386.00
Depreciation (Net total at the year end- Corresponding to Schedule 8)		2,60,84,450.10	2,40,81,277.12
TOTAL (B)		52,93,41,371.71	41,90,45,734.17
Balance being Excess of Expenditure Over Income (A-B) & carried down to balance sheet		(94,07,849.70)	1,25,15,862.67

FOR ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)

Sd/-	Sd/-
Compiled by	DIRECTOR
For VPH & Associates LLP	AYINISHD (D), MUMBAI
Chartered Accountants	AYINISHD (D), MUMBAI
Partner	AYINISHD (D), MUMBAI

PLACE: MUMBAI
DATE : 31/05/2023



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI**

CONSOLIDATED RECEIPT AND PAYMENTS FOR THE PERIOD ENDED 31ST MARCH 2023

	Current Year	Previous Year	Current Year	Previous Year
Opening Balance (as on 01/04/2022)				
Cash in hand	1,50,974.95	1,29,758.95	17,70,95,094.44	16,78,49,015.00
Bank Balance	5,99,56,978.29	9,21,64,080.84		
ADIP - Ahmedabad Account Balance	-	1,85,081.69	4,47,22,139.64	3,45,20,252.00
Sch 12 - Income From Sale & Services	10,13,095.00	8,58,132.00	17,60,04,576.04	17,92,25,176.72
Sch - 13 - Grants Received				
General	10,90,00,000.00	10,05,00,000.00		
Salaries	29,28,00,000.00	27,91,00,000.00	1,43,93,497.00	46,29,594.00
CSR Income				
Sch 14 - Fees & Subscription	1,89,23,438.00	1,45,89,263.56		
Sch - 17 - Interest Received				
Saving Bank Interest	86,058.00	81,705.00	62,83,62,552.35	66,77,15,000.00
HBA / Loans & Advances Interest	65,148.00	65,148.00		
On MOD Balance	3,62,471.00	3,62,471.00		
Fixed Deposit Interest	2,18,687.00	7,396.00	7,97,29,266.00	
Sch 18 - Other Income	75,42,785.01	83,28,153.28		
Sch 10 - Investment Receipt (On Maturity)				
Maturity of Fixed Deposit / MOD	67,48,74,674.00	63,59,66,491.00		
Sch 04 - Loans & Borrowings				
Sch 03 - Earmarked Funds Receipts				
ADIP Grant	9,32,44,400.00	8,43,00,000.00	13,65,31,409.43	8,66,04,915.05
ADIP Interest received from Bank	3,08,372.00	7,97,205.00	2,55,895.00	23,58,236.00
ADIP Other Receipt	63,08,222.00	56,71,923.45	18,47,200.00	24,44,750.00
SC Grant Received	10,00,000.00	14,66,300.00	7,59,675.00	13,49,950.00
ST Grant Received	10,00,000.00	15,74,975.00	10,626.58	2,00,000.00
SC Component - Capital		50,00,000.00	77,500.00	15,47,308.00
ST Component - Capital		35,00,000.00	27,13,284.00	10,30,331.00
Capital Grant Received	9,60,10,303.00	9,27,76,287.00		
North East Activity Grant Received		35,00,000.00		
Interest Received in Library & Research Fund		34,955.00	8,07,288.00	86,743.00
Interest Received in SIPDA Bank Account	15,154.20	18,598.00	59,09,297.00	2,77,70,881.00
CSR Income	1,04,47,300.00	2,45,11,154.00	14,336.00	
Swachhta Action Plan	20,00,000.00		4,67,000.00	
Advertising & Publicity	1,32,585.00			
ADIP Grant received for CRC		45,00,000.00		
	1,37,51,03,519.45	1,35,99,89,878.77	1,27,30,31,576.48	1,17,73,32,151.77



C.F.	1,37,51,03,519.45	1,35,99,89,078.77	1,27,30,31,576.48	1,17,73,32,151.77
Contribution to NPS Fund	13,01,388.00	12,69,808.00		
Leave & Salary Pension Fund	60,555.00	3,97,663.35		
Sch 07 - Current Liabilities & Provisions (Recoveries / Receipts)				
CRC Internal	5,06,726.00	-		
RCIA/c	-	53,334.00	1,52,72,907.99	35,29,131.40
ALIMCO - Salaries	-	26,309.00	2,60,45,755.00	2,65,49,898.00
Interest on Saving Bank Payable to Ministry	62,39,354.00	-	3,16,58,604.00	2,76,35,670.00
GPF Trust (IT Refund Payable)	-	58,51,741.00	-	77,309.00
Security Deposits	14,45,297.00	19,08,737.40	5,83,147.00	9,99,064.00
Recovery from salaries of staff	2,60,58,991.00	2,21,23,296.00	14,07,383.00	13,12,500.00
Recovery of GPF Contribution	1,94,94,115.00	2,08,13,225.00	37,68,801.00	26,35,806.00
Loan from HQ	20,28,944.00	10,00,000.00	-	74,309.00
CAP	4,72,000.00	9,18,255.00	14,48,200.00	22,54,430.00
Caution Money Deposit Received	21,87,000.00	21,01,000.00	1,37,68,188.78	1,29,16,638.35
Earnest Money Deposit	11,20,000.00	2,07,500.00	1,68,752.00	3,83,612.00
CMD & ED Transferred from HO	1,31,650.00	1,21,600.00	12,05,820.00	11,54,553.00
Tax Deduction at Source	10,52,558.00	25,84,439.00	5,000.00	96,665.00
RCI (National Symposium at Guwahati)	-	23,77,209.00	1,56,520.00	1,35,000.00
ADIP Receipt	6,82,720.00	8,87,478.00	-	-
Internal Accrual Collected	1,64,42,527.00	1,54,60,541.00	-	96,240.00
N F C H (Flag Stickers)	5,000.00	4,500.00	-	19,14,463.04
B.Ed. (SEDE) NSO University	2,77,400.00	3,10,828.00	1,31,650.00	1,21,600.00
D.ed (MR) Enrollment Fees	1,500.00	22,000.00	7,734.00	-
Exam Fees (B.Ed./HH)	-	95,300.00	84,72,162.00	97,64,546.00
Education Tour	1,24,910.00	12,000.00	1,07,21,054.00	85,07,124.00
Interest on Saving Bank Payable to HO	9,72,666.00	9,92,360.00	-	6,483.00
Research Work Project	8,77,000.00	-	11,000.00	12,500.00
RCI Exam (Income / Exp - 94544)	2,50,73,735.00	1,89,38,762.00	20,24,219.00	10,00,000.00
ADIP CI Beneficiaries Donation	-	21,22,120.00	6,40,322.00	-
RCI Western Zone	9,34,400.00	-	5,06,337.00	-
Library Fee Deposit	10,000.00	-	9,525.00	-
Scholarship to SC/ST	11,200.00	-	36,031.00	-
Honarium from Mazgaon Dock	4,31,067.00	-	21,22,120.00	-
Outsource Service Payable	1,03,839.00	-	2,88,490.00	-
NIEPMD	49,088.00	-	1,15,292.00	-
PUDNIPDD - IPH	25,200.00	-	-	50,43,757.00
				23,03,719.00
Sch 01 - Corpus	27,35,250.00	-	-	-
	1,48,59,59,599.45	1,46,08,77,574.52	1,39,36,06,591.25	1,28,87,93,756.52



C.F.	1,48,59,59,599.45	1,46,06,77,574.52	Sch 11 - Current Assets, Loans & Advances (Payments)	1,39,36,06,591.25	1,28,87,93,756.52
Sch 11 - Current Assets, Loans & Advances (Receipts)					
Advance to Employees Recoveries	15,34,203.00	9,48,598.00	CBID Training Programme	64,857.00	4,30,277.00
Interest Receivable on FD Received	5,29,341.00	17,968.00	Deposit for Service	1,05,560.00	-
Festival Advance	-	77,250.00	DAMP Amount Spent on Course	-	5,16,125.00
Internal Accrual Receivable from RC	3,08,050.00	-	Adv. to Employees	77,93,246.00	53,47,444.00
Interest on Saving Bank Received from RCs	6,06,503.00	12,82,469.00	ADIP Grant Receivable	10,53,716.00	-
Deposit for Service	10,080.00	-	Advance for Library Journal	-	26,204.00
RC Kolkata (NIMH 50%)	40,98,299.88	75,46,170.00	D Ed /DHLS Exam Expenditure	60,130.00	1,00,075.00
D.Ed/DHLS Exam Receivable From HQ	1,26,996.00	76,259.00	Research Work Project	8,77,000.00	-
CBID Training Programme	5,48,345.00	2,31,850.00	NIMHR	43,388.00	-
Awareness Generation & Publicity - Kevadia	4,82,315.00	26,88,000.00	RC - Kolkatta for Capital Exp	27,35,250.00	-
ADIP CI Receivable	-	24,192.00	Advance to CPWD	2,06,60,324.00	11,88,35,804.00
NIEPVD	28,321.00	-	Payment for NBER	-	68,286.00
Receivable from HQ	2,56,411.00	1,81,686.00			
CRC - Chatterpur	15,000.00	-	NIEPMD	1,67,313.80	97,417.36
Spot Evaluation	65,730.00	50,000.00	TDS Receivable	12,486.00	33,636.00
Amount Received from NIHH	-	6,05,421.00	Amount Receivable from NIHH	4,80,358.67	4,62,192.00
Amount Received from NIEPMD	1,91,875.00	1,02,863.60	RCI Exam Receivable	32,656.00	4,26,357.00
Receivable from HQ (NBER)	-	1,03,019.00	Awareness Generation & Publicity - Kevadia	-	31,70,315.00
Educational Tour Expenses Received	-	72,043.00	Spot Evaluation	65,730.00	50,000.00
Internal Remittance in Transit	-	25,80,035.00	Amount Receivable from HQ	1,74,719.00	-
NIMHR	-	10,00,444.00	CRC - Chatterpur	15,000.00	-
Sch 08 - Sale of Fixed Assets			NIEPVD	28,321.00	-
Sale of Assets	-	-	Closing Balances (as on 31/03/2023)	-	-
			Cash in Hand	1,35,118.95	1,50,974.95
			Bank Balance	6,66,49,303.66	5,99,56,978.29
	1,49,47,61,069.33	1,47,84,65,842.12	Total	1,49,47,61,069.33	1,47,84,65,842.12

FOR ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)

Sd/-
Complied by
For VPH & Associates LLP
Chartered Accountants
Partner

Sd/-
I/C ACCOUNTS SECTION
AYJNISHD (D), MUMBAI

Sd/-
DIRECTOR
AYJNISHD (D), MUMBAI



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI**

CONSOLIDATED SCHEDULE FORMING PART OF BALANCE SHEET AS ON 31ST MARCH 2023

SCHEDULE 1 - CORPUS/CAPITAL FUND	Current Year	Previous Year
Balance as at the beginning of the year	32,86,39,460.06	34,16,24,034.39
Add / (Less):- Prior Period Loan Transferred to Loan		(3,98,000.00)
Add/(Less): Unspent Internal Accrual Balance shown in Sch 7 now transferred to Corpus		9,58,111.19
Add/(Less): Unspent Grant shown in Sch 7 now transferred to Corpus		34,07,587.15
Add/(Less): CSR Unspent balance transferred to Sch 03		(3,28,01,270.00)
Add/(Less): SC/ST Capital Grant paid to CPDW was considered as Expenditure in FY 2015-16 now rectified and transferred to Sch 11		28,00,000.00
Add/(Less): SC/ST Capital Grant Received was considered as Income in FY 2015-16 now transferred to Sch 03		(28,00,000.00)
Add / (Less) :- Earlier Year Outstanding Advance with CPWD	2,86,197.00	-
Add / (Less): Excess of Income Over Expenditure	(94,07,849.70)	1,58,48,997.33
BALANCE AS AT THE YEAR END	31,95,17,807.45	32,86,39,460.06
SCHEDULE 2 - RESERVES AND SURPLUS:	Current Year	Previous Year
	-	-
TOTAL	-	-



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI

CONSOLIDATED SCHEDULE FORMING PART OF BALANCE SHEET AS ON 31ST MARCH 2022

SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS	Current Year	Previous Year
Library & Research Fund A/c.		
Opening Balance	41,07,532.00	43,50,077.00
Add: Interest Received during the year	5,345.00	37,455.00
Less: Utilised	(77,500.00)	(2,80,000.00)
Closing Balance	40,35,377.00	41,07,532.00
Grant for Capital Assets		
Opening Balance	23,63,15,870.00	16,27,31,047.00
Add: Received During the year	9,94,11,303.00	9,27,76,287.00
Less: Utilised	(7,97,29,266.00)	(1,91,91,464.00)
Closing Balance	25,59,97,907.00	23,63,15,870.00
North-East Activities (Plan)		
Opening Balance	18,27,603.00	13,09,053.00
Add: Received During the year	-	35,00,000.00
Less: Utilised	(13,35,705.00)	(29,81,450.00)
Closing Balance	4,91,898.00	18,27,603.00
SC Capital		
Opening Balance	2,82,81,223.00	2,17,81,223.00
Add: Received During the year	-	50,00,000.00
Add: Transferred from Corpus (of FY 2015-16)	-	15,00,000.00
Less: Utilised	-	-
Closing Balance	2,82,81,223.00	2,82,81,223.00



ST Capital			
Opening Balance			2,52,00,000.00
Add: Received During the year		3,00,00,000.00	35,00,000.00
Add: Transferred from Corpus (of FY 2015-16)			13,00,000.00
Less: Utilised		-	-
Closing Balance		3,00,00,000.00	3,00,00,000.00
SC Unspent Component			
Opening Balance			19,83,924.50
Add: Received During the year		10,05,474.50	9,00,000.00
Add: Interest Received during the year		10,00,000.00	-
Less: Utilised		(18,47,200.00)	(18,78,450.00)
Closing Balance		1,58,274.50	10,05,474.50
ST Unspent Component			
Opening Balance			17,60,819.00
Add: Received During the year		19,85,844.00	9,00,000.00
Less: Utilised		(7,59,675.00)	(6,74,975.00)
Closing Balance		22,26,169.00	19,85,844.00
SIPDA			
Opening Balance			5,25,863.20
Add: Received During the year		3,26,455.20	-
Add: Interest Received		15,154.20	18,598.00
Less: Utilised		(24,962.58)	(2,18,006.00)
Closing Balance		3,16,646.82	3,26,455.20
Advertising & Publicity			
Opening Balance			28,51,030.00
Add: Rectification from Corpus		18,18,199.00	-
Less: Utilised		(26,22,599.00)	(10,32,831.00)
Closing Balance		(8,04,400.00)	18,18,199.00



CSR Donation					
Opening Balance	2,95,41,543.00				
Add: Unspent balance of CSR transferred from Corpus	-				
Add: CSR Income of the year	1,04,47,300.00			3,28,01,270.00	
Less: Expenses	(59,09,297.00)			2,45,11,154.00	
Closing Balance		3,40,79,546.00			2,95,41,543.00
Swachhta Action Plan		61,49,000.00			-
Leave & Salary Pension Fund		6,62,044.85			6,01,490.00
RCI		5,867.15			5,867.15
Cochlear Implant Assistance		4,08,000.00			8,75,000.00
Surplus from ADIP Income/Expenditure Accounts					
Head Office		81,21,985.27			1,97,97,028.31
Unspent Amount (ADIP)					
CRC - Nagpur		37,21,475.41			80,409.56
CRC - Bhopal		4,59,127.20			7,77,739.24
CRC - Ahmedabad		(16,24,091.55)			6,53,348.65
RC - SRC		25,11,501.00			4,07,377.00
RC - NRC		37,75,371.00			4,45,965.00
RC - BBSR		13,25,849.14			-
TOTAL		38,02,98,770.79			35,88,53,968.61
SCHEDULE 4 - SECURED LOANS AND BORROWINGS					
Loan from NIEPMD, Chennai					
TOTAL					
SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS					
TOTAL					
SEHEDULE 6 - DEFERRED CREDIT LIABILITIES:					
TOTAL					

SEHEDULE 7 - CURRENT LIABILITIES AND PROVISIONS	Current Year	Previous Year
Cautious Money Deposit	66,14,032.00	61,48,632.00
Cautious Money Deposit (ISL)	69,500.00	69,500.00
Bhoj University (MPBOU)	1,27,553.00	1,27,553.00
Pension Payable	3,83,705.00	4,20,824.00
House Keeping Charges Payable	10,87,935.00	10,34,023.00
Electricity & Water Charges Payable	3,78,580.00	2,56,817.00
Vehicle Expenses Payable	8,050.00	-
Security Charges Payable	16,06,052.00	16,51,554.00
DIL Project	1,67,980.00	1,35,870.00
ISL Project	1,05,924.00	1,12,807.00
Training Courses Fees Payable	9,36,021.00	51,996.00
Professional Tax Payable	2,480.00	2,420.00
GPF Trust (IT Refund Payable)	-	2,88,490.00
Security Deposits	28,30,021.44	51,45,761.44
CBID Training Programme	2,79,871.00	-
Scholarship (SC and ST Student)	2,74,632.00	2,63,432.00
Donation for BPL Patient	15,730.00	15,730.00
TDS	3,66,686.00	4,06,734.00
B.ED (SE-DE) NIOS	26,38,665.00	25,17,785.00
Earnest Money Deposit	13,34,000.00	21,88,883.00
ADIP CI Beneficiaries Donation	-	21,22,120.00
Honorarium Payable	2,75,485.00	2,93,265.00
Unspent Project Amount (Foreign Contribution)	7,54,231.00	7,54,231.00
ADIP Expenses Payable	97,63,776.00	22,03,014.00
RCI Account	18,51,551.49	16,10,960.49
GSLIS	42,998.00	749.00
RCI CRE Programme	8,348.00	8,348.00
Telephone Charges Payable	22,309.29	24,398.63



Amount Payable to TCTD			1,08,521.00	1,08,521.00	1,08,521.00
Amount Payable to ERC Kalkatta (SIDR Project)			14,219.00	14,219.00	14,219.00
Internship Stipend Payable			7,68,304.00	7,68,304.00	1,14,839.00
Outstanding Liabilities for Other Expenses			15,04,456.00	15,04,456.00	53,95,510.36
Salary Payable to Contract Staff			15,94,557.00	15,94,557.00	8,81,086.00
Salary Payable to Admin Staff			21,92,044.00	21,92,044.00	19,42,002.00
Salary Payable to Technical Staff			-	-	2,34,266.00
ADIP Recovery			55,759.00	55,759.00	1,33,374.00
RCI (Exam)			2,26,56,637.13	2,26,56,637.13	1,14,07,236.91
Education Tour			1,60,646.00	1,60,646.00	1,57,770.00
New Pension scheme			11,44,355.00	11,44,355.00	11,69,122.00
Exam Fee Payable			39,016.00	39,016.00	42,396.00
GPF			2,45,454.00	2,45,454.00	4,11,350.00
Children Education Allowance Payable			1,35,000.00	1,35,000.00	-
Interest on Saving Bank Payable to Ministry			65,74,489.00	65,74,489.00	70,50,799.00
CAP			2,14,763.00	2,14,763.00	1,64,643.00
NIEPMD			23,721.44	23,721.44	3,500.00
Medical Reimbursement Payable			-	-	45,000.00
Salary Recovery			337.00	337.00	1,69,888.00
PUDNIPP			25,200.00	25,200.00	-
Library Fee Deposit			10,000.00	10,000.00	-
Professional Fees Payable			3,304.00	3,304.00	2,20,632.00
Training Courses Expenses Payable			-	-	4,69,612.00
D.Ed (MR) Enrollment Fees			-	-	9,500.00
B.Ed Spl Fees Payable			7,400.00	7,400.00	9,500.00
TOTAL			6,94,24,298.79	6,94,24,298.79	5,80,10,663.83

**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGIAN)
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CONSOLIDATED SCHEDULE FORMING PART OF BALANCE SHEET AS ON 31ST MARCH 2023

SCHEDULES & FIXED ASSETS	Gross Block			Depreciation Block			
	Opening Block as on 01/04/2022 (A)	Addition during the year (B)	Deduction during the year (C)	Closing Block as on 31/03/2023 D=(A+B-C)	Opening Block as on 01/04/2022 (E)	Deduction During the Year	Depreciation (F)
Diagnostic Equipments	1,33,64,581.52	-	-	1,33,64,581.52	1,33,12,092.16	-	9,240.00
Material Development Equipments	10,19,896.43	-	-	10,19,896.43	10,19,782.19	-	-
Training & Educational Equipments	24,65,996.31	-	-	24,65,996.31	24,65,875.50	-	-
Furniture & fixtures	2,64,87,673.50	19,57,736.00	-	2,84,45,409.50	1,94,43,100.32	-	17,75,126.14
Office Equipments	1,55,65,434.00	13,70,867.00	-	1,69,36,301.00	1,44,23,200.80	-	5,81,111.86
Vehicles	26,89,602.72	-	-	26,89,602.72	20,29,493.86	-	1,80,000.00
Library Books & Journal	6,32,60,176.40	42,76,556.00	-	6,75,36,732.40	5,24,72,693.06	-	41,93,514.11
Technical Equipment	10,13,56,437.02	6,86,274.00	-	10,20,42,711.02	8,85,26,693.95	-	28,62,746.08
Technical equipment (RC)	1,61,67,374.00	20,38,985.00	-	1,82,06,359.00	1,34,95,198.17	-	20,38,003.92
Computers	23,38,156.00	1,88,781.00	-	25,26,937.00	22,74,007.81	-	92,671.50
OESD Equipment	8,820.50	-	-	8,820.50	8,819.50	-	-
Bicycle	1,421.00	-	-	1,421.00	1,415.00	-	-
Electrical Installation	16,51,145.00	12,24,000.00	-	28,75,145.00	4,80,579.78	-	3,18,359.85
Building (Plan)	20,63,32,432.94	7,14,810.00	-	20,70,47,242.94	15,73,31,415.67	-	97,73,830.40
Flats (HQ)	1,99,098.00	-	-	1,99,098.00	1,99,095.00	-	-
Acoustic Booth	19,46,349.45	-	-	19,46,349.45	17,21,439.50	-	2,24,908.94
Construction of Audiometric Rooms	4,11,323.73	-	-	4,11,323.73	3,51,131.32	-	60,190.40
Construction of Building (NRC)	91,761.93	-	-	91,761.93	40,783.08	-	10,194.77

Indian Sign Language Eqp. (Plan)	18,18,062.50	-	-	18,18,062.50	18,17,948.50	-
Information & Tech. Course Eqp.(P)	6,58,938.00	-	-	6,58,938.00	6,58,934.00	-
Research Work (Plan)	6,41,008.00	-	-	6,41,008.00	6,41,001.00	-
Building at BBSR (Plan)	2,41,23,231.00	-	-	2,41,23,231.00	1,68,86,261.70	24,12,323.10
Building at ERC (Plan)	4,34,92,792.00	-	-	4,34,92,792.00	4,34,92,788.40	-
Building at SRC (Plan)	2,94,61,898.80	-	-	2,94,61,898.80	2,73,41,969.80	6,26,868.40
D.D.R.C. Equipment (Plan)	36,45,164.00	-	-	36,45,164.00	36,45,144.00	-
Computerisation Activity	95,46,967.16	1,46,580.00	-	96,93,547.16	95,74,955.70	43,973.99
SARAAW Fund(Tech. Equip + Lib. Books + Comp. System)	16,81,373.00	-	-	16,81,373.00	16,81,368.00	-
Construction of Acoustic Room	80,000.00	-	-	80,000.00	50,000.00	10,000.00
DST Project Equipment	95,550.00	-	-	95,550.00	95,549.00	-
Land	2,06,69,248.00	-	-	2,06,69,248.00	61,007.00	13,355.00
Acoustic Room (MDL)	14,32,336.00	-	-	14,32,336.00	3,22,275.60	2,14,850.40
Computers (MDL)	2,68,532.00	-	-	2,68,532.00	1,85,279.40	73,850.70
Furniture & Fixtures (MDL)	5,79,574.00	-	-	5,79,574.00	86,936.10	57,957.40
Office Equipments (MDL)	2,25,834.00	-	-	2,25,834.00	46,594.95	33,875.10
Technical Equipment (MDL)	14,88,060.00	-	-	14,88,060.00	3,34,812.59	2,23,208.99
Plant & Machinery	21,48,736.00	95,482.00	-	22,44,218.00	7,35,202.50	2,54,289.05
Other Fixed Assets	4,550.00	22,217.00	-	26,767.00	3,640.00	-
TOTAL (A)	59,74,19,534.90	1,27,22,288.00	-	61,01,41,822.90	47,72,58,484.90	2,60,84,450.10
Particulars	Opening Block as on 1/04/2022	Additions during the year	Deductions/Capitalized during the year	Closing Block as on 31/03/2023	Opening Block as on 1/04/2022	Depreciation During the year
CAPITAL WORK IN PROGRESS						
CPWD	61,37,925.00	4,41,72,709.00	-	5,03,10,634.00	-	-
Other than CPWD	-	20,39,040.00	-	20,39,040.00	-	-
TOTAL (B)	61,37,925.00	4,62,11,749.00	-	5,23,49,674.00	-	-
TOTAL (A+B)	60,35,57,459.90	5,89,34,037.00	-	66,24,91,496.90	47,72,58,484.90	2,60,84,450.10



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
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<u>SEHEDULE 9 - INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS</u>	Current Year		Previous Year	
Fixed Deposit		7,52,845.35		10,17,413.00
<u>TOTAL</u>		<u>7,52,845.35</u>		<u>10,17,413.00</u>
<u>SEHEDULE 10 - INVESTMENTS - OTHERS</u>	Current Year		Previous Year	
MOD / Fixed Deposits		17,54,03,930.00		22,09,43,574.00
<u>TOTAL</u>		<u>17,54,03,930.00</u>		<u>22,09,43,574.00</u>



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGIAN)
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SECHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.	Current Year	Previous Year
Deposit for services	16,71,651.00	15,00,937.00
Advance to Employees	7,29,917.95	4,83,571.15
Advance for Library Journal (P) and Postage	5,904.00	5,904.00
DAVP Training Course Receivable from HO	-	7,48,045.00
DAVP Deposit (NRC)	5,000.00	5,000.00
CBID Training Programme	-	1,98,427.00
Advance to CPWD	29,65,16,162.00	31,97,42,350.00
RCI Exam Fee Receivable	4,75,784.00	5,30,991.00
Festival Advance	750.00	750.00
RC - Kolkatta (SIDR Project Receivable from HQ)	14,219.00	14,219.00
Grant Receivable	90,02,000.00	-
Amt. Receivable From NIMH (For Maintenance charges 50%)	1,16,39,715.34	93,94,697.34
Awareness Generation & Publicity (kevadia)	-	4,82,315.00
ADIP Grant Receivable	2,91,96,594.00	-
NIMHR	1,07,579.13	-
Accrued Int. on Fixed Deposit	4,16,596.01	8,98,579.01
Closing Stock of Hearing Aid	1,50,63,803.14	20,96,190.00
Prepaid expenses	86,800.00	86,920.00
Receivable from NIEPMD	-	17,396.76
Receivable from CRC Ahmedabad	10,347.00	10,347.00
Receivable from NIHH	4,67,240.13	22,159.00
Gramodaya Meha	26,715.00	26,715.00
RCI	-	49.00
Receivable from HQ (NBER)	-	4,057.00
RSK Receivable	-	2,153.00
Manipal University	-	100.00
Receivable from HQ	9,525.00	63,915.00
Internal Remittance in Transit	13,58,545.00	-
NIOH Calcutta	21,662.00	21,662.00
Camp at Prayagraj	-	3,57,330.00
Shrawan Shakti Project	46,598.00	46,598.00
TDS Receivable	1,87,029.00	2,80,180.00
Spot Evaluation	90,980.00	90,980.00
IGNOU	-	3,640.00
Cash & Bank Balance		
Cash in hand	1,29,132.95	1,22,474.95
Permanent Advances	2,500.00	2,500.00
Cash at Bank	6,66,49,304.32	5,99,56,978.29
Imprest Advance	3,486.00	26,000.00
TOTAL	43,39,35,539.97	39,72,44,130.50



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
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CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

<u>SEHEDULE 12 - INCOME FROM SALES/SERVICES</u>		Current Year	Previous Year
Hearing Aid Testing Charges		4,650.00	6,000.00
Tender Forms		2,000.00	-
Sale of Admission Form & Prospectus		44,851.00	16,650.00
MDD Material Sale		1,000.00	-
Transcript & Clinical Certificate Charges		3,73,750.00	3,32,300.00
Service Charges		17,30,846.00	2,64,111.00
Clinical Service Charges		59,270.00	2,39,071.00
TOTAL		22,16,367.00	8,58,132.00
<u>SEHEDULE 13 - GRANTS/SUBSIDIES</u>		Current Year	Previous Year
Grant in aid from Govt. of India Mini. Of SJ & E			
GIA - General		11,01,58,000.00	10,05,00,000.00
GIA - Salaries		29,30,94,000.00	27,91,00,000.00
GIA - Capital		7,97,29,266.00	1,91,91,464.00
TOTAL		48,29,81,266.00	39,87,91,464.00



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SEHEDULE 14 - FEES/SUBSCRIPTION	Current Year		Previous Year	
Tuition Fees & Academic Charges	1,92,57,276.00		1,71,22,128.00	
Library Late Fees	9,478.00		14,630.00	
Misc. Receipt (Academic)	2,33,100.00		1,57,350.00	
Tuition Fees - PHD	5,000.00		50,000.00	
OPD Collection Fees	4,02,080.00		3,33,900.00	
Library Membership Fees	23,99,991.00		15,02,686.00	
Short Term Training Programme	1,27,456.00		7,69,410.00	
Receipt from Evaluation Center	13,215.00		20,862.00	
University Fees	3,03,392.00		1,271.00	
Form Fees	350.00		780.00	
Registration Fees	47,655.00		12,370.00	
Admission Fees	14,58,100.00		85,250.00	
Training Fees	5,30,730.00		3,84,404.56	
Receipt from Splint Units	9,330.00		1,030.00	
TOTAL	2,47,97,153.00		2,04,56,071.56	



<u>SEHEDULE 15 - INCOME FROM INVESTMENTS</u>		Current Year		Previous Year	
		-	-		-
	<u>TOTAL</u>	-	-		-
<u>SEHEDULE 16 - INCOME FROM ROYALTY PUBLICATION ETC.</u>		Current Year		Previous Year	
		-	-		-
	<u>TOTAL</u>	-	-		-
<u>SEHEDULE 17 - INTEREST EARNED</u>		Current Year		Previous Year	
	On Saving Bank Account	86,058.00			6,13,403.00
	On Bank FD Interest	10,55,886.00			5,04,501.00
	Interest on HBA	65,148.00			65,148.00
	<u>TOTAL</u>	12,07,092.00			11,83,052.00



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
REGISTRATION NO. S/12840 OF 1982
HEAD OFFICE, MUMBAI**

CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

SEHEDULE 18 - OTHER INCOME	Current Year	Previous Year
Educational Tour	70,000.00	1,07,324.00
Lapsed - Security Deposit	2,70,329.00	-
Guest Room Charges	7,400.00	7,650.00
Miscellaneous receipt	99,026.01	2,77,699.28
RTI	40.00	20.00
RCI Exam	-	7,16,516.00
Hearing Aid Repairs & Spare Part	63,115.00	58,107.00
Speech / Psy. Therapy Charges	36,000.00	24,250.00
Bera Charges	550.00	16,480.00
Lapsed - CMD	2,69,100.00	13,33,000.00
Lapsed - EMID	5,67,500.00	-
Short Term Training Programme	3,12,002.00	1,40,401.00
Clinical Testing Fees	2,78,430.00	57,610.00
Other Receipts	56,47,750.00	62,18,577.00
University Remuneration	16,000.00	6,262.00
Registration Fees	9,66,206.00	9,07,806.00
North East Activity - Income	-	1,02,575.00
Rental Income	17,967.00	34,000.00
Tender Fees	41,500.00	16,000.00
Written Back	-	85,600.00
Sale of Scrap	67,229.00	13,500.00
Donation	1,500.00	1,500.00
TOTAL	87,31,644.01	1,01,24,877.28
SCHEDULE 19 - Increase/Decrease in Stock of Finished goods & Work in Progress	Current Year	Previous Year
TOTAL	-	-



**ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)
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CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

SCHEDULE 20 - ESTABLISHMENT EXPENSES	Current Year	Previous Year
Books & Periodicals	90,132.00	56,799.00
Conveyance Charges	1,36,362.00	1,10,145.00
Entertainment expenses	86,719.00	82,858.00
Reimbursement of Tuition Fees	4,08,303.00	-
Recruitment Expenses	1,600.00	-
Printing & Stationery	19,52,634.44	11,67,376.00
Office Expenses	1,82,724.00	3,15,833.00
Postage & Telegram	6,95,768.84	4,36,864.95
Medical Reimbursement	10,26,755.00	18,04,500.00
Salary (Admn.)	7,96,86,580.60	6,27,03,415.50
Gratuity	1,65,88,666.00	1,86,48,712.00
L.T.C.	15,35,968.00	7,26,132.00
Contingency Purchases	2,54,497.00	2,18,536.60
Contingency Miscellaneous	3,72,516.00	3,31,111.00
Children Education Allowance	13,70,663.00	15,55,713.00
Admin & Support Services	-	16,28,867.00
Maintenance & upgradation of office /Tech Equipment	29,62,351.00	13,37,780.00
LPC - Incidental Expenses	-	45,450.00
Misce Office Expenses	2,54,788.10	1,34,867.00
Electricity & Water charges	69,76,795.50	53,07,006.50
Training to staff	47,818.00	3,600.00
Telephone charges	4,65,027.00	4,36,643.00
Uniforms & liveries	60,000.00	55,000.00
Advertisement Expenses	11,571.00	40,197.00
Reimbursement of News Paper Expenses	5,331.00	6,755.00
TA/DA	2,82,364.95	68,156.00
Employer contributions for New Pension Scheme	29,06,957.00	26,85,345.00
Motor Vehicle Expenses	15,758.00	18,661.00
Pension	6,30,33,561.00	6,40,43,269.00
EL / HPL Encashment	1,13,08,811.00	1,09,48,521.00
TOTAL	19,27,21,022.43	17,49,18,113.55



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIVYANGJAN)

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CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

SCHEDULE 21 - EXPENDITURE IN RESPECT OF PROPERTY RENT, RATES, TAXES, REPAIRS & MAINTENANCE	Current Year		Previous Year	
Rent, Rates & Taxes		97,84,090.50		24,39,287.50
Repairs & maintenance		17,58,033.00		11,95,179.00
Housekeeping (Clean & Garden)		1,29,34,492.00		1,32,96,237.00
Maintenance of Institute		4,36,503.64		6,87,658.36
Insurance		1,50,104.00		1,45,022.00
Security Charges (Watch & Ward)		1,74,23,238.00		1,63,56,859.00
TOTAL		4,24,86,461.14		3,41,20,242.86



ALI YAVAR JUNG NATIONAL INSTITUTE FOR THE HEARING HANDICAPPED, MUMBAI
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CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

SCHEDULE 22 - EXPENDITURE ON OBJECT OF THE SOCIETY	Current Year		Previous Year	
Travelling & other allowance	15,40,812.00		13,23,023.00	
Salary (Technical)	12,29,46,429.52		13,43,09,190.00	
Pension to Technical Staff	43,90,818.00		36,70,078.00	
Doctors/Guest Lecturer's Honorarium	21,15,740.00		18,15,480.00	
Short term courses	3,91,276.00		1,66,226.00	
Motor Vehicle Expenses	2,75,410.00		1,60,475.00	
Hiring of Expenses	6,74,700.00		6,00,405.00	
Training Courses	1,72,21,318.00		1,38,95,705.00	
Bank charges	71,491.52		81,712.45	
NIOS Programme	74,831.00		52,006.00	
Vocational Training	3,36,982.00		4,15,395.00	
Professional fees	19,22,316.00		10,61,181.00	
Early identification/ Intervention	14,05,114.00		17,97,776.00	
Early Intervention (MDL)	-		86,940.00	
Committee Visit (EC/GC meeting)	25,35,782.00		2,44,728.00	
Internship to Trainee	66,85,685.00		53,69,344.00	
Institute day celebration	1,12,214.00		1,52,894.00	
Helpline - Kiran Mental Health Rehabilitation	5,678.00		9,552.00	
Visiting Faculty	1,06,400.00		4,53,930.00	
Hindi Implementation Programme	2,797.00		4,270.00	
Disability Information Line	20,11,394.00		28,16,753.94	



Enrollment Fees	2,500.00	-	-
Material Dev. Dept. Exp	-	1,30,300.00	
Membership & Registration	5,000.00	-	
Scheme of Collobrative Activity	18,88,214.00	15,000.00	
Indian Sign Lang Exp.	8,41,575.00	12,86,396.00	
Maint. & Upgradation of Off. & Tech. Equipment	13,73,635.00	9,80,575.49	
Contract Staff Salary	44,07,549.00	44,98,628.00	
Boys Town Expenses	5,34,977.00	-	
Computerisation Activity	26,03,211.00	22,30,118.00	
OESD Programme	32,16,263.00	21,14,646.00	
CSR Expenses	9,08,575.00	-	
Refund of Lapsed CMD	3,35,000.00	55,000.00	
Awareness Generation Scheme Expenses	17,121.00	33,893.00	
Incidental Charges	16,000.00	34,500.00	
Support Services	6,51,570.00	6,82,786.00	
News Paper Allowance	12,000.00	12,000.00	
Research Work Project	13,60,558.00	-	
Central Based Service	4,65,269.00	8,17,707.00	
Advertisement	30,943.00	-	
CRE Programme	2,50,771.00	-	
Splint Unit Expenses	6,973.00	-	
Interest Paid to Ministry	11,57,333.00	77,117.76	
NGO Inspection	51,247.00	14,158.00	
Written Off	-	61,885.00	
Education Tour Expenses	25,700.00	2,15,940.00	
TOTAL	18,49,89,172.04	18,17,47,714.64	



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING DISABILITIES (DIWYANGJAN)

REGISTRATION NO. S/12840 OF 1982

HEAD OFFICE, MUMBAI

CONSOLIDATED SCHEDULE FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH 2023

SCHEDULE 23 - EXPENDITURE FOR DISTRICT CENTRE	Current Year		Previous Year
TOTAL		-	-



**SEPARATE AUDIT REPORT OF THE COMPTROLLER & AUDITOR GENERAL OF INDIA ON THE
ACCOUNTS OF ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH AND HEARING
DISABILITIES (DIVYANGJAN), MUMBAI FOR THE YEAR ENDED 31 MARCH 2023.**

We have audited the attached Balance Sheet of Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Mumbai ('the Institute') as at 31 March 2023, the Income & Expenditure Account and Receipt & Payment Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2023-24. These financial statements include the accounts of the Institute's Regional Centres at Noida (Uttar Pradesh), Kolkata (West Bengal), Janla (Odisha), Secunderabad (Telangana), Training Centre for Adult Deaf (Hyderabad), Composite Training Centres at Ahmedabad, Bhopal and Nagpur and ADIP Scheme. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Reports/ CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4 Based on our audit, we report that :

i. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for our audit.

ii. The Balance Sheet, the Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by the Government of India (Ministry of Finance) except for comments included in SAR.



iii. In our opinion, proper books of accounts and other relevant records have been maintained by the Institute as required under Sl. No. 8 of the bye-laws in so far as it appears from our examination of such books.

iv. We further report that :

A Comments on Accounts

A.2 Assets

A.2.1 Fixed Assets (Schedule -8) ₹ 1591.49 lakh

As per Form 65 received from various CPWD divisions at Mumbai, Ahmedabad, Secunderabad, Bhopal and New Delhi as on 31/03/2023, expenditure incurred on capital works worked out to ₹926.42 lakh. As against this, addition to capital works in progress shown in Schedule-8 Fixed Assets was only ₹441.73 lakh. This has resulted in understatement of Fixed Assets by ₹484.69 lakh and over statement of Current Assets. Loans, Advances (Sch.11) to the same extent.

B. General Comments:

B.1 Annual accounts of Regional Centre (RC) at Janla and Noida showed that large amounts of closing balances were lying with these RCs (₹94.41 lakh at Janla and ₹110.28 lakh at Noida). However, RCs do not have an investment policy to gainfully invest unspent grant funds.

B.2 The Institute is maintaining the following three in-operative Saving Bank Accounts with Corporation Bank against various Endowment Funds:

1. Research Fund (52010121775566) - ₹4.10 lakh
2. Foreign Contribution Fund (520101217775604) - ₹7.68 lakh
3. Foreign Contribution Fund (New) (520281000388772) - ₹3.26 lakh

Though a period of 10 years has lapsed, no action was taken either to close these accounts or refunding it to the respective funding agencies.

B.3 Under Schedule 11. Cash and Bank Balances of ₹1461.39 lakh included closing balance of ₹5.18 lakh against New Pension Scheme. However, as per the bank reconciliation statement as of 31.03.2023, the balance in the bank was showing only an amount of ₹2.46 lakh, indicating a difference of ₹2.72 lakh. This needs reconciliation.

B.4 Under Schedule 7- Current Liabilities & Provisions, no provision was made for Audit fees payable to CAG either in the consolidated Balance Sheet or in Balance Sheet of Composite Regional Centre, Ahmedabad.



B.5 Land admeasuring 22,320 sqm obtained by CRC, Nagpur on lease from the Collector, Nagpur for a nominal lease rent of ₹1 was shown as ₹1.94 lakh under Schedule 8 — Fixed Assets. No reason was furnished for enhancement of cost by CRC. Nagpur.

B.6 The Institute has not made provision for retirement benefits such as pension, gratuity and leave encashment on actuarial basis in respect of eligible employees under Schedule-7- Current Liabilities and Provisions as required in terms of Accounting Standard 15 despite the same being pointed out in previous SARs.

B.7 The Institute had paid property tax amounting to ₹55.10 lakh during the year 2022-23 pertaining to the years 2017-18 to 2021-22 and included the expenditure under Repairs and Maintenance (Schedule-21). However, no disclosure was made regarding this fact in Notes to accounts.

C. Grants in Aid

The Institute received grants-in-aid of ₹5,108.12 lakh (₹994.11 lakh – Capital, ₹1121.58 lakh – General, ₹2930.94 lakh - Salary and ₹61.49 lakh - Swachata Action Plan grant) and closing balance of 469.14 lakh from previous year (₹185.15 lakh - Capital, ₹235.63 lakh General, and ₹48.36 lakh - Salary) totaling to ₹5577.26 lakh during the year 2022-23. Out of this, the Institute utilized ₹5416.16 lakh (₹1044.25 lakh - Capital, ₹1325.26 lakh — General, ₹ 2985.16 lakh - Salary and NIL under Swachata Action Plan) leaving an unspent grant of ₹161.10 lakh. However, the utilization certificate of SAP grant shows utilization of ₹61.49 lakh. The Institute had an internally generated income of ₹ 369.52 lakh.

Further, the Institute had received grants-in-aid of ₹1490.77 lakh under the head Aids & Appliances (ADIP) during the year (which included GIA of ₹1212.84 lakh, recovery of ₹53.52 lakh from beneficiaries, interest income of ₹2.86 lakh and closing balance of ₹221.55 lakh from previous year). As against this, the Institute utilized a sum of ₹1307.86 lakh leaving an unspent balance of ₹182.91 lakh. However, as per the Utilization Certificate the unspent balance was shown as nil.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet and the Income & Expenditure Account/Receipt & Payment Account dealt with by this report are in agreement with the books of accounts.



vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in the Annexure to this Separate Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

(a) In so far as it relates to the Balance Sheet, of the state of affairs of the Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan), Mumbai as at 31 March 2023 and

(b) In so far as it relates to the Income & Expenditure Account, of the surplus for the year ended on that date.

For and on behalf of the
Comptroller & Auditor General of India

Sd/-
Director General of Audit (Central)

Place : Mumbai
Date : 11.10.2023



Annexure

1.	Adequacy of internal audit system The Internal audit for the year 2022-23 was conducted by Chartered Accountant. However, Ministry has not conducted Internal Audit during the year
2.	Adequacy of Internal Control System The Internal control system of the Board is adequate subject to the following: <ul style="list-style-type: none">• There was no disclosure of contingent liabilities in Schedule 22 as per AS 4 in respect of court cases pending.
3.	System of physical verification of fixed assets Physical verification of assets has been conducted for the year 2022-23
4.	System of Physical verification of inventory The Institute does not maintain any inventory.
5.	Regularity in payment of statutory dues The Board is regular in payment of statutory dues.

Sd/-

Director General of Audit (Central)



Reply to Audit about management letter deficiencies noticed in accounting records/system/internal control, etc.

COMMENTS ON ACCOUNTS

A. Balance Sheet

A.2 Assets

A.2.1 Fixed Assets (Schedule – 8) ₹ 1591.49 lakh

The Institute accounts the expenditure on Fixed Assets / CWIP based on the statement received from CPWD till finalization of accounts of the Institute pertaining to respective years. The amount of additional expenditure incurred from the CPWD during the year 2022-23 is accounted as addition to Fixed Assets / CWIP. Accordingly, the amount of Rs. 4.41 crore expenditure by CPWD was accounted in the year 2022-23.

The CPWD submitted the statement in Form 65 for each of the project for which deposits are given and expenditure incurred till the month for which statement is submitted. The amount of Rs. 926.42 lakh submitted by audit is the cumulative expenditure incurred by CPWD from the period for which deposit given (may be prior to 2022-23) till March 2023 or work is completed. This expenditure is not only for the year 2022-23. The Institute accounts for the expenditure incurred by CPWD for each of the year separately after considering the expenditure already accounted in earlier year. Hence, there is no overstatement of Current Assets, Loans, advances (Sch. 11) or understatement of Fixed Assets.

B. General Comments:

B.1 The closing balance of grants in the year 2022-23 lying with RC, Janla, RC Noida and other Regional Centers are considered while preparation of budget for the year 2023-24 and the allocation of the grant to them in the year 2023-24. As on date there are no excess balance lying with the banks in RC Janla & RC Noida.

- B.2**
- a) Research Fund (52010121775566) Rs. 4.10 lakh
 - b) Foreign Contribution Fund (520101217775604) Rs. 7.68 lakh
 - c) Foreign Contribution Fund (New) (520281000388772) Rs. 3.26 lakh

Separate bank accounts are maintained by the Institute for each type of specific grant. Since the grants are not utilized for various reasons, the said bank account is inoperative. The Institute is taking the efforts to utilize the said grants in the current financial year.



Since, we are intimated to grantees for surrender the foreign contribution funds, but no response from them. Hence, above the accounts are inoperative. As it is Foreign Contribution the compliance under FCRA needs to be done.

B.3 The reconciliation of bank account of New Pension Scheme is done. The bank balance as per the books is Rs. 5.18 lakh and the balance as per bank statement is Rs. 2.46 lakh. The reconciliation statement is enclosed for your reference. **(Annexure - I)**

B.4 Noted will be done in the year 2023-24 onwards.

B.5 CRC Nagpur was merged with the Institute from the year 2020-21. Prior to that it was a separate unit. The balance appearing in their books as on 31/03/2020 was consolidated with the Institute. The land value also as appearing in their books as on 31/03/2020 was consolidated.

B.6 The Institute is a non-profit organization working under the direction and the grants provided by the Govt. of India, Ministry of Social Welfare and Justice Empowerment. It is not a commercial organization and hence all the accounting standards not applicable to the Institute.

Annual budget is prepared in respect of Revenue expenditure towards salaries, gratuity, pension payable to the employees during the year is approved by the Ministry and the grants are released. There is no specific Budget Estimate approval for provision of Retirement Benefits payable in future as per actuarial valuation.

The retirement benefits / pensions has been reflected in the Budget Estimate during the year and the same was approved in Executive Council / General Council under the Pay Allowance / Pension.

B.7 Noted.

C. Grants in Aid

The statement of grant as per accounts of Institute including HQ, RC's and CRCs is accordance with the figure shown by the audit.

The actual unspent balance of ADIP grant is Rs. 182.91 lakh the statement of expenditure of grants and there is no difference as compare with the statement of audit.



Annexure

1	Adequacy of Internal Audit System	Internal Audit by the Ministry was conducted in the year 2023-24 and report is awaited.
2	Adequacy of Internal Control System	Noted. Contingent liabilities in respect of court cases will be considered in the accounts for the year 2023-24 based upon information about probable liabilities to be obtain from the respective legal professionals.
3	System of Physical verification of fixed assets	Physical verification of fixed assets has been carried out during the current financial year 2022-23 and was shown to the audit.
4	System of Physical verification of Inventory	The Physical verification of Inventory has been conducted and maintained.
5	Regularity in payment of statutory dues	Noted. The Institute is regular in payment of statutory dues.

Yours faithfully,

Sd/-

(Dr. Raju Arakh)

Director (Officiating)

Encl.:- As above.

APPENDIX – I
LIST OF LONG TERM TRAINING PROGRAMMES CONDUCTED DURING THE YEAR 2022-23

Sr. No.	Name of the Course	Affiliation	Intake Capacity	Enrolled in 2022-23	Passed in 2022-23	Selection Procedure
Courses at HQ, Mumbai						
01	Master of Science (Audiology)	MUHS, Nashik	15	15	12	All India/MH CET Entrance Exam
02	Master of Education - Special Education (Hearing Impairment)	Mumbai University	23	05	05	All India Entrance Examination
03	Bachelor of Audiology and Speech-Language Pathology	MUHS, Nashik	43	33	27	All India/NEET Entrance Exam
04	Bachelor of Education - Special Education (Hearing Impairment)	Mumbai University	30	06	04	All India Entrance Examination
05	Certificate Course in Computer Software (for Persons with Hearing Impairment)	Maharashtra State Board of Vocational Education & Exam.	25	13	01	Selection as per merit
06	Post Graduate Diploma in Auditory Verbal Therapy	Mumbai University	20	06	Awaited	All India Entrance Examination
07	Diploma in Indian Sign Language Interpreting	RCI, New Delhi	15	03	02	RCI Entrance Examination
		Total of HQ ...	171	81	2	

(Please refer Chapter No.5 Human Resource Development)



Courses at RC, Kolkata							
08	Master of Science (Speech Language Pathology)	WBUHS University, Kolkata	15	08	12	Entrance examination	
09	Bachelor of Audiology, Speech-Language Pathology	WBUHS University, Kolkata	31	31	22	Entrance examination	
10	Bachelor of Education - Special Education (Hearing Impairment)	West Bengal State University, Kolkata	23	17	10	Entrance examination	
11	Bachelor of Education - Special Education – Distance Education (HI)	Netaji Subhas Open University, Kolkata	40	14	16	Entrance examination	
12	Diploma in Education - Special Education (Hearing Impairment)	RCI, New Delhi	31	09	08	Entrance examination	
13	Diploma in Indian Sign Language Interpreting	RCI, New Delhi.	15	11	02	Entrance examination	
14	Diploma in Computer Application	WEBEL Informatics Ltd.	20	17	15	On merit basis	
		Total of RC, Kolkata	175	107	85		
Courses at RC, Secunderabad							
15	Master of Science (Audiology)	Osmania University	13	12	12	Entrance examination	
16	Bachelor of Science (Audiology, Speech-Language Pathology)	Osmania University	34	32	25	Entrance examination	

(Please refer Chapter No.5 Human Resource Development)

17	Bachelor of Education -Special Education (Hearing Impairment)	Osmania University	30	12	08	Entrance examination
18	Diploma in Education -Special Education (Hearing Impairment)	RCI, New Delhi	30	0	07	Entrance examination
	Total of RC, Secunderabad		107	56	52	
Courses at RC, Noida						
19	Bachelor of Audiology, Speech-Language Pathology	G.G.S. Indraprastha University	25	17	23	Through Common Entrance Test (CET) conducted by the GGSIPU, New Delhi
20	Diploma in Education -Special Education (Hearing Impairment)	RCI, New Delhi	38	35	28	Based on qualifying examination merit
21	Diploma in Hearing, Language and Speech	RCI, New Delhi	25	21	12	Based on qualifying examination merit
22	Certificate Course in Computer Applications for Persons with Hearing Impairment	NIOS	20	07	07	Based on qualifying examination merit
	Total of RC, Noida		108	80	70	
Courses at RC, Janla, Odisha						
23	Bachelor of Education - Special Education (Hearing Impairment)	Utkal University	30	24	19	Based on qualifying examination merit
24	Diploma in Education - Special Education (Hearing Impairment)	RCI, New Delhi	36	31	0	Based on qualifying examination merit

(Please refer Chapter No.5 Human Resource Development)



25	Diploma in Hearing, Language and Speech	RCI, New Delhi	30	07	04	Based on qualifying examination merit
		Total of RC, Janla	96	62	23	
		GRAND TOTAL	657	386		

1. RCI – Rehabilitation Council of India
2. MUHS, Nashik - Maharashtra University of Health Sciences, Nashik
3. NIOS – National Institute of Open Schooling
4. GGSIPU – Guru Gobind Singh Indraprastha University
5. WBUHS - West Bengal University of Health Sciences, Kolkata

**** Information about enrollment is for the year 2022-23 and last column indicates final results declared during the year 2022-23.**

(Please refer Chapter No.5 Human Resource Development)

**APPENDIX-II****DETAILS OF SHORT TERM TRAINING PROGRAMME CONDUCTED DURING THE YEAR
2022-2023**

SN	Title of the Programme	Target Group	Date/ Duration	No. of Participants	Venue/Platform
APRIL, 2022					
1.	Orientation programme on Genetic Counselling	Parents of Children with Disabilities	01.04.2022	24	AYJNISHD, Mumbai
2.	Social Skill Development	Parents of Children with Disabilities	01.04.2022	24	AYJNISHD, Mumbai
3.	Genetic Counselling	Parents of Children with Disabilities	11.04.2022	117	AYJNISHD, Mumbai
4.	Parents Training Programme Theme: Auditory Training	Parents of Special Child & Teacher Trainees	28.04.2022	65	RC, Kolkata
5.	Amplification Devices for Hearing Impaired	Parents of Children with Hearing Impairment	28.04.2022	84	Online
6.	Panel Discussion on Being Deaf - Development of Identity among First Generation Deaf Young Adults	Researchers	29.04.2022	47	Online
7.	International Webinar on Professional Practices in Auditory Verbal Therapy (SPARSH 2.0)	Rehabilitation Professionals	11.04.2022 to 27.06.2022 (12 sessions)	250	Online
MAY, 2022					
8.	Orientation programme on Prevention, Early Identification and Rehabilitation of the PWDs	Anganwadi Workers, ASHA Workers, SHG Leaders & School Teachers	10.05.2022	74	Kachua, North 24 PGS
9.	Parents Training Programme Theme: Pre Maths Skills	Parents of Special Child & Teacher Trainees	26.05.2022	106	RC, Kolkata
10.	Developing Language in the CWHI through Directed Activities	Parents of Children with Hearing Impairment	27.05.2022	94	Online



JUNE, 2022					
11.	Orientation programme on Prevention, Early Identification and Rehabilitation of the PWDs	Anganwadi Workers, ASHA Workers, SHG Leaders & School Teachers	07.06.2022	81	Naihati, North 24Pgs.
12.	Practicing Common Yoga and Array of Yogasanas	Staff of Students of the Institute	13.06.2022	26	AYJNISHD, Mumbai
13.	Occupational Therapy for Improving Academic Skills	Parents of Children with Disabilities	16.06.2022	60	AYJNISHD, Mumbai
14.	Parents Training Programme Theme: Story Telling	Parents of Special Child & Teacher Trainees	23.06.2022	101	RC, Kolkata
15.	Orientation cum Awareness program on Information on Disabilities	Govt. Officials and NGOs	25.06.2022	19	Mon, Nagaland
16.	Seminar on Vestibular Assessment and Management	Students of M.Sc. Audiology and B.ASLP	27.06.2022 to 30.06.2022	50	Online
17.	School Readiness for the Children with Hearing Impairment	Parents of Children with Hearing Impairment	30.06.2022	77	Online
JULY, 2022					
18.	Training Programme on Teaching Indian Sign Language	Special Educators	25.07.2022 to 30.07.2022	18	Pune
19.	Advocacy for Hearing Impaired	Parents of Children with Hearing Impairment	27.07.2022	48	Online
20.	Parents Training Programme Theme: Family involvement and empowerment in the process of rehabilitation of children with disabilities	Parents of Special Child & Teacher Trainees	28.07.2022	83	RC, Kolkata
AUGUST, 2022					
21.	Sensitization workshop and job fair	Persons with Disabilities	09.08.2022 to 10.08.2022	950	Mumbai
22.	Orientation cum Awareness Programme on Information on Disabilities	Anganwadi Workers, ASHA Workers, SHG Leaders & Other Health Workers	24.08.2022 to 25.08.2022	138	Imphal, Manipur



23.	Parents Training Programme Theme: Directed Activity	Parents of Special Child & Teacher Trainees	25.08.2022	90	RC, Kolkata
24.	Amplification Devices for Hearing Impaired	Parents of Children with Hearing Impairment	29.08.2022	53	Online
SEPTEMBER, 2022					
25.	Workshop on Latest Development in Hearing Aid Technology helps to improve the Quality of Life	Students of BASLP and MASLP Course	01.09.2022	60	RC, Kolkata
26.	Enhancing Cognitive Development through Home Based Activities	Parents of Children with Disabilities	14.09.2022	40	AYJNISHD, Mumbai
27.	Enhancing Cognitive Development through Home based activities	Parents	14.09.2022	40	HQ, Mumbai
28.	Orientation Programme on Prevention, Early Identification & Rehabilitation of the Speech & Hearing Disabilities	Anganwadi Workers, ASHA Workers, SHG Leaders & School Teachers	19.09.2022	84	Alipurduar
29.	Parents Training Programme Theme: Deaf Awareness	Parents of Special Child & Teacher Trainees	22.09.2022	87	RC, Kolkata
30.	Workshop on Basic Communication in ISL Skills	Students	23.09.2022 & 30.09.2022	13	Mazagon, Mumbai
31.	Celebrating International Deaf week through Webinars: Self Advocacy, Financial Literacy and Know Your Rights	Open for all	10.09.2022, 17.09.2022 & 24.09.2022	2000	Online
32.	Workshop on Basic Communication in ISL Skills	Students	29.09.2022	150	TISS, Mumbai
33.	RPwDs Act -2016	Parents of Children with Hearing Impairment	30.09.2022	70	Online
OCTOBER, 2022					
34.	Workshop on Basic Communication in ISL Skills	Students	07.10.2022	13	Mazagon, Mumbai
35.	Orientation Cum Awareness Programme on Disability Information Line	Anganwadi Workers, Social Workers, ASHA workers and Govt. School Teachers	09.10.2022	905	K R Pete, Karnataka



36.	Counselling Psychology	Students	10.10.2022	50	Mumbai
37.	Parents Training Programme Theme: Drama & Art Education for development of CWHI	Parents of Special Child & Teacher Trainees	20.10.2022	80	ERC, Kolkata
38.	Orientation on objective Measures in Cochlear Implantation	ASLP Students	21.10.2022	61	RC, Secunderabad
39.	Standardization of Indian Sign Language	Students	21.10.2022	40	Online
40.	Concept formation and Skill Development	Parents of Children with Hearing Impairment	31.10.2022	97	Online
NOVEMBER, 2022					
41.	Orientation cum Training Programme on Community Radio Broadcast & Disability- Related Information	Community Radio Professionals, Mass Communication Professionals & Students	03.11.2022	50	Rono Hills, Doimukh, Arunachal Pradesh
42.	Orientation cum Training Programme on Media & Accessibility	Media Professionals & Students	16.11.2022 to 17.11.2022	52	Ganderbal, Jammu & Kashmir
43.	Orientation about Open Schooling	Parents and Teachers	17.11.2022	41	AYJNISHD, Mumbai
44.	Parent Empowerment : ADHD Guidance Programme	Parents of Children with Disabilities	17.11.022	15	AYJNISHD, Mumbai
45.	Seminar on Inclusive Education of Children with Special Needs	Teachers of Regular Schools	19.11.2022	129	Khalsa Model Senior Secondary School, Dunlop, Kolkata
46.	Parents Training Programme Theme: Facilities & concessions for person with hearing impairment	Parents of Special Child & Teacher Trainees	24.11.2022	88	RC, Kolkata
47.	Mental We-being and Stress Management	Parents of Children with Hearing Impairment	24.11.2022	73	Online
48.	Awareness & Training Programme on Media & Accessibility	Media Professionals & Students	26.11.2022	45	Kalina, Mumbai
49.	Orientation Programme on Prevention, Early Identification & Rehabilitation of the Speech & Hearing Disabilities	Anganwadi Workers, ASHA Workers, SHG Leaders & School Teachers	28.11.2022	70	Darjeeling



DECEMBER, 2022					
50.	Conceptual Framework of Disabilities, Speech therapy, School Provisions and Govt. Initiatives	Regular teacher trainees	02.12.2022	53	RC, Secunderabad
51.	Acts & Policies for persons with Disabilities	Audiologists and Speech Language Pathologists	06.12.2022	53	Online
52.	Workshop on Basic Communication in ISL Skills	Students	09.12.2022	14	AYJNISHD, Mumbai
53.	Parent Empowerment : ADHD Guidance Programme	Parents of Children with Disabilities	19.12.2022	13	AYJNISHD, Mumbai
54.	CRE on Cochlear Implant Product and Mapping Training	Audiologists and Speech Language Pathologists	19.12.2022 & 20.12.2022	05	AYJNISHD, Mumbai
55.	Parents Training Programme Theme: Hearing Aid	Parents of Special Child & Teacher Trainees	22.12.2022	70	RC, Kolkata
56.	Development and use of TLMs for Educating of Children with Hearing Impairment	Parents of Children with Hearing Impairment	27.12.2022	128	Online
57.	Orientation Programme on Disability Rehabilitation	Staff nurses	12.01.2023	63	RC, Secunderabad
JANUARY, 2023					
58.	Webinar on Screening of Communication Disorders in Schools	Audiologists & Speech Language Pathologists and Special Educators	03.01.2023	72	Online
59.	CRE on Mapping Training Workshop	Audiologists and Speech Language Pathologists	05.01.2023 to 06.01.2023	24	ERC, Kolkata
60.	Awareness Programme on UDID Card	Parents of CWSN	06.01.2023	50	AYJNISHD, Mumbai
61.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of the Persons with Speech & Hg. Disabilities	ICDS Supervisors, Anganwadi Workers, NGO Representatives, SHG Leaders	13.01.2023	79	Binpur-I, Jhargram
62.	Awareness Programme on Disability Rehabilitation and Disability Information Line	Parents of Persons with Disabilities & Student's	14.01.2023	54	Tengnoupal, Manipur
63.	Webinar on Assessment and Management of Severe Communication Disorders	Audiologists and Speech Language Pathologists	17.01.2023	70	Online



64.	Cochlear Implant product and Mapping (MED-EL)	Audiologists	17.01.2023 & 18.01.2023	35	RC, Secunderabad
65.	Parents Training Programme Theme: Auditory Training	Parents of Special Child & Teacher Trainees	19.01.2023	83	RC, Kolkata
66.	National Seminar on Inclusive Pedagogy: Strategies & Approaches for Inclusion in light of NEP 2020 (RCI-CRE)	Special Educators & General Educators	24.01.2023 & 25.01.2023	100	RC, Secunderabad
67.	Developing Listening Skill in the Children with Hearing Impairment	Parents of Children with Hearing Impairment	27.01.2023	121	Online
68.	Basic ISL Communication Skill for Workshop	M.Ed & B.Ed students	13.03.2023 to 15.03.2023	25	AYJNISHD, Mumbai
69.	ADIP CI Scheme Guidelines	BASLP Students	28.03.2023	66	AYJNISHD, Mumbai
FEBRUARY, 2023					
70.	Seminar on Inclusive Education of Children with Special Needs	Special & Regular School Teachers	04.02.2023	106	Jalpaiguri
71.	Seminar on Vestibular Assessment and Management	Students of M.Sc. Audiology and B.ASLP	13.02.2023	50	Online
72.	Orientation Programme for the Nurses on Identification, Prevention and Intervention of persons with Speech and Hearing Impairment	Nurses	14.02.2023	45	RC, Kolkata
73.	Seminar on Opportunities for Speech and Hearing Professionals in Australia as well as on Tinnitus Assessment and Management	M.Sc. Audiology Students	13.02.2023 & 14.02.2023	30	AYJNISHD, Mumbai
74.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of the Persons with Speech & Hg. Disabilities	ICDS Supervisors, Anganwadi Workers, NGO Representatives and SHG Leaders	15.02.2023	61	Naihati, 24 North PGS
75.	Parents Training Programme Theme: Role of Family	Parents of Special Child & Teacher Trainees	16.02.2023	90	RC, Kolkata
76.	Seminar on World Social Justice Day – The Rights of Persons with Disabilities	Parents with Children with Disabilities	20.02.2023	30	AYJNISHD, Mumbai
77.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of	ICDS Supervisors, Anganwadi Workers,	21.02.2023	78	Pilkhana, Haroa, 24 North PGS



	the Persons with Speech & Hg. Disabilities	NGO Representatives and SHG Leaders			
78.	Dysphagia treatment techniques	Audiologists and Speech Language Pathologists	21.02.2023	99	Online
79.	Awareness Programme on Disability Information Line	Special Educators, Anganwadi Workers, Parents of Children with Disabilities	21.02.2023	736	Hassan Dist. Karnataka
80.	Cognitive Science Application in Speech & Hearing	Audiologists and Speech Language Pathologists	22.02.2023	72	Online
81.	Goal setting and Implementation for Successful Cochlear Implant Rehabilitation	Audiologists and Speech Language Pathologists	23.02.2023	81	Online
82.	Development of Supra segmental aspect in the children with Hearing Impairment	Parents of Children with Hearing Impairment	27.02.2023	103	Online
83.	Parent Empowerment : ADHD Guidance Programme	Parents with Children with Disabilities	28.02.2023	10	AYJNISHD, Mumbai
84.	Paediatric Swallowing Disorders – Assessment and Intervention	BASLP Students	28.02.2023	43	AYJNISHD, Mumbai
MARCH, 2023					
85.	Webinar on Electro Acoustic Measurement of Hearing Aids	Audiologists and Speech Language Pathologists	31.03.2023	49	Online
86.	Workshop on Making TLM and Lesson Plan for students with special needs in Inclusive Set up	Inclusive School Teachers	22.03.2023 & 28.03.2023	55	Dunlop, Kolkata
87.	Seminar on the Role of Genes and Genetic Counselling in Etiology and Prevention of Hearing Impairment	M.Sc. Audiology Students	03.03.2023	30	AYJNISHD, Mumbai
88.	Seminar on Implantable Hearing Devices	M.Sc. Audiology Students	06.03.2023	30	AYJNISHD, Mumbai
89.	Parents Training Programme Theme: Pre-Reading	Parents of Special Child & Teacher Trainees	16.03.2023	80	ERC, Kolkata
90.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of	ICDS Supervisors, Anganwadi Workers,	17.03.2023	72	Midnapore



	the Persons with Speech & Hg. Disabilities	NGO Representatives and SHG Leaders			
91.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of the Persons with Speech & Hg. Disabilities	ICDS Supervisors, Anganwadi Workers, NGO Representatives and SHG Leaders	22.03.2023	69	Bankura
92.	ADHD Guidance Session for Parents	Parents of Children with Disabilities	24.03.2023	10	AYJNISHD, Mumbai
93.	Orientation Training Programme on Prevention, Early Identification & Rehabilitation of the Persons with Speech & Hg. Disabilities	ASHA Workers, Anganwadi Workers, NGO Representatives, SHG Leaders, Students & Parents	24.03.2023	61	Chandipur, South 24 PGS
94.	State Level Workshop for Cochlear Implantees	Cochlear Implantees and their Parents	24.03.2023 & 25.03.2023	80	JNIMS, Manipur
95.	Technological enhancement Series on Barrier free Environment for the PWDs	Audiologists and Speech Language Pathologists	27.03.2023	25	Online
96.	Government Concessions and Facilities for Hearing Impaired and Empowering Parents through Experience Parents of Children with Hearing Impairment	Parents of Children with Hearing Impairment	28.03.2023	76	Online
97.	State Level Workshop on Cochlear Implant under ADIP Scheme for Empanelment of Hospitals	ENT, ASLP, Audiometric Technicians and Special Educators	27.03.2023 & 28.03.2023	120	Mizoram
98.	Webinar on AAC for children with Autism	Audiologists and Speech Language Pathologists	28.03.2023	76	Online
99.	Orientation Training on Rehabilitation of the Persons with Disabilities and role of Health Workers	Nurses & Other Grass root Level Health Workers	29.03.2023	91	Dhanbad, Jharkhand
100.	Webinar on Basic in Indian Sign Language	Audiologists and Speech Language Pathologists	29.03.2023	90	Online
101.	Workshop on Cochlear Implant with Recent Advances	Audiologists	17.03.2323 & 18.03.2023	80	AYJNISHD, Mumbai

APPENDIX – III
SERVICES PROVIDED AT AYJNISHD(D), MUMBAI AND ITS RCS AT CENTRE AND AT CAMPS DURING THE YEAR 2021-22 AND 2022-23

S.N.	Service	AYJNISHD(D), Mumbai		RC, Noida		RC, Kolkata		RC, Secunderabad		RC, Janla, Odisha		Outreach Services		Total	
		21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
1	New Cases	6707	8278	1799	2758	5536	8132	3019	3871	596	818	16095	8936	33752	32793
2	Follow up Cases	27915	38090	2525	4511	21881	35727	3777	3861	1006	1256	37	583	57141	84028
3	Support Services	172029	196792	13738	16912	56910	73036	51742	42282	11203	13841	34994	31423	340616	374286
	TOTAL	206651	243160	18062	24181	84327	116895	58538	50014	12805	15915	51126	40942	431509	491107
1	Audiological Evaluation	7835	8028	3471	5673	3881	5818	5906	7113	653	959	10632	8604	32378	36195
2	ADIP Beneficiaries	1674	1752	435	448	1263	1763	671	355	257	192	6064	4426	10364	8936
3	Hearing Aids Distributed	2498	2592	744	747	1902	2635	1034	526	490	359	9026	7327	15694	14186
4	Hearing Aids Repaired	1970	2698	0	0	0	0	263	662	60	114	0	28	2293	3502
5	Ear Moulds Fabricated	4104	4038	0	0	334	363	439	545	378	484	0	419	5255	5849
6	Speech Evaluation	4912	3492	3783	2126	2232	3749	881	1043	148	217	57	121	12013	10748
7	Speech Therapy Sessions	5744	6225	3583	3236	11674	16318	3350	5448	718	727	57	0	25126	31954
8	Psychological Evaluation	581	1475	470	509	0	1171	420	409	87	136	0	0	1558	3700
9	Educational Guidance	2613	651	152	205	836	957	4732	5998	131	139	0	1221	8464	9171
10	Vocational Coun. and Guidance	1878	879	0	0	941	1060	0	0	0	0	0	0	2819	1939
	TOTAL (1 to 10)	33809	31830	12638	12944	23063	33834	17696	22099	2922	3327	25836	22146	115964	126180



APPENDIX - IV

MEMBERS OF GENERAL COUNCIL FOR THE YEAR 2022-23

Smt. Anjali Bhawra

Chairman

Secretary to Govt. of India
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Pt. Deendayal Antodaya Bhawan
CGO Complex, Lodhi Road
New Delhi -110 003

Shri Rajesh Aggarwal

Chairman

Secretary to Govt. of India
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Pt. Deendayal Antodaya Bhawan
CGO Complex, Lodhi Road
New Delhi -110 003

Shri Rajesh Yadav

Member

Joint Secretary to Govt. of India
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Pt. Deendayal Antodaya Bhawan
CGO Complex, Lodhi Road
New Delhi -110 003

Shri Kishore Survade

Member

DDG/Joint Secretary to Govt. of India
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Pt. Deendayal Antodaya Bhawan
CGO Complex, Lodhi Road
New Delhi -110 003

Shri Sanjay Pandey

Member

Joint Secretary and Financial Adviser
Govt. of India
Dept. of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Shastri Bhawan
New Delhi - 110 001



Director General of Employment and Training Govt. of India, Ministry of Labour Shram Shakti Bhawan, Rafi Marg New Delhi - 110 003	Member
Secretary Ministry of Health and Family Welfare Govt. of India, Maulana Azad Road New Delhi - 110 108	Member
Secretary Department of Social Justice & Special Assistance Govt. of Maharashtra, Mantralaya Madam Cama Road, Nariman Point Mumbai - 400 032	Member
Director Medical Health Services Govt. of Maharashtra, Mantralaya Madam Cama Road, Nariman Point Mumbai - 400 032	Member
Secretary Ministry of Education Govt. of India, Shastri Bhawan New Delhi - 110 001	Member
Dr. (Maj.) Ningomabam Jiten Singh Porompat, Dist. Imphal East Manipur 795 005	Member
Dr. Dipak Anantrao Bhisegaonkar DEVDEEP, Shri Venkatesh Colony Near Chetak Ghoda Chowk, Garkheda Aurangabad 431 005	Member
Shri Vakil Prasad Sah Flat No. C-1, Aparna Apartment-III Plot No. C-9, Shalimar Garden Ext. II Shahibabad Ghaziabad 201 005	Member



Shri Lalit Prasad Pant

32, Basant Vihar
Mukhani, Haldwani, Nainital
Uttarakhand 263 139

Member

Shri Avey Gupta

115, Rampura, Gandhinagar
Jammu 180 004

Member

Shri Harikrishna Rai

3907, Panchavati, 12th Main Road
Kumaraswamy Layout II Stage
Bangalore 560 078

Member

Shri Krishna Bihari Lal Shrivastava

12, Ext. Anupam Nagar
Near Jiwaji University
Gwalior 474 011.

Member

Dr. S.P. Goswami

Professor & Head, Dept. of Speech Language Pathology
AIISH, Manasagangothri
Mysore 570 006

Member

Shri Sanjay Sharma

H. No. 248, Adarsh Colony
Kherli Phatak, Kota
Rajasthan 324 001

Member

Shri Akhilendra Kumar

53, Purana Kila, Cantt Road
Near Charan Chakki
Lucknow 226 001

Member

Shri Laldikkimi Vanmawia

C-1/1, Chhinga Veng
Aizawl
Mizoram 796 001

Member



AYJNISHD (D)

Dr. Arun Banik

Incharge Director
AYJNISHD(D)
Mumbai - 400 050

Member Secretary

Dr. Raju Arakh

Director (Officiating)
AYJNISHD(D)
Mumbai - 400 050

Member Secretary

43rd General Council Meeting held on 18th August, 2022

44th General Council Meeting held on 20th December, 2022



APPENDIX – V

MEMBERS OF EXECUTIVE COUNCIL FOR THE YEAR 2022-23

Shri Rajesh Yadav

Chairman

Joint Secretary to Govt. of India
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Pt. Deendayal Antyodaya Bhawan
CGO Complex, Lodhi Road
New Delhi -110 003

Shri Sanjay Pandey

Member

Joint Secretary and Financial Adviser to Govt. of India
Dept. of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment
Shastri Bhawan
New Delhi - 110 001

Dr. Shrawin Kumar Singh

Member

ENT Surgeon
N.1/71, A-2, Nagwa, Lanka
Varanasi 221005

Dr. Yogesh Dube

Member

1, Ghanshyam Tower
M.G. Road
Borivali (E)
Mumbai 400066

The Director

Member

ISLRTC,
New Delhi

Dr. Arun Banik

Member Secretary

Incharge Director
AYJNISHD(D)
Mumbai - 400 050

Dr. Raju Arakh

Member Secretary

Director (Officiating)
AYJNISHD(D)
Mumbai - 400 050



EXECUTIVE COUNCIL MEETINGS HELD IN THE REPORTING YEAR

- 139th Executive Council Meeting on 3rd June, 2022
- 140th Executive Council Meeting on 21st July, 2022 Through Circulation
- 141st Executive Council Meeting on 3rd August, 2022
- 142nd Executive Council Meeting on 18th November, 2022
- 143rd Executive Council Meeting on 21st December, 2022
- 144th Executive Council Meeting on 23rd February, 2023
- 145th Executive Council Meeting on 22nd March, 2023



Members of Academic Committee for the Year 2022-23

Dr. Suni Mathew
Director
AYJNISHD(D), Mumbai

Chairperson

Dr. Raju Arakh
Director (Officiating)
AYJNISHD(D), Mumbai

Chairperson

Dr. Amitav Mishra
Professor (Special Education)
G-111, School of Education
IGNOU, Maidan Garhi
New Delhi 110 068

Member

Dr. Asha Yathiraj
Professor of Audiology
JSS Institute of Speech & Hearing
Mysuru

Member

Dr. Krishna Upadhyay
Retd. Professor (Research Methodology)
SNDT University
Mumbai

Member

Dr. Subodh Sirur
Dermatologist/Medico-Legal
Consultant/Specialist
Mumbai

Member

Two internal members viz. HOD, Audiology, HOD, Speech and HOD, Education are on rotation basis.



STAFF STRENGTH OF AYJNISHD(D)

Post	Posts Assessed by SIU (after the recommended abolished post)	Existing Strength		Vacancy
		As per SIU Report	Actual in Position	
Group A	33	19	19	14
Group B	26	15	18	11
Group C	114	97	105	17
TOTAL	173	131	142	42

**STATEMENT SHOWING SC/ST/OBC/NT/GEN/PWDs
EMPLOYEES**

Group	SC	ST	OBC	NT	GEN	PWDs
A	04	01	07	0	7	0
B	06	0	01	01	10	0
C	13 (1 HH)	05	04 (1 VH & 1 HH)	0	79 (1 HH)	04
TOTAL	23	06	12	01	96	04



APPENDIX – VIII

REGIONAL CENTRES & COMPOSITE REGIONAL CENTRES

Regional Centre, Noida

AYJNISHD(D), Plot No.44-A, Block – C, Sector -40, Gautam Budh Nagar, Noida -201 301
Telephone. : 0120-2500474, 2500484. e-mail : adnrc-nihh@nic.in/ayjnihhnc@gmail.com

Regional Centre, Secunderabad

AYJNISHD(D), Manovikas Nagar, Bowenpally, Secunderabad - 500 009. Telephone. : 040-27750827
(Extn.207)/27753385 Fax : 040-27758500. email : adnihsrc@gmail.com/adsrc-nihh@nic.in

Regional Centre, Kolkata

AYJNISHD(D), NIOH Campus, B. T. Road, Bon Hoogly, Kolkata - 700 090
Telephone. : 033-25310507 Telefax : 033-25315492
e-mail : ercnihh@nic.in/aderc-nihh@nic.in

Regional Centre, Janla

AYJNISHD(D), At - Ogalapada, Post - Janla, Dist. Khurda - 752 054, Odisha. Telefax : 0674-2460141.
e-mail : tctdbbsr@yahoo.com/adcttd-nihh@nic.in

CRC, Bhopal

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment
of Persons with Disabilities (Divyangjan)
Punarvas Bhavan, Khajurikalan Road, Post - Piplani, Bhopal - 462 022. Telephone: 0755-2685950/51 Fax
- 0755-2685949. email : crcbhopal2k@gmail.com/crcbhopal-nihh@nic.in

CRC, Ahmedabad

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment
of Persons with Disabilities (Divyangjan)
Bhikshuk Gruh Campus, G.I.D.C., Odhav, Ahmedabad - 382 415. Telephone: 079-22870544
email : crcabad@gmail.com/crcahmd-nihh@nic.in

CRC, Nagpur

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment
of Persons with Disabilities (Divyangjan)
Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur – 440 012. Phone 0712-
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Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan)

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